

Completion Dates and Timelines: 2023-2024 School Year

The timeline below shows contractual deadlines for certain EDST, EDSNCT, and EDSC steps (*designated in red*). To support the timely completion of the entire evaluation process, completion dates are also included for all other remaining EDST/EDSNCT, and EDSC steps. [Click for additional calendar bases.](#)

Month(s)	EDST/EDSNCT/EDSC Steps	Associated Completion Dates and Deadlines
August-September	<i>Teacher Self-Assessment</i>	9/8/23 Early Education: 7/28/23
September	Notification to Teachers Regarding Evaluation Status	Contractual deadline: 9/15/23 (Educators assigned to a school site after 9/15/23 and before 10/6/23 may still be rostered and should be notified. After 10/6/23, permanent teachers may not be evaluated unless they received a BSE in their last evaluation.) Early Education: 8/4/23
September-October	Initial Planning Sheet (IPS) and Focus Elements Selection	9/22/23 Early Education: 8/11/23
October	Initial Planning Conference	Contractual deadline: 10/6/23 Early Education: 8/25/23
September-March	Formal Observation Cycle (EDST only) Observation of Practice (EDSNCT, EDSC)	Contractual deadline: Observation: 2/16/24 Post-Conference: 3/4/24 (The post-conference must be completed no more than 10 working days after the formal observation) Early Education: Observation: 2/16/24, Post-Conf.: 3/4/24
September-March	Growth Plan Visit	3/15/24 Early Education: 4/12/24
September-March	Evidence Collection (EDSNCT, EDSC)	4/12/24
December	<i>Growth Planning: Mid-Year Reflection (EDST only)</i>	12/15/23 Early Education: 12/27/23
January	<i>Mid-Year Activities (EDSNCT, EDSC)</i>	1/26/24
February-March	<i>EDST Stakeholder Feedback Survey</i>	Administration begins 2/7/24 (Results reports released 4/2024)
April	<i>Growth Planning: End-of-Year Reflection (EDST only)</i> <i>End-of-Year Activities (EDSNCT, EDSC)</i>	4/19/24 Early Education: 4/26/24 4/19/24
May	Final Evaluation Report	Contractual deadline: 5/10/24 Early Education: 5/29/24

Light gray indicates optional steps