



Seminole County Public Schools

2015-2016

Calendar and Parent Guide



College



Career



Citizenship



Seminole County Public Schools
Educational Support Center
400 East Lake Mary Blvd., Sanford, FL 32773
407.320.0000 / www.scps.k12.fl.us





~ Points of Pride ~

Page Number Locator

Superintendent

Walt Griffin, Ed.D. 407.320.0006

School Board Members 407.320.0241

Karen Almond
Jeffrey Bauer
Tina Calderone, Ed.D.
Amy Lockhart
Dede Schaffner

School Hours

Elementary Schools, except those listed below, open at 8:35 a.m. and close at 3:05 p.m.

Goldsboro ES	9:15 a.m.-3:45 p.m.
Hamilton ES	7:35 a.m.-3:05 p.m.
Crystal Lake ES	7:50 a.m.-2:20 p.m.
Heathrow ES	7:50 a.m.-2:20 p.m.
Keeth ES	7:50 a.m.-2:20 p.m.
Midway ES	8:05 a.m.-3:35 p.m.
Pine Crest ES	7:35 a.m.-3:05 p.m.
Red Bug ES	7:50 a.m.-2:20 p.m.
Spring Lake ES	7:50 a.m.-2:20 p.m.
Wilson ES	7:50 a.m.-2:20 p.m.

Middle Schools, 9:20 a.m.-3:55 p.m. except Sanford Middle 9:30 a.m.-4:05 p.m.

All High Schools, except those listed below, open at 7:20 a.m. and close at 2:20 p.m.

Hagerty HS	7:15 a.m.-2:20 p.m.
Lake Brantley HS	7:15 a.m.-2:20 p.m.
Seminole HS	7:10 a.m.-2:10 p.m.

Alternative Schools

Hopper Center	7:45 a.m.-1:45 p.m.
Endeavor School	7:15 a.m.-1:15 p.m.
Journeys Academy	10:00 a.m.-4:45 p.m.

Charter Schools

Choices in Learning	8:30 a.m.-3:00 p.m.
Galileo for Gifted Learning	8:30 a.m.-3:00 p.m.
Seminole Science	8:15 a.m.-2:55 p.m.
United Cerebral Palsy	8:30 a.m.-2:30 p.m.

(Schools dismiss one hour early on Wednesday)

- SCPS SAT scores are 62 points above the national average and 118 points above the state average.
- SCPS has been rated by the Florida Department of Education as an “A” district since the inception of district grades in 1999. One of only 10 districts statewide to earn that distinction.
- 81% of ALL elementary and middle schools earned an “A” or “B” rating.
- 8 of 9 SCPS high schools received an “A” rating, the remaining a “B.”
- Ranked 1st in FCAT Reading, Math, and Science for ALL Central Florida districts.
- SAT scores above the state and national averages.
- SCPS high schools ranked in the top 4% of the nation by Newsweek Magazine based on the number of Advanced Placement (AP) and International Baccalaureate (IB) tests taken.
- For the 2013-2014 school year, SCPS had the 7th highest graduation rate out of the 67 Florida School districts.
- Ranked #1 in Florida in the % of budget spent in the classroom.

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October 2015



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1 2016-2017 Middle/High School Magnet School/Programs Application Period Begins	2	3
4	5	6 High School Magnet Information Expo at the ESC 4:30-7:00 p.m.	7	8	9	10
11	12 FSA ELA Grade 10 Retakes October 12-30, 2015 FCAT 2.0 Retakes October 12-30, 2015	13	14	15	16 End of 1st Quarter	17
18	19 Student Hoilday Teacher Workday, Student Makeup Day #1, if needed FSA ELA Grade 10 Retakes October 12-30, 2015 FCAT 2.0 Retakes October 12-30, 2015	20 Start of 2nd Quarter Iowa K-3: October 20-28, 2015	21	22	23	24
25	26 FSA ELA Grade 10 Retakes October 12-30, 2015 FCAT 2.0 Retakes October 12-30, 2015 Iowa K-3: October 20-28, 2015	27	28 PSAT HS	29	30	31



Everything elections at
VoteSeminole.org

A MESSAGE FROM THE SUPERINTENDENT:

Seminole County Public Schools



Walt Griffin, Ed.D.
Superintendent

Dear Parents and Guardians,

Seminole County Public Schools (SCPS) has been named an "A"-rated district since the inception of district grades in 1999. We are the only "A"-rated district in central Florida and the largest district with this prestigious rating. Maintaining quality scores is the result of great instruction, involved parents, engaged students and a meaningful 21st century curriculum. The 2015-16 school year will be filled with positive changes and continued deliberate progress in creating a learning environment customized for our 21st century leaders. This important work is enhanced by the essential contributions of our PTA members and parents. You are essential partners in the educational programs and support systems for our students, teachers, administrators and staff.

One of our school district's core beliefs is that every child has a fundamental right to a quality education. I believe that this commitment includes educational experiences that prepare students to be successful in college, careers, and citizenship. Our ePathways initiative, which is entering its fourth year, seeks to develop customized learning environments that meet the unique, individualized needs of each student through innovations such as flexible scheduling, blended learning, career-focused programs, and our new ePathway Skills for Future-Ready Graduates

model. ePathways is an important part of our pledge that graduates of our PK-12 system will be ready for the challenges that await them in our democratic society and global economy.

The School Board and I are committed to expanding our quality Pre-K Programs, increasing advanced placement opportunities for college preparation and expanding vocational offerings for students. Just this school year, we've implemented an introduction to coding skills for all our kindergarteners, foreign languages and Pre-K programs at every elementary school, and have added a brand-new manufacturing program at Lake Mary High School. Additionally, citizenship is an important part of who we are and students at elementary, middle and high school will have opportunities to learn about our great nation and the freedoms that we enjoy. Our performing and visual arts programs are part of the Seminole experience that will continue to be supported to provide a holistic education for our talented students.

It is great to work in a county that values education and understands that investing in our children today will reap great benefits for them and our community in the future. Visit our award winning website at www.scps.us for more information about SCPS.

Sincerely,

Walt Griffin, Ed. D.
Superintendent
Seminole County Public Schools
walt_griffin@scps.us

SCPS Board Members 2015-2016



Karen Almond



Jeffrey Bauer



Dr. Tina Calderone



Amy Lockhart



Dede Schaffner



November 2015



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11 End of 1st Trimester	12 Start of 2nd Trimester	13	14
15	16	17	18	19	20	21
22	23	24	25 Student and Teacher Holiday	26 Schools and District Offices Closed	27	28
29	30 Winter FSA EOCs: November 30- December 18, 2015 Winter NGSSS EOCs: November 30- December 18, 2015					

SEMINOLE COUNTY
SUPERVISOR OF ELECTIONS
MICHAEL ERTEL

Everything elections at
VoteSeminole.org

PAID ADVERTISEMENT

The responsibility for the dress and appearance of students enrolled in Seminole County Public Schools primarily rests with parents and students.

Some students' apparel, however, may not be appropriate to wear to school even though that same apparel may be appropriate to wear in other settings. To assist parents and students in making appropriate fashion and grooming decisions for school, the School Board has established minimal guidelines for the appearance and dress of students.

The standards of appearance for students shall ensure that students are clean, neat, and properly dressed. Students shall observe modes of dress and standards of personal grooming which are appropriate for the academic environment.

It is the responsibility of the principal, administrators and teachers to see that the dress appearance of any student shall not be extreme, to the point of creating a disturbance, or hazardous to self, others, or school property, whether or not the specific case is covered by the information provided in the Student Conduct and Discipline Code. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

All schools have the option of adopting a standard dress code (uniform) when developed and agreed upon in collaboration with their School Advisory Council. Schools that adopt a standard dress code policy should include the following information: Collared shirts, sleeves, khaki or dark pants/shorts/skorts, defined shirt colors (e.g. school colors).

For more information on the Seminole County Public School Dress Code, visit our website at www.scps.k12.fl.us>Parents Tab>Dress Code.

Florida Standards

The Florida Standards in Mathematics and English Language Arts were approved by the Florida State Board of Education in February 2014 and were fully implemented in grades K–12 in the 2014–2015 school year. All Florida schools teach the Florida Standards which are assessed with the Florida Standards Assessments.

Seminole County Public Schools remains focused on providing high quality rigorous standards-based instruction to our students. Parents can promote student success by staying involved in their child's education, offering positive support and feedback, and encouraging them to relax and do their very best. By staying connected with their student's school and teachers and taking advantage of online resources, such as the portal for the Florida Standards Assessments at www.fsassessments.org, parents can stay informed and be best equipped to meet the needs of their students at home.

Our Mission

The Mission of the Seminole County Public Schools is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens.



December 2015



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	December 1, 2015 Middle/High School Magnet School/Programs Application Period Ends →	1 Winter FSA EOCs: November 30-December 18, 2015 Winter NGSSS EOCs: November 30-December 18, 2015	2	3	4	5
6	7 Winter FSA EOCs: November 30-December 18, 2015 Winter NGSSS EOCs: November 30-December 18, 2015	8	9	10	11	12
13	14 Winter FSA EOCs: November 30-December 18, 2015 Winter NGSSS EOCs: November 30-December 18, 2015	15	16	17	18 End of 2nd Quarter / 1st Semester	19
20	21 Student Holiday Teacher Workday, Student Makeup Day #2, if needed	22 Schools and District Offices are Closed	23	24	25	26
27	28	29	30	31		

The
FOUNDATION
For Seminole County Public Schools

**SCPS's direct support charity.
Make an impact.
Donate to The Foundation.**

www.foundationscps.org 407.320.0180

All area codes are 407

Assessment & Accountability	320.0270
Board Office	320.0241
Choices	320.0329
Community Involvement	320.0184
Dividend Volunteer Program	320.0184
Educational Support Center	320.0000
Elementary Education	320.0032
Employee Benefits	320.0095
ePathways	320.0448
Environmental Center	320.0467
Exceptional Support Services	320.0216
ESOL	320.0202
Extended Day Child Care Program	320.9303
Facilities	320.0071
Families in Transition (Homeless)	746.8518
Finance	320.0057
Food Service	320.0226
Foundation	320.0180
Head Start/4C	522.2252
Health Services	320.9323
Help Desk	320.0350
High School Education	320.0073
Hospital/Homebound	320.9340
Home Education	746.6760
Human Resources	320.0027
Information Services	320.0076
Magnet Schools	320.0329
Middle School Education	320.0039
Midway Safe Harbor	320.5995
Pre-K Disabilities Evaluations	320.9406
Risk Management	320.0242
Student Museum	936.1679
Student Safety	320.0166
Superintendent	320.0006
Teaching & Learning	320.0496
Title I	320.0033
Transportation	320.7550
Velma Williams Comm. Center	320.6021
Virtual School	871.7287
Voluntary Pre-K	320.0463
Westside Community Center	720.0420

Seminole County Public Schools offers students access to the district computer network and the Internet for instructional purposes. The district believes that the benefits to students of electronic access to information, such as online subscriptions to encyclopedias and magazines, the district's Media/Library Catalog, educational websites for projects, and district and state online classes and network-based courses exceed any disadvantages of using the Internet. The faculty supervises Internet access and students are educated on Internet safety. However, the Seminole County Public Schools district supports and respects each family's right to restrict access. Parents who choose to exclude their child from accessing the Internet should visit the SCPS website at www.scps.k12.fl.us>Parents Tab>Registration Internet Exclusion Request or contact their child's school.



All area codes are 407 unless noted

*Altamonte Elementary	746.2950	Lawton Elementary	320.6350
Bear Lake Elementary	746.5550	*Layer Elementary	871.8050
Bentley Elementary	871.9950	Lyman High	746.2050
Carillon Elementary	320.4650	Markham Woods Middle	871.1750
*Casselberry Elementary	746.2550	*Midway Elementary	320.5950
Chiles Middle	871.7050	*Millennium Middle	320.6550
Choices in Learning Charter	302.1005	*Milwee Middle	746.3850
Crooms Academy	320.5750	Oviedo High	320.4050
Crystal Lake Elementary	871.8150	Partin Elementary	320.4850
Eastbrook Elementary	746.7950	*Pine Crest Elementary	320.5450
*Endeavor School	320.4450	Rainbow Elementary	320.8450
*English Estates Elementary	746.2850	Red Bug Elementary	746.8350
Evans Elementary	320.9850	Rock Lake Middle	746.9350
*Forest City Elementary	746.1050	Sabal Point Elementary	746.3050
Galileo Gifted Charter	321.249.9221	Sanford Middle	320.6150
Geneva Elementary	320.4950	Seminole High	320.5050
*Goldsboro Elementary	320.5850	Seminole Science Charter	268.3727
*Greenwood Lakes Middle	320.7650	*South Seminole Middle	746.1350
Hagerty High	871.0750	*Spring Lake Elementary	746.1650
*Hamilton Elementary	320.6050	Stenstrom Elementary	320.2450
Heathrow Elementary	320.6850	Sterling Park Elementary	746.8250
*Highlands Elementary	746.6650	Teague Middle	320.1550
*Hopper Center	746.3250	Tuskawilla Middle	746.8550
*Idyllwilde Elementary	320.3750	United Cerebral Palsy Charter	852.3300
Indian Trails Middle	320.4350	Virtual School	871.7287
Jackson Heights Middle	320.4550	Walker Elementary	871.7350
*Journeys Academy	320.7850	Wekiva Elementary	746.3150
Keeth Elementary	320.5350	*Wicklow Elementary	320.1250
Lake Brantley High	746.3450	Wilson Elementary	320.6950
Lake Howell High	746.9050	*Winter Springs Elementary	320.0650
Lake Mary Elementary	320.5650	Winter Springs High	320.8750
Lake Mary High	320.9550	Woodlands Elementary	746.2750
*Lake Orienta Elementary	746.2650		

***Title I Schools**

January 2016



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
				Schools and District Offices are Closed	→	
3	4 Classes Resume Start of 3rd Quarter 2nd Semester Elementary Magnet Schools and Region Schools Application Period Begins	5	6 Middle/High School Magnet Notification Email	7	8	9
10	11	12	13	14	15	16
17	18 Schools and District Offices are Closed	19	20 Middle/High School Magnet Acceptance Email Due to Choices	21	22	23
24	25	26	27	28	29	30
31						



The Shriner's Hospital for Children offers free care to children under 18 with neuromusculoskeletal conditions, burn injuries, cleft palate, spinal cord injuries and other special healthcare needs. If you know of a child Shriner's Hospital might be able to help, please call our toll-free patient referral line at

1.800.237.5055

Student proficiency is defined by Seminole County Public Schools as the on-going demonstration and application of Florida Standards/Next Generation Sunshine State Standards.

Students must demonstrate proficiency in reading, writing, mathematics, and science at each grade level as determined by state/district levels of proficiency on state assessments plus local levels of proficiency on district assessments. The independent work of the student will be considered as a criterion in the student's placement decision.

The Seminole County School Board has established criteria for student progression. The Student Progression Plan can be accessed on the SCPS website: www.scps.k12.fl.us>School Board Tab>Policies & Procedures> Student Progression Plan



The primary responsibility for determining each student's performance and ability to function academically, socially, and emotionally in the next grade is that of the classroom teacher in conjunction with the principal. School personnel will use all available resources to achieve parental understanding and cooperation regarding a student's grade placement including the use of the school-based Student Study Team/Multi-Tiered System of Supports (MTSS) Team. The final decision for grade placement is the responsibility of the principal.

The SCPS district adopted curriculum program includes state/district approved materials and / or textbooks for the assigned grade level Florida Standards/Next Generation Sunshine State Standards as defined by reading/literature, language arts, mathematics, social studies, and science. Using the district adopted textbooks and supplemental materials, the classroom teacher will provide instruction and assessment of skills for each area. Assessment of proficiency may include but not be limited to teacher observation, classroom assignments, classroom participation, common assessments, alternative assessments, examinations, work sample reviews, and completion of reading/literature, language arts, mathematics, social studies, and science grade level Florida Standards/Next Generation Sunshine State Standards.

Flexibility in designing school schedules is permissible; however the schedule must include a minimum of 90 minutes of uninterrupted literacy instruction (120 minutes - ELAs), and an additional 30 minutes of intervention instruction for students scoring at Level 1 or 2 on state assessments. A minimum of 75 minutes of math instruction will be included in the school day. The schedule will include a minimum of 150 minutes of physical education per week, with a minimum of 30 consecutive minutes per day on days that physical education is offered. The instructional schedule will be at least five hours and fifty minutes. School schedules may reflect the integration of subjects, including science, social studies, writing, technology skills, career education, comprehensive health education, creative/critical thinking skills, character education, Spanish or other world languages, and other areas deemed necessary to provide an appropriate instructional curriculum for each school.

No student may be assigned to a grade level based solely upon the student's age or other factors that constitute social promotion. Social promotion is defined as the promotion of a student based on factors other than the student achieving the district and state levels of performance for student progress. A student promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention that includes specialized diagnostic information and strategies to meet the individual needs of each student. Other options for promotion may occur at varying times during the school year.

Elementary SCHOOL

February 2016



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8 Access for ELLs: February 8-March 11, 2016	9	10	11	12	13
14	15 Schools and District Offices are Closed	16	17	18	19	20
21	22	23	24 End of 2nd Trimester	25 Start of 3rd Trimester	26	27
28	29 Elementary Magnet Schools and Region Schools Application Period Ends FSAA: February 29-April 15, 2016 FSA Writing: February 29-March 11, 2016					

Access for ELLs:
February 8-March 11, 2016

Florida Standards Alternate Assessment (FSAA):
Grades 3-8 ELA
Grades 4-8 Writing
Grades 3-8 Math
Grades 5 & 8 Science
February 29- April 15, 2016

FSA Writing:
Grades 8-10
February 29-March 11, 2016

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The Florida Standards and the District Performance Standards serve as academic objectives for Seminole County Public Schools. Middle school students receive instruction in the following subjects:

- Three years of mathematics
- Three years of language arts including experiences in reading, writing, speaking, listening, and literature
- Three years of science including instruction in life science, earth science, and physical science
- Three years of social studies including the study of government, economics, geography, and history (including World, United States, Civics, and Florida History)
- Comprehension strategies and critical thinking skills in all three grade levels in all curriculum areas
- Physical Education
- Exploratory, enrichment, and elective courses

All course offerings are aligned to Florida Standards and conform to the curriculum guidelines of Seminole County Public Schools.

It is the responsibility of the classroom teacher to provide instruction and assess student mastery. Assessment of mastery consists of teacher observation, classroom and out-of-school assignments, examinations, End of Course exams, and Florida Standards Assessments. All students must participate in the statewide assessment tests required by Florida Statute 1008.22.

Students must earn a cumulative year-to-date 2.0 GPA to be promoted to the next grade level.



RIGOROUS ACADEMIC OPPORTUNITIES

Advanced courses are open for enrollment to any student who desires to self-select a more rigorous and challenging curriculum. Students who choose to enroll in advanced classes must commit to doing the additional tasks and assignments associated with the more intensive curriculum. Students who fail to maintain a 2.0 average over two consecutive nine-week grading periods in an advanced course may be exited from that course. Advanced course work at the middle school level is offered in mathematics (grades 6, 7, 8), language arts (grades 6, 7, 8), social studies (grade 8), and science (grade 8).

The Seminole County Public Schools Pre-International Baccalaureate Preparatory Program (Pre-IB Prep) is a highly rigorous academic program that emphasizes and integrates research, problem-solving, and critical thinking into a curriculum specifically designed to challenge middle school students. This program of study is offered as a magnet program at Millennium Middle School, Milwee Middle School, Sanford Middle School, and South Seminole Middle School. The Pre-IB Prep Program at each of these schools is designed as part of the continuum for the SCPS Pre-IB Prep and International Baccalaureate program offered at Seminole High School and Winter Springs High School (*WSH beginning 2016-2017*).

Additionally, the Fine Arts and Communications Magnet Program at Millennium Middle School, the Math, Science, Technology Magnet Program at Sanford Middle School, the Pre-Engineering Magnet Program at Milwee Middle School, and the Leadership and Global Connections Magnet Program at South Seminole Middle School are specifically designed to expose students to a rigorous curriculum that infuses the magnet theme of each school into the daily learning experience of the students.



Discipline

The Student Conduct and Discipline Code, which outlines disciplinary procedures, is accessible on school websites and on the SCPS website: www.scps.k12.fl.us>Public Tab>Student Code of Conduct

Homework Assignments

Homework is an extension of the instruction that is provided in the classroom and is useful in helping students learn to work independently. Contact your child's school to determine the homework policy.

Building and Environmental Safety

The School Board establishes a comprehensive program of safety and sanitation inspections for all schools. If you have any questions regarding fire safety or sanitation, please call (407) 320-7449. If you have questions regarding environmental compliance, please call (407) 320-0062.

Qualification of Teachers/ Parents Right to Know

The School Board works very hard to fill classrooms with the most professionally qualified and caring teachers available. As a parent you have the right to request information on the qualifications of any teacher or instructional assistant who is instructing or providing instructional support for your child. Please contact your child's school for more information.

March 2016



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
<p>Access for ELLs: February 8-March 11, 2016</p> <p>FSAA: February 29-April 15, 2016</p> <p>FSA Writing: February 29-March 11, 2016</p>		<p>1</p> <p>FSA Writing: Grades 4-7 March 1-4, 2016</p>	<p>2</p> <p>SAT: Grades 11-12 March 2, 2016</p>	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 End of 3rd Quarter	18 Student Hoilday Teacher Workday, Student Makeup Day #3, if needed	19
20	21 Elementary Magnet Schools and Region Schools Selection Email Student and Teacher Holiday	22	23	24	25	26
27	28 Classes Resume Start of 4th Quarter	29	30	31		

Access for ELLs:
February 8-March 11, 2016

Florida Standards Alternate Assessment (FSAA):
Grades 3-8 ELA
Grades 4-8 Writing
Grades 3-8 Math
Grades 5 & 8 Science
February 29- April 15, 2016

FSA Writing:
Grades 8-10
February 29-March 11, 2016

FSA Writing:
Grades 4-7
March 1-4, 2016

FCAT 2.0 Retake:
March 28-April 8, 2016

NGSSS EOC:
March 28-April 8, 2016

FSA ELA Grade 10 Retake:
March 28-April 8, 2016

FSA Grade 3 ELA/Math, Grade 4 Math
March 28-April 8, 2016



Seminole County High School Graduation Requirements

Standard High School Diploma

Students must meet all Florida Department of Education testing requirements, earn a minimum 2.0 GPA on a 4.0 scale, and complete the following course sequence:

ENGLISH	4 CREDITS	English 1, 2, 3, 4 or higher level courses
MATHMATICS	4 CREDITS 9 TH -12 TH	<ul style="list-style-type: none"> One of which must be Algebra 1 and one of which must be Geometry Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)
SCIENCE	4 CREDITS	<ul style="list-style-type: none"> One of which must be Biology 1, three of which must have a laboratory component An industry certification that leads to college credit substitutes for up to one science credit (except for Biology 1) An identified rigorous Computer Science course with related industry certification substitutes for up to one science credit (except for Biology 1)
SOCIAL STUDIES	3 CREDITS	To include World History, U.S. History, U.S. Government (1/2) and Economics (1/2). Starting with the 2012-2013 school year, the U.S. History EOC constitutes 30 percent of the final course grade
PHYSICAL EDUCATION	1 CREDIT	To include Personal Fitness (1/2) and PE elective (1/2 credit)
FINE/PERFORMING ARTS	1 CREDIT	Eligible courses are specified in the Florida Code Directory at http://www.fldoe.org/articulation/CCD/default.asp
ONLINE CORSE	1 CREDIT	To be completed through online learning; high school credited courses taken in grades 6-8 fulfill this requirement
ELECTIVES	9 CREDITS	<ul style="list-style-type: none"> College bound students are highly recommended to complete a minimum of two credits in the same World Language Students must successfully complete Intensive Reading and/or Intensive Math as required

Additional High School Diploma Opportunities - Pathway Designation

- Scholar Diploma Pathway Designation** (For requirements visit www.scps.k12.fl.us => Students => Graduation Requirements)
- Merit Diploma Pathway Designation** (For requirements visit www.scps.k12.fl.us => Students => Graduation Requirements)
- Seminole County School Scholars with Distinction Diploma Pathway Designation** (For requirements visit www.scps.k12.fl.us => Students => Graduation Requirements)
- AP Capstone Diploma currently at Lyman, Lake Howell, Lake Mary, Winter Springs, and Seminole High Schools**

Advanced Placement Opportunities

The Advanced Placement Program is an educational endeavor between secondary schools, colleges, and universities. It allows high school students to take college level academic courses and upon completion of these courses, be given the opportunity to test and prove they have mastered the advanced material taught in these classes. For additional information, contact the guidance department at your child's school.

Honors

Content is designed for highly motivated students. Students taking Honors level classes are better prepared for Advanced Placement opportunities.

Dual Enrollment

College credit and vocational certificate courses may be offered in a high school facility. Students may attend these classes on the appropriate college campus pending the approval of both the high school principal and the Vice President of Educational Programs at Seminole State College, the University of Central Florida Director of Undergraduate Admissions.



April 2016



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
FCAT 2.0 Retake: March 28-April 8, 2016 NGSSS EOC: March 28-April 8, 2016		FSA ELA Grade 10 Retake: March 28-April 8, 2016 FSA Grade 3 ELA/Math, Grade 4 Math March 28-April 8, 2016			1	2
3	4 FSAA Grades 9-10: EOCs: April 4-29, 2016 Elementary Magnet Acceptance Email Due to Choices	5	6	7	8	9
10	11 FSA ELA Grades 4-10: Math Grades 5-8: April 11-May 6, 2016 Science: April 11-May 6, 2016	12	13	14	15	16
17	18 FSA EOCs: April 18-May 13, 2016 NGSSS EOCs: April 18-May 20, 2016	19	20	21	22	23
24	25 IOWA Grades K-3: April 25-May 3, 2016	26	27	28	29	30

FSA ELA Grades 4-10: Math Grades 5-8: April 11-May 6, 2016 Science: Grade 8: April 11-May 6, 2016	FSA EOCs: April 18-May 13, 2016 NGSSS EOCs: April 18-May 20, 2016 IOWA Grades K-3: April 25-May 3, 2016
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International Baccalaureate Program



The International Baccalaureate Diploma Program is a rigorous pre-university course of study that is designed to meet the needs of highly motivated college-bound students.

The IB curriculum is a traditional liberal arts curriculum incorporating humanities, mathematics, and science. In addition, strong emphasis is placed on international understanding, responsible citizenship, and lifelong learning. The IB Program, based in Geneva, Switzerland, with North American headquarters in New York City, prepares students to earn an internationally recognized diploma that is honored by colleges and universities throughout the world.

To achieve the full IB Diploma, students must successfully complete the program requirements and pass international examinations in a minimum of three higher-level and three subsidiary-level subjects. Because students must become proficient in six academically demanding areas, including a foreign language, they hold a distinct advantage in gaining admission to the college or university of their choice. More information is available at www.ibo.org

The Florida Department of Education provides annual School Public Accountability Reports (SPARs) on the educational progress of schools, school districts and the state. For more information, visit the following link doeweb-prd.doe.state.fl.us/eds/nclbpar/

The Elementary and Secondary Education Act of 1965 (ESEA)

Seminole County Public Schools may receive additional funding from the Florida Department of Education to carry out the following federal education programs designed to improve student achievement:

- Title I, Part A-Improving the Education of the Disadvantaged
- Title I, Part D-Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out
- Title II-Preparing, Training, and Recruiting High Quality Teachers and Principals
- Title III, Part A, Subpart 2-English Language Acquisition, Accountability and Administration

If you feel you have a complaint concerning one or more of the aforementioned programs, you must first file your complaint with the designated School District Official listed below. You may submit a complaint by mail, fax to 407.320.0293, email or in person:

Director of Federal Projects, Seminole County School Board, Educational Support Center-4th Floor, 400 East Lake Mary Blvd., Sanford, FL 32773, federal-projects@scps.k12.fl.us
Your complaint must provide the following information:

- The name of school, center, or school employee alleged to have violated a specific federal requirement;
- The specific requirement you believe has been violated;
- The actions, facts, and documentation on which you base your complaint; and the resolution you expect.
- If your complaint is not satisfactorily resolved by the School Board, you may then file it with the Florida Department of Education. For more information, please visit the Florida Department of Education's website at <https://app1.fldoe.org/FederalProgramComplaint/>.

In elementary schools, parents are notified regularly of their child's achievement during the 36-week school year. The school year is divided into three twelve week grading periods. A progress report is sent home at the mid-point of each grading period. Every student who is enrolled at a school receives a report card, regardless of the length of the enrollment. The report card becomes part of the school's permanent records. A student in attendance for fewer than twenty days does not have to receive grades for the grading period.

At the middle school level, the school year is divided into four nine-week grading periods. A progress report goes home mid-way through each grading period. Teachers notify parents if the student's performance drops significantly.

At the high school level, the grading system is divided into four quarters of nine weeks each. Upon completion of each grading period, a report card is issued. Parents receive notification if the student is doing unsatisfactory work at the mid-point of each grading period.

Grading Scale

Seminole County Public Schools follow state requirements for second through twelfth grades.

GRADE	PERCENT	DEFINITION
A	90-100	Outstanding Progress
B	80-89	Above Average Progress
C	70-79	Adequate Progress
D	60-69	Lowest Acceptable Progress
F	0-59	Failure
I	0	Incomplete

The following scale is used for Report Cards in Kindergarten and First Grade

S = Satisfactory N = Needs Improvement

High School Grade Point Averages (GPA)

3.6 – 4.0 = A 2.6 – 3.5 = B 1.6 – 2.5 = C 0.75 – 1.5 = D Below 0.75 = F

Report Cards

All schools use a standard report card appropriate for the level (K-12) as the primary means of reporting student progress.

Progress Reports

Progress reports are used to notify parents of student progress mid-way through the grading period.

May 2016



Seminole County Public Schools

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1 SEE BELOW SCHEDULE FOR TESTING DATES AP: May 2-13, 2016 IB: May 2-20, 2016	2 AP: May 2-13, 2016 IB: May 2-20, 2016	3	4	5	6	7
8	9 AP: May 2-13, 2016 IB: May 2-20, 2016	10	11	12	13	14
15	16 IB: May 2-20, 2016	17	18	19	20	21
21	22	24 Early Dismissal for Students	25	26 Last Day of Student Attendance End of 4th Quarter / 3rd Trimester / 2nd Semester	27 Teacher Workday	28
29	30 School and District Offices are Closed	31 Teacher Workday				

FSAA Grades 9-10:
 ELA & Writing; EOCs
 April 4-29, 2016
 FSA ELA Grades 4-10: Math Grades 5-8:
 April 11-May 6, 2016
 Science Grades 5:
 April 11-14, 2016
 Grade 8:
 April 11-May 6, 2016

FSA EOCs:
 April 18-May 13, 2016
 NGSSS EOCs:
 April 18-May 20, 2016
 IOWA Grades K-3:
 April 25-May 3, 2016

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Admission and Placement of Exceptional Education Students

The admission and placement procedures for enrollment of students into exceptional student education programs are written in the Policies and Procedures for the Provision of Specially Designed Instruction and Related Services for Exceptional Students. This document is posted on the district's website.

For additional information, about evaluations for students suspected of having a disability or programs and services for students with disabilities, please contact the Exceptional Student Support Services Department at 407.320.0216.

Most students with disabilities are able to achieve the Florida Standards for a standard diploma.

Based on the student's individual needs, accommodations and specially designed instructional plans are developed to achieve the grade level curriculum. The accommodations are provisions made in how a student accesses and demonstrates learning. Accommodations may also be changed to how students are expected to learn (instruction) and how they demonstrate what they have learned (assessment). The use of an accommodation does not change the curriculum standards, the instruction level or the content. Students with disabilities who are using the Florida Standards should refer to the regular education sections of the Student Progression Plan for additional information regarding their grade level expectations and requirements.

For students with severe cognitive disability, the Florida Standards Access Points are modifications incorporated into curriculum and instructional plans in the elementary, middle and high school levels by way of Access Point to meet their unique instructional needs appropriate for their grade level. Modifications are changes in what a student is expected to learn and how they demonstrate it. The use of a modification changes the standard, the instructional level, and/or the content to be learned by the student. Additional information on Florida Standards Access Points can be found at: <http://www.floridastandards.org/Standards/AccesspointSearch.aspx>.

Pre-K Disabilities Services

The Pre-K Disabilities Clinic conducts screening twice a month for children whose parents suspect them of having a disability. For screening information call 407.320.9406.

Exceptional Education Services are available for Pre-K children ages three through five who have been evaluated by the Pre-K Multidisciplinary team and who meet the criteria under an Exceptional Student Education category. These educational services range from itinerant speech or language therapy, half-day classes, and full-day classes.

Birth to 2 Services provide early intervention in cognitive, social, communication, and adaptive behaviors for children identified with disabilities in coordination with an Individual Family Support Plan developed by Early Steps. For evaluation information, call Early Steps at 407.317.7430.

John M. McKay Scholarship Program for Students with Disabilities

The McKay Scholarship Program allows parents of students with disabilities, who have an Individual Educational Plan (IEP) or Section 504 Accommodation Plan, to choose another learning environment for their children. Parents may choose to enroll their child in a private school or, on a space available basis and in accordance with transfer options approved by the School Board of Seminole County, a different public school in the district or an adjoining county.

Parents wanting more information and/or for their child(ren) to participate in the John M. McKay Scholarship Program can visit www.floridaschoolchoice.org/information/mckay to obtain current scholarship eligibility information and/or to initiate the registration process.

For more information call 1.850.245.9266.



Guidance and Social Services

Guidance counselors are available at all schools for academic advisement, referral to community-based services, and college planning. Other services are provided by district social workers, psychologists, and school nurses. Contact your child's school for more information.

Extended Day Child Care Program

The Extended Day Child Care and Enrichment Program offers before-and-after school child care, after-school enrichment, and summer camp. The program is designed to enrich children's lives educationally, socially, culturally, emotionally, physically, and to provide a safe and familiar setting for pre-kindergarten and elementary school children. For more information call 407.320.9303.

Community Resources and Elder Help Line

2-1-1 is a free, multilingual information and referral line for residents of Central Florida, available day or night. This service offers instant information on thousands of health and human services issues. Resources include:

- Elder Services
- Food, Shelter, and Clothing
- Volunteering and Where to Donate
- Physical and Mental Health Services
- Youth Programs





June 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



Don't forget to register your child for kindergarten!



Are your child's immunizations up to date?

July 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Enjoy reading with your child during the summer!



Notify your school if your address or phone number changes.

September 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Seminole County Public Schools provides many opportunities for students to attend a school other than their zoned school and strives to accommodate family choice to the maximum extent possible. These educational experiences, including magnet schools and programs, region schools, and school transfer options, provide families with choices to customize their child's education from kindergarten through grade twelve.

Magnet Schools

Magnet schools and programs are designed to address specific educational interests and foster student achievement. Elementary, middle, and high school magnet programs provide students with innovative, theme-based learning opportunities. Students who are residents of Seminole County are eligible to apply for these exciting kindergarten through grade twelve magnets.

Crooms Academy of Information Technology (AOIT), the only districtwide high school magnet, provides students a rigorous academic curriculum with an opportunity to participate in classes that lead to industry recognized technology certifications. Additional academically challenging magnet programs available to students include the Institute for Engineering at Lyman High School, the International Baccalaureate Diploma program at Winter Springs High School and both the Academy of Health Careers and the International Baccalaureate Diploma Program at Seminole High School (*WSH beginning 2016-2017*).

Four magnet middle schools offer students learning opportunities that take them beyond traditional instructional experiences. Middle school magnets include Millennium Middle School (Fine Arts and Communication Magnet), Milwee Middle School (Pre-Engineering Magnet), Sanford Middle School (Math, Science, and Technology Magnet), and South Seminole Middle School (Leadership and Global Communications Magnet). All four magnet middle schools offer the SCPS Pre-International Baccalaureate Preparatory Program, a rigorous academic experience that prepares students for admission into the International Baccalaureate Diploma Program at Seminole High School and Winter Springs High School. The Pre-IB Preparatory Program provides a solid foundation for students who are interested in advanced coursework in high school.

There are three districtwide elementary magnet schools. At **Goldsboro Elementary Magnet School**, students focus on math, science, and technology curriculum in an integrated learning environment. The facility features specially equipped classrooms, a math/science laboratory, multiple computer labs, and the "Kids Space Center." **Midway Elementary School of the Arts** promotes academic and artistic excellence for students through a unique Artful Learning™ curriculum. The facility is designed to accommodate academic and arts instruction with contemporary classrooms and innovative areas for the arts. Ballet, band, and orchestra rooms, art studios, and a musical theater room are among the specifically designed suites for the arts. One of the new opportunities available to Seminole County residents at the elementary level is the **Hamilton Elementary School of Engineering and Technology Magnet School**. Thanks in large part to the Magnet Schools Assistance Program Grant this program is engineered for success. Hamilton Elementary School of Engineering and Technology features "Engineering is Elementary" curriculum and a state of the art robotics lab complete with interactive technology and Lego robotics sets. The "Engineering is Elementary" curriculum utilizes a hands on, project-based approach to learning that focuses on real-world technologies and problems.

"Engineering is Elementary" also incorporates a collaborative approach to learning where students work together to apply a five-step engineering process to solve problems. That five-step process requires students to ask, imagine, plan, create, and improve upon their projects. This concept can then be applied across all academic areas and allows Hamilton Elementary School of Engineering and Technology students to engineer a foundation for future success.

For comprehensive information related to school choice, including all transfer options and magnet schools and programs, please browse the Choices website at <http://Choices.scps.k12.fl.us>. Navigation through the site allows families to easily research programs, applications processes, and timelines. The latest news link announces important parent information from Choices. For further assistance, contact the Choices Department at 407.320.0329, or your student's guidance office.

Private School/Home Education

The School Board of Seminole County invites parents of home education and private school students to take advantage of the diverse courses and extracurricular activities offered in Seminole County Public Schools. Students who are participating in a Home Education program in accordance with Florida Statute 1002.41, or who are enrolled in a private school may be admitted to the public schools of this district on a part-time basis. High School courses available may include math, science, foreign languages, personal fitness, and applied technology. Examples of activities and services available to students include spelling bees, chorus, band, sports, and media centers. Some courses/activities may have a specific number of spaces available, specific criteria, or requirements for participation. The School Board is not responsible for transporting students in a Home Education Program/Private School. For additional information, contact the school your child would be zoned for, visit our website at www.scps.k12.fl.us, or call 407.746.6760.

The Home School Education, as defined by Florida Statute 1002.01(1), is the "sequentially progressive instruction of a student directed by his or her parent or guardian" in order to satisfy attendance requirements in state statutes. For more information, call 407.746.6760 or go to www.scps.k12.fl.us/homeeducation.

Private (non public) schools are corporations, churches, or private proprietary businesses that provide an alternative to the traditional K-12 public school system. Private schools in Florida are not licensed, approved, accredited, or regulated by the Florida Department of Education or Seminole County Public Schools. For more information go to www.firn.edu/doe/choice.

Virtual School

Seminole County Public Schools offers exciting full-time and part-time virtual options for public school students residing in Seminole County. Options are also available for private and home education students in grades K-12.

For more information, visit website: virtualschool.scps.k12.fl.us or call 407.871.7287





EVERY CHILD HAS THE RIGHT TO AN EDUCATION!

The Stewart B. McKinney Vento Homeless Education Act protects the rights of homeless children.

Families in Transition have the following rights:

- Free and appropriate public education
- Services comparable to those offered to families who are not in transition
- Free breakfast and lunch
- Transportation to remain in their school of origin or transfer to a school in their current attendance area
- Immediate enrollment in school despite the lack of a permanent address or the lack of school records
- Access to educationally related support services funded by the district Title I Program
- Advocacy from the School Families in Transition Liaison to ensure that rights are upheld

For more information please contact:

Beth_Davalos@scps.k12.fl.us or

Lisa_Girard@scps.k12.fl.us

Families in Transition Liaisons

Phone: 407.746.8518

Fax: 407.746.8646

www.SeminoleHomelessKids.org



Seminole County Public Schools wants all children to have a great start in oral language and vocabulary development.

Great Start...Pathways to Success is for parents of infants and toddlers in Seminole County. Great Start helps parents develop essential early literacy skills in their children.

Great Start continued...

Some of the research that supports the purpose of Great Start:

- 90% of the core brain structure is formed within the first 5 years of life and in the first 5 years, the brain makes 700 neural connections every second.

- Children who are introduced to books and early literacy skills from birth are more likely to succeed when they go to school.

Components of Great Start:

- Gift Bag – Books and resources presented to parents of newborns.

- Parent Education – Information on early literacy skills, child development, and the nurturing of infants and toddlers.

- Parent/Child Playgroups – Structured play groups for parents and children to play and learn together.

- Social Worker – Case Management services to families including assistance through home visits.

For further information, call 407.320.3945.



VOLUNTARY PRE-KINDERGARTEN/VPK

Seminole County Public Schools participates in Florida's Voluntary Pre-Kindergarten Program (VPK). The program is designed to help prepare children for success in kindergarten by focusing on skills in the areas of early literacy, reading, writing, math, and socio-emotional development. The VPK Program is aligned to the 2011 Florida Early Learning and Developmental Standards for four year olds. The student/staff ratio is 11:1 and all classrooms are capped at 20 students. State law mandates that children must be four years old on or before September 1st of the school year in order to participate. Parents may choose to send their child to the 540-hour school year program OR the 300-hour summer program. Instead of choosing either the school year or summer program, parents who have children with special needs may choose VPK Specialized Instructional Services (SIS) where certified or licensed professionals provide instruction in individual or small group settings. This option requires the child to have a current individual education plan from a local school district. During the school year, full-day and half-day programs are offered at various schools throughout the district. Students must reside in Seminole County and, for most schools, may attend any VPK class in the district. The half-day sites offer 3 hours of VPK instruction in either the AM or the PM. Since the 3-hour program is paid for by the state, it is free to parents. Full-day sites offer 3 hours of free VPK instruction in the AM. The PM hours are paid for by either the parent or school Readiness funds if the parent qualifies for financial assistance, or Title I in selected schools. For further information, call 407.320.0463 or access the website at www.seminolevpk.com

Parenting Classes:

Various training sessions are held during the school year. Contact your local school to request a schedule of topics, dates, and times.

Adult Education Classes

Seminole County Public Schools maintains a partnership with Seminole State College. A variety of programs and courses are available for parents. For a description of available services, visit on-line at seminolestate.edu or call 407.708.4722.

21st CENTURY COMMUNITY LEARNING CENTERS

The SCPS 21st Century Community Learning Centers (21st CCLC) provide FREE after school and summer academic and personal enrichment programming to students in grades K-12 in eight centers throughout Seminole County.

Locations, Site Administrators, and Contact Information:

- **21st CCLC Locations and Administrator Contact Information:**
Kenneth Bentley, 21st Community Liaison, All Sites: 407.320.6020
- **Westside Community Center**
Sheryl Jones, Facilitator, 407.330.2456
- **Hamilton Elementary, Wicklow Elementary, Pine Crest Elementary, and Seminole High School**
Darlene Gariepy, Facilitator, 407.320.1293
- **Midway Safe Harbor**
John Coleman, Facilitator, 407.320.5995
- **Greenwood Lakes Middle, South Seminole Middle, and Milwee Middle**
Patricia Reda, Facilitator, 407.746.1389
- **Altamonte, Elementary, Casselberry Elementary, and English Estates Elementary**
Shawneequa Brown, Facilitator, 407.746.2866

For more information about 21st CCLC programs, please visit our website at <http://www.scps.k12.fl.us/title1/21stCenturyCCLCGrants.aspx> or call 407.320.0554.

For additional information contact 407.320.0554

ENGLISH LANGUAGE LEARNERS/ESOL - PHYSICAL EDUCATION - DRIVERS ED 2015-2016



Students enrolled in the Seminole County English for Speakers of Other Languages (ESOL) Program range in grade levels from K-12. The ESOL Program is designed to meet the immediate communication needs, as well as the academic needs of students whose native language is other than English and who have limited English proficiency.

The language arts through ESOL curriculum is based on the Florida Standards/Next Generation Sunshine State Standards. It includes listening comprehension, oral expression, pronunciation, reading, writing, and supports skills and concepts presented in the regular Language Arts. ESOL uses special instructional strategies to teach students with limited English proficiency grammar, vocabulary, and sounds of English through the Language Arts curriculum.

Eligibility - Students in grades K-12 are administered an online Aural-Oral, Reading and Writing language proficiency assessment is also administered to K-12 English Language Learners (ELLs). These tests will assess the student's reading and language skills. The instrument selected for student assessment has a diagnostic and prescriptive value. The results of the test will provide the teacher with information on instructional objectives and levels of English proficiency for each student. Call the ESOL office at 407.320.0202 for additional information.

ESOL Family Connection Center (FCC) — Located at the Rinehart Annex, the FCC serves as an outreach center for English Language Learners and their families. FCC offers English classes, Literacy, Computer and Civics classes. The center connects families to community and school resources. Call FCC at 407.841.1115 for additional information. Se habla español.

Physical Education - Reading and academics are the centerpiece of all we do in Seminole County Public Schools and this primary focus will continue. In addition, as a result of legislation enacted by the State of Florida, Seminole County Public Schools will provide 150 minutes of Physical Education a week to students in kindergarten through fifth grade, and the equivalent of one class period per day of Physical Education for one semester of each year for students in grades six through eight. On any day that Physical Education is offered, it must consist of at least 30 consecutive minutes of instruction of at least a moderate intensity level. Physical Education and classroom teachers will work together to provide this instruction.

The Physical Education Program stresses physical fitness and provides a foundation that encourages a healthy, active lifestyle. However, parental involvement plays a key role. As parents, you are encouraged to assist your child with this effort. Encourage your child to be more physically active at home and to develop positive attitudes regarding sound nutrition. The habits that are formed during these childhood years can affect your child's health for a lifetime. For more information, visit the SCPS website at www.scps.k12.fl.us>Parents Tab>P.E. Requirement (Elementary) or P.E. Requirements (Middle).

Driver Education

Driver Education is offered each semester at Lyman, Seminole and Winter Springs High Schools. The semester long course meets two days a week: Mondays and Wednesdays OR Tuesdays and Thursdays from 3:15-5:15 PM. The course includes classroom instruction, range driving and on the road driving. Students must have their learner's permit to enroll in the course and receive .5 credit upon successful completion of the course.

The course is also offered in summer school.

Please contact the high school guidance office or Mary Lane at mary_lane@scps.k12.fl.us for more information.

ENGLISH LANGUAGE LEARNERS FLORIDA STANDARDS ASSESSMENTS (FSA)

Districts are required to offer accommodations to English Language Learners (ELLs) who are currently receiving services in a program operated in accordance with an approved district ELL Plan. Permissible accommodations can be a combination of the following:

- **Flexible Settings** - ELLs are offered the opportunity to be tested in a separate room with the English for Speakers of Other Languages (ESOL) or heritage language teacher acting as test administrator.
- **Flexible Scheduling** - ELLs can take a part or section of the test during several brief periods within one school day.
- **Flexible Timing** - ELLs can be provided additional time; however, a session must be completed within one school day.
- **Assistance in the heritage language** - For the mathematics and science tests, ELLs can be provided limited assistance by an ESOL or heritage language teacher using the student's heritage language.
- **Dictionary** - ELLs can have access to a printed version of the English-to-heritage language translation dictionary.



The purpose of the Florida Standards Assessments (FSA) is to assess students' progress toward mastery of the Florida Standards in English Language Arts (ELA), which includes Reading and Writing, and in Mathematics. Elementary and middle school students will also be administered the state Science test.

All students in the appropriate grade levels are expected to participate in the FSA and Science assessments, including English Language Learners and Exceptional Student Education students who do not participate in the Florida Standards Alternate Assessment.

Administration accommodations are provided to eligible ELL or ESE students with current IEP, 504, or ELL plans indicating their use. Accommodations for students with disabilities include: flexible presentation, flexible responding, flexible scheduling, flexible setting, and assistive devices. Accommodations for ELL students are listed on the English Language Learners page of this calendar and parent guide.

All students in third through tenth grades will participate in the FSA ELA assessments, and all students in third through eighth grades will participate in the FSA Mathematics assessments, unless they are participating in a high school credit course with a state End of Course (EOC) exam. Students in grades five and eight will be administered the Statewide Science Assessment.

Students in middle and high school who are participating in the Florida Standards Algebra 1, Algebra 2, or Geometry course will be administered the FSA EOC exam for that subject. Students in middle and high school participating in a Next Generation Sunshine State Standards Biology 1, Civics, or US History course will participate in the NGSSS EOC exam for that subject. Students enrolled in one of the courses with a state End of Course exam must participate in the assessment to receive a grade for the course and be assigned course credit.

Students enrolled in the tenth grade for the first time in 2014-15 and beyond must pass the FSA ELA assessment to graduate. Students must also pass the Algebra 1 End of Course exam to graduate.

For more information and updates on the Florida Standards Assessments, please go to the FSA Portal at www.FSAssessments.org. For specific assessment dates and test session timing, check your school's website and/or the Assessment Department website at www.scps.k12.fl.us/testing.



AIR

American Institutes for Research

- When children, parents, and schools work as a team, students succeed. There are many opportunities for parents to be involved throughout the school year. Please contact your child's school to find out what you can do to support your child's education.

- Parental involvement plays a very important part in a child's education. As a parent, you are a major influence on your child's success in school.

Your actions stress the importance of learning and set a positive example for your child. Research shows that students benefit from family engagement/parent involvement through:

- Higher grades and test scores;
- Better attendance and more completed homework;
- A more positive attitude and better behavior; and
- Higher promotion and graduation rates.



The following checklist provides information on how you can promote and strengthen student achievement:

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> 1. I talk to my child regularly about school and the importance of doing one's best. <input type="checkbox"/> 2. I help and encourage my child to be successful in school. <input type="checkbox"/> 3. I help my child set goals to help him or her be successful in school and life. <input type="checkbox"/> 4. I make sure that my child: <ul style="list-style-type: none"> ★ <i>attends school every day.</i> ★ <i>arrives on time for school.</i> ★ <i>gets adequate rest and nourishment to perform at his/her full potential.</i> ★ <i>is dressed appropriately.</i> <input type="checkbox"/> 5. I praise my child for both effort and achievement. <input type="checkbox"/> 6. I encourage reading by: <ul style="list-style-type: none"> ★ <i>keeping a supply of reading materials (books, magazines, newspapers) in my home.</i> ★ <i>regularly reading in front of my child.</i> ★ <i>encouraging my child to read.</i> ★ <i>regularly listening to my child read and providing help as needed.</i> <input type="checkbox"/> 7. I provide a time and place for my child to study every day. <input type="checkbox"/> 8. I see to it that noise levels are kept down during homework time. <input type="checkbox"/> 9. I regularly help my child with homework.* <input type="checkbox"/> 10. I keep an eye on my child's progress and keep informed about what my child is learning in school.* | <ul style="list-style-type: none"> <input type="checkbox"/> 11. If my child watches television, I help select the shows, and then discuss/evaluate the shows. <input type="checkbox"/> 12. I respond promptly to communication from the school. <input type="checkbox"/> 13. I have a general understanding of what my child is expected to learn for the school year.* <input type="checkbox"/> 14. I talk with my child about the progress he/she is making in each class or subject throughout the year.* <input type="checkbox"/> 15. I make every effort to be involved in my child's education and school by: <ul style="list-style-type: none"> ★ <i>regularly attending school activities.</i> ★ <i>meeting and talking with my child's teacher.</i> ★ <i>attending parent workshops at school that may help me help my child.</i> ★ <i>joining the PTA, School Advisory Committee, or other parent group.</i> <input type="checkbox"/> 16. I have signed and support the school's Code of Conduct and have high expectations for my child's behavior. <input type="checkbox"/> 17. I model good citizenship and respectfulness by: <ul style="list-style-type: none"> ★ <i>being a good neighbor.</i> ★ <i>showing respect for family members and members of the community.</i> ★ <i>encouraging my child to get along with others.</i> ★ <i>providing opportunities for my child to participate in volunteer activities.</i> |
|--|---|

***If I feel I cannot help my child in these areas, I will seek help from the school.**

Dividends School Volunteer Program

The Dividends School Volunteer Program is a districtwide effort that encourages and promotes community involvement in Seminole County Public Schools.



Types of volunteer opportunities include:

Classroom Volunteers

Volunteers go to a school on a regular basis to help individual or small groups of students. Classroom volunteers work directly under the supervision of a staff person.

Online registration is available at www.scps.k12.fl.us>Parents Tab>Dividends to those who desire to volunteer in the schools. For more information call 407.320.0178.

Field Trip Chaperone

All field trip chaperones must be registered with the Dividends office. Applications must be completed three weeks prior to the field trip. Online registration is available at www.scps.k12.fl.us and click on the Dividends/RSVP Programs. Overnight chaperones must be fingerprinted.

Mentoring

Mentors serve as positive role models to students who need another adult in their lives to help them set goals, attend school regularly, realize the importance of a high school diploma, and get their lives on track. They offer encouragement and a listening ear, usually meeting one hour a week at a school with the same student. Training is provided for grades K-12.

Volunteer Coach

Applications may be submitted online at www.scps.k12.fl.us and click on the Dividends/RSVP Programs. Fingerprinting is required.

Masters Tutoring Program

Trained volunteers work one-on-one or in small groups with students K-12 needing enrichment or remediation. Students are selected by classroom teachers.

RAP (Reading Mentors)

Trained and screened volunteers provide extra support for struggling readers in grades 1-12.

Special Friends

Volunteers provide a listening ear to elementary students who need a positive adult relationship. The Special Friends volunteer is trained to work directly with the guidance counselor.

Your child may be eligible to participate in the Dividends School Volunteer Programs listed above. Check with your local school for information on which programs are available. For more information on volunteer programs, please visit the district website at www.scps.k12.fl.us>Parents Tab>Dividends.

RSVP/Retired Senior Volunteer Program



The RSVP/Retired Senior Volunteer Program through the Corporation for National Community Service is one of the longest running volunteer programs for 55 and older volunteers.

In support of the Dividends Program, the goal of RSVP of Seminole County Public Schools is to increase student achievement through meaningful intergenerational learning experience among students and senior community members as an essential part of each school operation.



SCHOOL VOLUNTEERS



School bus transportation is provided free to all students who live more than two miles from their assigned school. Students with disabilities in need of special transportation are provided this service. For more information, call the Transportation Department at 407.320.7500 or 407.320.7550.

Parents are Responsible for the Following:

- ★ Ensuring the safe travel of students to and from school and home when students are not under the custody and control of the school district, including to and from home and the assigned bus stop when the school district provides bus transportation.
- ★ Ensuring that students ride only their assigned school buses and get off only at assigned bus stops, except when the district has approved alternative buses or arrangements.
- ★ Ensuring that students are aware of and follow the district-adopted Code of Student Conduct while students are at school bus stops and to provide necessary supervision during times when the bus is not present.
- ★ Ensuring that when the physical disability of the student renders the student unable to get on and off the bus without assistance, the parent or guardian provides the necessary assistance to help the student get on and off the bus, as required by district policy or the student's individual educational plan.
- ★ Parents are responsible for providing transportation to and from VPK.

PARENTS, PLEASE INSTRUCT YOUR STUDENT TO FASTEN THEIR SEAT BELTS WHILE A PASSENGER ON THE SCHOOL BUS. IT IS THE LAW!

Florida law requires that new school buses purchased on and after January 1, 2001, be equipped with seat belts or other federally-approved restraint system, and requires each school bus passenger to wear a properly adjusted belt when the bus is operating.

The law exempts (1) the state; (2) counties; (3) school districts; and (4) school bus operators and their agents, including teachers and volunteer chaperons, from liability (1) for personal injury to a school bus passenger caused solely because the passenger was not wearing a seat belt, or (2) for an injury to a passenger caused solely by another passenger's use or non-use of a seat belt in a dangerous or unsafe manner.

It requires school districts to ensure that elementary schools receive first priority when they allocate school buses with seat belts, and exempts certain vehicles not used exclusively to transport public school students (Fla. Stat. Ann. § 316.6145 and § 1006.25 (1) (b)).



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Breakfast		Lunch	
All Schools	\$1.75	Elementary	\$2.50
Adult	\$2.00	Secondary	\$3.00
Reduced	Free	Adult	\$3.25
		Reduced	40c

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diningservices.scps.us

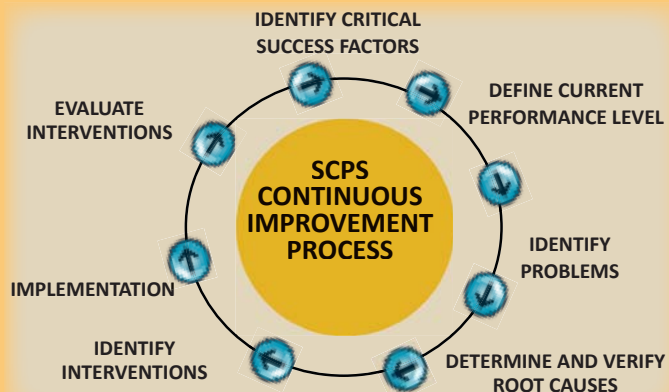
 /SCPSDining

 @SCPSDining

DINING SERVICES

ACHIEVEMENT PLANNING FOR ALL SCHOOLS IN SEMINOLE COUNTY

Seminole County Public Schools uses a continuous improvement model. The work entails data review and achievement planning for all schools in Seminole County.



Florida Offender Alert System

The Florida Department of Law Enforcement (FDLE) has available through the sex offender/predator website the opportunity for Citizens to sign up to receive an e-mail alert when a registered sexual offender or predator moves into their neighborhood or within a radius of any designated location. Citizens can also track address changes reported by selected offenders or predators. The service is offered statewide at no charge. You can sign up through many local law enforcement agency websites or through the FDLE site: <https://floridaoffenderalert.com>

You may also report tips three ways to the SpeakOut Hotline at 800.423.TIPS, www.speakouthotline.org or text 'speakout' plus your tip information to CRIMES (274637)

Please feel free to pass this information on to friends and family and encourage them to take advantage of this valuable service.

Non-Discrimination Statement Educational Equity

The Educational Equity Administrator for Seminole County Public Schools has the responsibility of assuring compliance with the educational equity requirements by providing technical expertise, monitoring activities or programs related to compliance, and responding to equity complaints. One of the responsibilities is to administer the Educational Equity Complaint/Grievance Procedures as adopted by the School Board.

It is the policy of the School Board of Seminole County, Florida, that no employee, student, or applicant shall - on the basis of race, color, national origin, sex, disability, marital status, age, religion, or any other basis prohibited by law - be excluded from participating in, be denied the benefits of, or be subjected to discrimination and harassment under any educational conditions, policies, or practices conducted by the District. Additionally, the School Board of Seminole County provides equal access to public school facilities for the Boy Scouts of America and other designated youth groups as required by 34 C.F.R. 108.9.

Every employee, student, or applicant for employment at Seminole County Public Schools has a solemn right to be treated fairly, equally, equitably, and with dignity. If for any reason you - the employee, student, or applicant for employment - find that you have been victimized by acts of discrimination and/or harassment, whether intentional or unintentional, you are strongly encouraged to file an Educational Equity Complaint or Grievance with the Educational Equity Administrator or any county or school-level administrator. All such complaints must be immediately forwarded to the Educational Equity Administrator for dissemination, action, and resolution. Forward to: SCPS Educational Equity Administrator, Seminole County Public Schools, Educational Support Center, 400 E. Lake Mary Blvd., Sanford, FL 32773-7127 or call 407.320.0030.

AFFORDABLE STUDENT INSURANCE DID YOU KNOW?

Signing up is easy! Simply fill out the registration form online by visiting: www.SchoolInsuranceofFlorida.com



The cost to be covered during school hours for the entire school year is only \$20.

If you elect full 24-hour coverage, the annual cost (8/15-8/16) is only \$42.

This one time payment for insurance may supplement your primary insurance and help with your deductible costs. These plans provide up to \$25,000 of coverage, per accident, subject to the policy limits and provisions.

SEMINOLE COUNTY PUBLIC SCHOOLS

School Insurance of Florida

407-798-0290 or 800-432-6915

www.SchoolInsuranceofFlorida.com

Applications are available at your child's school



/SeminoleCountySchools




www.scps.us



@SCPSInfo

REQUIRED FLORIDA IMMUNIZATIONS CHART 2015-2016

Seminole County Public Schools

	HIB FROM AGE OF 12 MONTHS THROUGH 59 MONTHS OF AGE	VARIVAX (Chicken Pox Vaccine) 1 DOSE OR DOCUMENTATION OF CHICKEN POX DISEASE	#2 VARIVAX OR DOCUMENTATION OF CHICKEN POX DISEASE	4-5 DTP DOSES UNLESS THE 4TH IS GIVEN ON OR AFTER THE 4TH BIRTHDAY	3-5 POLIO DOSES (ACCORDING TO AGE AT TIME OF FINAL DOSE)	MMR GIVEN ON OR AFTER THE 1ST BIRTHDAY	# 2 MMR GIVEN WITH A TIME SPAN OF AT LEAST 30 DAYS FROM 1st MMR	HEPATITIS B PRE K-12TH GRADE 3 DOSE SERIES (2 OR 3 DOSES IF BETWEEN THE AGES OF 11 TO 15 YEARS)	Tdap
PRE-K	YES	YES		AT LEAST ONE (1) and continue to update	AT LEAST ONE (1) and continue to update	YES		YES	
K		YES	YES	YES	YES (5 required if 4th prior to age 4)	YES	YES	YES	
1st		YES	YES	YES	YES	YES	YES	YES	
2nd		YES	YES	YES	YES	YES	YES	YES	
3rd		YES	YES	YES	YES	YES	YES	YES	
4th		YES	YES	YES	YES	YES	YES	YES	
5th		YES	YES	YES	YES	YES	YES	YES	
6th		YES	YES	YES	YES	YES	YES	YES	
7th		YES	YES	YES	YES	YES	YES	YES	YES
8th		YES		YES	YES	YES	YES	YES	YES
9th		YES		YES	YES	YES	YES	YES	YES
10th		YES		YES	YES	YES	YES	YES	YES
11th		YES		YES	YES	YES	YES	YES	YES
12th		YES		YES	YES	YES	YES	YES	YES

This chart is also available www.scps.k12.fl.us>Parent Tab>ESE/Student Services>Parents>Health Services and Immunization.

Vaccines for Preteens and Teens: What Parents Should Know

Why does my child need vaccines now?

Vaccines aren't just for babies. Some of the vaccines that babies get can wear off as kids get older. And as kids grow up they may come in contact with different diseases than when they were babies. There are vaccines that can help protect your preteen or teen from these other illnesses.

What vaccines does my child need?

Tdap Vaccine

This vaccine helps protect against three serious diseases: tetanus, diphtheria, and pertussis (whooping cough). Preteens should get Tdap at age 11 or 12. If your teen didn't get a Tdap shot as a preteen, ask their doctor or nurse about getting the shot now.

Meningococcal Vaccine

Meningococcal conjugate vaccine protects against some of the bacteria that can cause meningitis (swelling of the lining around the brain and spinal cord) and septicemia (an infection in the blood). Preteens need the first meningococcal shot when they are 11 or 12 years old and a second meningococcal shot at age 16. Teens who got the meningococcal shot when they were 13, 14, or 15 years old should still get a second shot at age 16. Older teens who haven't gotten any meningococcal shots should get one dose as soon as possible.

HPV Vaccine

Human papillomavirus (HPV) vaccines help protect both girls and boys from HPV infection and cancer caused by HPV. Two HPV vaccines protect girls from the types of HPV that cause most cervical cancer. One HPV vaccine also helps protect both girls and boys from anal cancer and genital warts. HPV vaccines are given to preteens as 3 shots over 6 months when they are 11 or 12 years old. Preteens and teens who haven't started or finished the HPV vaccine series should ask the doctor or nurse about getting them now.

Flu Vaccine

The annual flu vaccine is the best way to reduce the chances of getting seasonal flu and spreading it to others. Even healthy preteens and teens can get very sick from the flu and spread it to others. While all preteens and teens should get a flu vaccine, it's especially important for those with chronic health conditions such as asthma, diabetes, and heart disease to get vaccinated. The best time to get the flu vaccine is as soon after it's available in your community, ideally by October. While it's best to be vaccinated before flu begins causing illness in your community, flu vaccination can be beneficial as long as flu viruses are circulating, even in January or later.

When should my child be vaccinated?

A good time to get these vaccines is during a yearly health checkup. Your preteen or teen can also get these vaccines at a physical exam required for sports, school, or camp. It's a good idea to ask the doctor or nurse every year if there are any vaccines that your child may need.

What else should I know about these vaccines?

These vaccines have all been studied very carefully and are safe. They can cause mild side effects, like soreness or redness in the part of the arm where the shot was given. Some preteens and teens might faint after getting a shot. Sitting or lying down when getting a shot and then for about 15 minutes after the shot, can help prevent fainting. Serious side effects are rare. It is very important to tell the doctor or nurse if your child has any serious allergies, including allergies to yeast, latex, or chicken eggs, before they receive any shots.

How can I get help paying for these vaccines?

The Vaccines for Children (VFC) program provides vaccines for children ages 18 years and younger, who are not insured, Medicaid-eligible, American Indian or Alaska Native. You can find out more about the VFC program by going online to www.cdc.gov and typing VFC in the search box.

Where can I learn more?

Talk to your child's doctor or nurse about what vaccines they may need. You can also find more information about these vaccines on CDC's Vaccines for Preteens and Teens website at www.cdc.gov/vaccines/teens.



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

Questions and Answers Regarding Seminole County Medication Policy 5.62

Can my child carry and self-administer prescription medications at school?

- **Elementary and Middle school** - No, with the exception of specific medications allowed by State law (Section 1002.20, F.S.) which are metered dose inhalers, epinephrine auto injectors, diabetes medications and pancreatic enzymes. Authorization form 157 is required.
- **High School** - Yes, with physician and parent/guardian permission documented on form 157. The form is to be turned in to the school clinic.

Can my child carry and self-administer over-the-counter medications at school?

- **Elementary School** - No. Elementary students may not carry any over-the-counter medications including cough drops and medicated lip balm.
- **Middle and High School** - Yes. Form 160 should be completed by the parent /guardian and turned in to the school clinic. Students should carry a copy of the authorization. Medication must be carried in the original container and it is recommended that they only carry one day's dose. These medications are not to be stored in the clinic.

How can my child receive necessary medications at school if they are unable to self-administer?

- Form 157 is to be completed by the physician and signed by the parent or guardian for all medications (including over-the-counter medicine) that school personnel are to give. Medications are to be signed in to the clinic and trained school personnel will administer as prescribed.

Can my child deliver medication to the clinic?

- **Elementary and Middle School** - No. Parent or adult designee must sign all medications in to the clinic. If parent appoints a designee, they should send a note of permission including the name of the medication and the amount being delivered.
- **High School** - Yes, using the same note of permission as listed above.

Where can I find the medication forms and the entire Medication Policy?

- At the SCPS Website parent tab under Health Services. Forms are also available in the school clinic.

A Note to Parents,

(from Chapter 10, Title 36 of the U.S. Code)

Please discuss the proper Flag Protocol below with your child and model it on appropriate occasions.

Pledge of Allegiance to the Flag; Manner of Delivery

The Pledge of Allegiance to the Flag, "I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all", should be rendered by standing at attention facing the flag with the right hand over the heart. When not in uniform, men should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart. Persons in uniform should remain silent, face the flag, and render the military salute.

Conduct During Hoisting, Lowering or Passing of Flag

During the ceremony of hoisting or lowering the flag or when the flag is passing in a parade or in review, all persons present except those in uniform should face the flag and stand at attention with the right hand over the heart. Those present in uniform should render the military salute. When not in uniform, men should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart. Aliens should stand at attention. The salute to the flag in a moving column should be rendered at the moment the flag passes.

When Should We Salute the Flag?

- ★ WHEN THE FLAG IS BEING RAISED OR LOWERED the salute should be given at the moment the process begins and be held until the flag has been raised to the top of the pole or lowered to its base.
- ★ WHEN THE FLAG IS PASSING BY as in a parade or flag ceremony, the salute should be given at the moment the flag passes your position, and held until it has passed by.
- ★ WHEN THE PLEDGE OF ALLEGIANCE is being given, the hand-salute should be given before the first words are spoken, and held until the last words have been spoken.
- ★ WHEN THE NATIONAL ANTHEM is played, the salute should be given at the opening note and held until the last note has been played.

*"I pledge allegiance" (I promise to be true)
 "to the flag" (to the symbol of our country)
 "of the United States of America" (each state that has joined to make our country)
 "and to the Republic" (a republic is a country where the people choose others to make laws for them --
 the government is "of, by and for" the people)
 "for which it stands," (the flag means the country)
 "one nation" (a single country)
 "under God," (the people believe in a supreme being)
 "indivisible," (the country cannot be split into parts)
 "with Liberty and Justice" (with freedom and fairness)
 "for all." (for everyone)*



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