

Davis School District Policy and Procedures

Subject: 8DA - Davis Educators' Agreement 2024-2025
 Index: Negotiated Agreement
 Revised May 3, 2024

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1. GENERAL PROVISIONS

- 1.1. The Board of Education of Davis School District ("Board") and Association share the belief that our paramount objective is to provide Davis School District students a quality education. With a focus on Learning First, representatives of the District and Association shall work together to establish appropriate financial and community support for public education and to examine avenues for facing challenges while maintaining excellence. We believe this support is imperative to enhancing educator practice, quality of service, and student achievement.
- 1.2. Understanding the importance of providing opportunities for employees to give input and participate in the decision-making process and recognizing the expertise, judgment, and knowledge of teachers, the District will involve them in substantive instructional and curricular decision-making.
- 1.3. The Board and the Association understand that the Board has certain powers and responsibilities that under the Constitution and Laws of the State of Utah may not be delegated to another group or organization. Accordingly, if any provisions of this Agreement or any application of this Agreement to any teacher covered hereby shall be found contrary to law, such provision or application shall have effect only to the extent permitted by law. All other provisions or application of this Agreement shall continue in full force and effect.
- 1.4. Having been identified as the exclusive bargaining agent under Board Policy, the Board recognizes the Davis Education Association ("the Association") as the exclusive representative of the licensed personnel except as herein provided. Any individual teacher shall have the right to present grievances, with or without representation by the Association, in accordance with the Grievance Procedure provided. Nothing in this Agreement shall be so construed as to deprive any individual of his/her rights under the Utah Right to Work Law nor his/her rights as set forth in Title VII of the Civil Rights Act or under Title 34, Utah Code Annotated, 1953, or amendments thereto.
- 1.5. The Association recognizes the Board as having all the rights and powers as provided in the constitution and the laws of the State of Utah.
- 1.6. The Board shall continue to recognize the Association as the exclusive representative for the term of this Agreement or any renewal thereof as long as there is verification of representation. Recognition, once effective as to the unit described above, shall be effective during each year of the term of this continuing contract, or any renewal thereof.
- 1.7. Employee associations may use the buildings for meetings and membership drives. These meetings shall be without cost and include the use of faculty rooms, classrooms, auditoriums, and multipurpose (cafeteria) rooms. These meetings should not interfere with the normal operation of the school where teachers are working with students and should follow other District policies.
- 1.8. Employee associations may use the District delivery system, place notices, circulars, and other materials on designated bulletin boards and in teachers' mailboxes. Authorized representatives of the associations will assume responsibility for the posting or distributing of material for the associations. All materials shall clearly identify the association distributing or posting the material and when appropriate, such materials shall be signed.
- 1.9. The rights and privileges of the teachers' organization and its representatives as set forth in this article shall be granted only to the Association recognized as the exclusive bargaining agent of teachers, with the exception of 1.6 and 1.7.
- 1.10. The Association President of the Exclusive Bargaining Agent

- 1.10.1. The District shall release the association president full-time or part-time as soon as possible following Association elections. The Association president shall be considered to be on temporary special assignment.
- 1.10.2. The Association shall reimburse the District for the Association President's compensation as agreed to by the Association and the District less the amount allowed by law. The portion of the President's time paid for by the District shall be subject to the provisions of Board policy as stipulated by Section 538-11-206 of the Utah State Code.
- 1.10.3. The Association President shall be returned to the same assignment following one two-year term. If the president's term is longer than two years or is extended beyond two years, the president will be guaranteed to return to the District in a similar position to that held before the special assignment.
- 1.10.4. The time spent on special assignment shall be credited towards continuous service within the District.
- 1.11. This agreement shall include all personnel except:

Substitute Workers	Supervisors	Principals
Seasonal Employees	Administrative	Superintendent
Classified Employees	Specialists	Associate
District Coordinators	Directors	Assistant Superintendents
Assistant Principals	Assistant Directors	Business Administrators
School Directors		

- 1.12. Individuals working in licensed positions not expected above may be paid according to their respective salary tables (instead of Salary Table 1) but are otherwise covered under the provisions of this agreement.
- 1.13. No change, revision, alteration, or modification of this Agreement in whole or in part shall be valid unless the same is ratified by both the Board and the Association and is endorsed in writing by both parties.
- 1.14. This Agreement shall be deemed to be a part of each individual teacher's contract by reference thereof.
- 1.15. The terms of this agreement are effective as of July 1, 2022

2. NEGOTIATIONS

- 2.1. Conducting Negotiations
- 2.1.1. On a mutually agreed upon date, the parties shall initiate negotiations for the purpose of entering into a succeeding agreement.
- 2.1.2. The negotiation teams shall consist of an equal number of Association representatives and representatives designated by the Board. The exact number shall be mutually agreed to by the Association President and the Superintendent or his/her designee.
- 2.1.3. During negotiations, upon reasonable request of either party, the other will make available for inspection its records and data relevant to the subject of negotiations.
- 2.1.4. Salary, benefit, and policy issues shall be negotiated every year. Policy issues shall be limited to ten (10) items per year per party unless State or Federal statutes or State School Board Policy issues require negotiation. This will not preclude discussion of proposed changes at any time through the Liaison process.

2.2. Dispute Resolution

- 2.2.1. **Impasse.** If agreement cannot be reached through the negotiation process within ninety (90) calendar days of the first formal negotiation session, either party may declare impasse. A declaration of impasse must be in writing stating the disputed issues and request the state superintendent of public instruction appoint a mediator to help resolve the impasse. A copy of the declaration must be submitted to each negotiation team and the state superintendent of public instruction before being released to any other party.
- 2.2.2. **Appointment of Mediator.** The state superintendent shall appoint a mediator within five (5) days after receiving the written request for appointment of a mediator. The mediator will be mutually acceptable to the Board and the Association. The mediator shall meet with the parties to resolve their differences and effect a mutually acceptable agreement. For the purpose of mediation, parties agree to fully comply with the requests of the mediator. The expense of the mediation shall be paid equally by the parties.
- 2.2.3. **Appointment of Hearing Officer - Hearing process.** If the mediator is unable to effect settlement of the controversy within fifteen (15) calendar days after his appointment, either party may, by written notice to the other and the state superintendent of public instruction, request that all unresolved issues be submitted to a hearing officer who shall make findings of fact and recommend terms of settlement.
- [a] Within five (5) working days after receipt of the request, the state superintendent of public instruction shall appoint a hearing officer who is mutually acceptable to the District and the Association.
- [b] The hearing officer may not, without consent of both parties, be the same person who served as mediator.
- [c] **Procedures for Fact Finding.** The hearing officer shall meet with the parties or their representatives, jointly or separately, and make inquiries and investigations, hold hearings, and may issue subpoenas for the production of persons or documents relevant to all issues in dispute.
- [d] The State Board of Education and departments, divisions, authorities, bureaus, agencies, and officers shall furnish the hearing officer, on request, all relevant records, documents, and information in their possession.
- [e] If the final positions of the parties are not resolved before the hearing ends, the hearing officer shall prepare a written report containing the agreements of the parties with respect to all resolved negotiated contract issues and the positions that the hearing officer considers appropriate on all unresolved final positions of the parties.
- [f] The hearing officer shall submit the report to the parties privately within ten (10) working days after the conclusion of the hearing, or within the date established for the submission of post-hearing briefs, but not later than twenty (20) working days after the hearing officer's appointment.
- [g] Either the hearing officer, the Association, or the District may make the report public if the dispute is not settled within ten (10) working days after its receipt from the hearing officer.
- [h] All expenses of the hearing officer shall be borne equally by the parties. Each party shall be responsible for the expenses of the witnesses it calls.

2.3. Distribution of Davis Educators Agreement

- 2.3.1. This agreement shall be entered in the District electronic information system and be accessible through the District web site in the policy manual section.

3. COMPENSATION

3.1. Payroll Procedures

- 3.1.1 The payroll period is from the first day of the month to and including the last day of the month. Payroll direct deposit shall be made on the last banking day of the month. The monthly leave reporting period ends the 15th of the month or three (3) working days prior to the date payroll direct deposits are made, whichever occurs first. When employees resign or otherwise terminate their District employment, the effective date of their termination shall be the last date actually worked unless the termination occurs during or at the conclusion of a District-approved leave of

3.1.2 Annual Level Advancement

In years where an annual level is funded through the negotiation process, educators hired and working before February 1 of that school year will receive an annual level pay increase in their first check date of the following fiscal year.

Educators who are hired and begin teaching on or after February 1 of a school year, will receive an annual level pay increase the first check date of the fiscal year following the completion of the upcoming school year.

3.2. Salary Determinations

- 3.2.1. Initial salary schedule placement shall be according to the educator's college or university degree with salary levels added for years of experience and/or additional education as stipulated below. Initial degree level placement:

- [a] Level A for a Bachelor's Degree;
- [b] Level F for a Master's Degree;
- [c] Level J for a Doctorate Degree.
- [d] Educators with graduate degrees awarded by institutions of higher education outside of the U.S. must provide documentation of U.S. equivalency from an agency recognized by the Utah State Board of Education to receive salary schedule placement above Level A.

3.2.2. Critical Endorsement Recognition

- [a] Endorsements identified as critical to the functioning of the District receive one additional salary level per eligible endorsed area at initial placement if the endorsement was earned as a part of the initial degree and license and the credits are not able to be used for salary level change.
- [b] Newly hired educators will be provided information from Human Resources regarding documentation and deadlines.
- [c] Changes in endorsements eligible for an increase will be determined through DEA Liaison by February 1 each year. Current endorsements qualifying for this advancement are as follows:
 - (i) English as a Second Language (ESL),

- (ii) Reading,
- (iii) Math.

3.2.3. In determining accredited teaching experience for educators hired effective July 1, 2000, or later, credit will be allowed for the first ten (10) years of qualified teaching experience outside the District and for all teaching experience in the District except when rehiring individuals who previously have retired from the District. District retirees with at least ten (10) years of experience who are rehired on a teacher salary schedule shall receive credit for a maximum ten (10) years of experience.

- [a] However, the Superintendent may authorize salary credit for teaching experience beyond ten (10) years in the following situations:
 - (i) when a fully qualified applicant cannot be recruited at the ten-year salary rate;
 - (ii) when an applicant is hired whose qualifications substantially exceed those of the other candidates for the same position; or
 - (iii) when the Superintendent determines that the District's best interests would be served by granting salary credit for additional experience.
- [b] However, salary credit for teaching experience shall not exceed the actual total amount of previous teaching experience.
- [c] Allowable teaching experience shall be based upon relevant teaching experience which is verified by the organization where employment took place.
- [d] At the time of employment, the District shall evaluate experience in private schools, institutions of higher education, or other professional employment, and grant credit if approved by the Superintendent of Schools.
- [e] The Board reserves the right to further limit accredited teaching experience outside the District.
- [f] In granting salary credit for qualifying experience outside the Davis School District, the District shall:
 - (i) grant one (1) year of credit for each year of full-time experience;
 - (ii) grant one (1) year of credit for any two (2) half-time or three (3) quarters time years of experience;
 - (iii) deny credit for any partial year of experience that when combined with another partial year of experience does not equal one (1) year as defined in (ii);
 - (iv) deny credit for military experience; and
 - (v) deny credit for any experience outside the United States for which the Utah State Board of Education does not reimburse the District.

3.2.4. Allowance for Special Services

- [a] The Board may grant to teachers an amount not to exceed \$500 above the basic schedule for special services. No compensation for special services shall be considered as "salary" or "pay." The award of any amount for special services shall not establish any right or expectation for any continuing award and the award may

be terminated upon reassignment of the recipient.

- [b] Educators who are presenters in District compensated staff development classes shall be paid at their regular hourly rate of pay for each staff development hour taught and \$24.85 for preparation time. Paid preparation time cannot exceed workshop teaching time.
- [c] Full-time special education classroom teachers may be authorized two (2) days of released time upon the approval of the principal and the special education director. These days may be scheduled at any time during the school year, but must be utilized to provide on-site time for planning, paperwork completion, and conferencing for IEPs.

3.2.5. Frozen or Adjusted Salaries

- [a] The Board reserves the right to hold an employee's salary at any level if that employee's work is not entirely satisfactory. Before this policy is applied, employees affected will be notified in writing at least sixty (60) days in advance of such action.
- [b] An educator salary adjustment of \$8,400 is included as part of the Salary Schedule and is dependent upon continued legislative funding. Employees must receive a satisfactory rating or above on their most recent evaluation to qualify per Utah Code §53F-2-405.

3.2.6. Rate of Pay

- [a] The daily rate of pay for licensed personnel is determined by dividing the applicable annual salary as found in Educator Salary Schedule (Sec. 3.3) by the total number of contract days as listed in Section 7.1.1.
- [b] The hourly rate of pay for licensed personnel is determined by dividing the daily rate of pay by eight (8).
- [c] Cost of living adjustments are calculated based on the mid-point of the salary schedule (Salary Level U). The dollar difference between steps remains at \$875.

3.2.7. Extended Year Contracts

- [a] Library Media Teachers are approved to work five (5) days beyond the teachers' standard contract. These days may be scheduled either before or after the regular teacher contract days in consultation with the school principal.
- [b] Secondary School Counselors working full-time are authorized to work thirteen (13) additional days beyond the teachers' standard contract. These days, or the equivalent number of hours, may be scheduled either before or after the standard teacher contract days, or hours, and shall be reported to the Director of Counselors and Comprehensive Guidance. Secondary counselors working part-time shall receive a prorated number of days/hours.
- [c] Educators' daily or hourly rates of pay will apply to extended year contracts.

3.2.8. Qualifications for Additional Education Salary Levels

- [a] Deadlines
 - (i) All completed Salary Level Change Forms must be received in the Human Resources Department on or

before the 1st of the month to allow the appropriate salary adjustments for any earnings subsequent to that date. If proper documentation is submitted with the form, salary adjustments will normally be reflected in the following month's check. In the event that proper documentation cannot be provided at the time of form submission, but all course work is completed, an extension until the 15th of the month following the deadline will be allowed to provide proper documentation, with the salary adjustment effective as though proper documentation had been provided at the time the form was submitted. In order to qualify for the retroactive salary adjustment, the employee must submit with the form a letter clearly identifying all documentation that is omitted; and the form, except for the missing documentation, must be complete. Any salary adjustments for salary level change requests submitted after the first of the month of the last full month worked will not be included in any payments on the current contract year but instead will be reflected on payments beginning the next contract year.

- (ii) Forms (including proper documentation) received by the 1st of the month deadline, but taking longer to approve, will be processed retroactive to the 1st of the month following the month of the original submission.

[b] Provisions

- (i) Educators may qualify for salary level advancement for additional education. to qualify for additional education salary levels as outlined in the Educators' Agreement, employees must be in an educator position compensated on the educator salary table (Table 1) and reported to USBE for finding purposes. The salary level changes possible are:
 - (ii) .Effective July 1, 2023, a bachelor's degree + 20 semester credits will not be required for educators to advance beyond salary level L. Educators held at salary level L under the previous provision will be permitted to advance levels on the salary table based on service. Level advancement will not be granted retroactively for years of service ineligible for salary advancement based on the previous provision.
 - (iii) Critical endorsements as identified in 3.2.2 [c] earned by current educators who are unable to benefit from the credits earned (i.e. BS+50, MS+60) for the critical endorsement may elect to receive one salary level increase in lieu of applying the credits for future salary adjustments. Critical endorsement credits must be identified with the request for critical endorsement salary adjustment and shall not be eligible for future salary adjustment purposes of any type.
 - (1) Bachelor's degree+ 20 semester credits advance 2 salary levels;
 - (2) Bachelor's degree+ 40 semester credits advance 2 salary levels;
 - (3) Master's degree (after initial hire) or BS+ 50 credits advance one (1) salary level;

- (4) Master's degree+ 30 semester credits advance 2 salary levels;
 - (5) Master's degree +60 semester credits advance 2 salary levels;
 - (6) Doctorate degree (after initial hire) advance 2 salary levels.
- (iv) A Bachelor's degree+ 20 semester credits is required for educators to advance beyond Salary Level L.
 - (v) Courses which carry college credit must be granted from accredited institutions of higher education, and the accreditation must be recognized and accepted by the Utah State Board of Education. College courses completed at institutions outside of the U.S. must be evaluated and certified for U.S. equivalency by an agency recognized by USBE.
 - (vi) In order to be eligible for salary level credit, courses must be taken after the established eligibility the which is determined as follows:
 - (1) For educators hired without a professional level educator license, the eligibility date is the date of initial hire into a licensed educator position in Davis School District.
 - (2) For educators hired with a professional level educator license, the eligibility date is the date of award of initial professional level educator license.
 - (vii) Educators who receive salary credit for a master's degree may thereafter submit any eligible course credits towards subsequent salary level changes, as long as the courses were not applied to or required for completion of the master's degree and have not previously been counted towards a salary level change.
 - (viii) Educators who received credit for BS+40 semester or 60 quarter credits, or BS+50 semester or 75 quarter credits prior to receiving salary level credit for a master's degree may also thereafter receive salary level credit for courses applied to or required as part of their master's program provided that the individual courses have not been previously counted for a salary level change.
 - (ix) Credits which are not acceptable to the District Education Salary Level Committee will be rejected, the reasons therefore stated and communicated to the educator. Salary Level Change Forms (including proper documentation) that are approved will be maintained in the employee's District personnel file.
- [c] Courses Considered for Salary Level Change Credit
- (i) Graduate Credit:
 - (1) Graduate course work need not be related to the educator's present teaching assignment.
 - (2) Must be submitted with supporting documents explaining the numeration system when proof of graduate credit is not defined on the transcript.

- (3) Educators whose assignments require specialist certification necessitating a master's degree of at least fifty-three (53) semester or eighty (80) quarter credits beyond a bachelor's degree are eligible for one additional salary level on the Educator Salary Schedule. Educators requesting the additional level must provide written documentation verifying that their master's degree program required at least fifty-three (53) semester or eighty (80) quarter hours beyond a bachelor's degree for Utah certification.
 - (4) Educators whose assignments require specialist certification and earn an education specialist (EdS) degree are eligible for two additional salary levels on the Educator Salary Schedule, or one additional salary level if previously awarded one salary level under 3.2.8[c](3). Educators requesting the additional levels must provide written documentation verifying their ED S degree.
 - (5) Educators hired into a position requiring an educator's license for which a master's degree is necessary to apply for licensure, and are hired prior to receiving their original educator's license, may submit earned graduate credits leading **to** their original educator's license for salary level change credit. This provision applies to positions compensated on the Educator Salary Schedule only.
- (ii) Undergraduate Credit:
- (1) Must be directly related to one's teaching assignment or lead to an additional educator license endorsement. Undergraduate courses submitted for Salary Level Change consideration must include a supplement description of course content and an explanation of relationship between course content and teaching assignment. Undergraduate credit may be preapproved by the District Education Salary Level Committee if requested.
 - (2) Approval will not be granted for classes taken before September 1, 1976.
- (iii) Credits:
- (1) Must be approved by the Utah State Board of Education. Courses taken prior to September 1987 must be verified by submitting official certificates of completion.
 - (2) Approval will not be granted for classes taken before September 1, 1974.
 - (3) Credits completed prior to 1987, may account for no more than half of the credits required for a salary level change.
- [d] Course Documentation
- (i) Documentation of degree or credit awarded from an

institution of higher education must be an original or official transcript. Electronic transcripts will be accepted provided they are sent directly to Human Resources from the institution of higher education and include an explanation of credit awarded. Electronic transcripts for a degree awarded must also be sent to USBE and posted on their records prior to salary level change processing.

- (ii) Copies of transcripts from an institution of higher education located outside of the U.S. when accompanied by an original document certifying U.S. equivalency.
- (iii) Credit recognized by the Utah State Board of Education (USBE) must be submitted on a transcript of professional learning activities maintained by USBE.
- (iv) Human Resources, at its discretion, may make a copy of an original document after examining the document for authenticity and return the original document to its owner. Human Resources will document the examination of the original document.

[e] District Education Salary Level Committee

- (i) The District Education Salary Level Committee of the Davis School District shall be comprised of six (6) licensed staff members appointed by the Board. The chair shall be appointed by the Superintendent of Schools. Initial committee members shall be appointed for terms of five (5) years and shall serve until June 30th when new members will be appointed. Replacements will be appointed in the event a member is not able to complete his/her assigned term.

3.2.9 National Board Certification

Educators with current National Board Certification will receive a stipend of one-thousand dollars (\$1,000) per year in addition to their regular salary. Evidence of current National Board Certification shall be provided to the District Human Resources Department



Educator Salary Schedule School Year 2024-25

Salary Level	185 Days	Educator Salary Adjustment	TSSA	Total
A	51,144	8,904	880	60,928
B	52,019	8,904	880	61,803
C	52,894	8,904	880	62,678
D	55,269	8,904	880	65,053
E	56,144	8,904	880	65,928
F	57,019	8,904	880	66,803
G	57,894	8,904	1,355	68,153
H	58,769	8,904	1,355	69,028
I	59,644	8,904	1,355	69,903
J	60,519	8,904	1,355	70,778
K	61,394	8,904	1,355	71,653
L	62,269	8,904	1,355	72,528
M	63,144	8,904	1,355	73,403
N	64,019	8,904	1,355	74,278
O	64,894	8,904	1,355	75,153
P	65,769	8,904	1,355	76,028
Q	66,644	8,904	1,355	76,903
R	67,519	8,904	1,355	77,778
S	68,394	8,904	1,355	78,653
T	69,269	8,904	1,355	79,528
U	70,144	8,904	1,355	80,403
V	71,019	8,904	1,355	81,278
W	71,894	8,904	1,355	82,153
X	72,769	8,904	1,355	83,028
Y	73,644	8,904	1,355	83,903
Z	74,519	8,904	880	84,303
AA	75,394	8,904	880	85,178
AB	76,269	8,904	880	86,053
AC	77,144	8,904	880	86,928
AD	78,019	8,904	880	87,803
AE	78,894	8,904	880	88,678
AF	79,769	8,904	880	89,553
AG	80,644	8,904	880	90,428
AH	81,519	8,904	880	91,303
AI	82,394	8,904	880	92,178
AJ	83,269	8,904	880	93,053
AK	84,144	8,904	880	93,928
AL	85,019	8,904	880	94,803
AM	85,894	8,904	880	95,678
AN	86,769	8,904	880	96,553
AO	87,644	8,904	880	97,428
AP	88,519	8,904	880	98,303
AQ	89,394	8,904	880	99,178
AR	90,269	8,904	880	100,053
AS	91,144	8,904	880	100,928
AT	92,019	8,904	880	101,803
AU	92,894	8,904	880	102,678
AV	93,769	8,904	880	103,553
AW	94,644	8,904	880	104,428
AX	95,519	8,904	880	105,303

New Hire Placement

Bachelor's	Level A
Bachelor's + 20 Sem. Credits*	Level C
Bachelor's + 40 Sem. Credits*	Level E
Master's or BS + 50 Credits*	Level F
Master's + 30 Sem. Credits*	Level H
Master's + 60 Sem. Credits*	Level J
Doctorate	Level L

Newly hired educators may receive credit for the first 10 years of qualified teaching experience outside DSD and for all years teaching experience in DSD (except for rehired retirees - max of 10 years experience). Submit "Verification of Professional Service" form to DSD Human Resources for consideration of experience salary levels.

*Submit a Salary Level Change request form to DSD Human Resources.

Education Level Advancement (after initial hire)

Bachelor's + 20 Sem. Credits	Add 2 salary levels
Bachelor's + 40 Sem. Credits	Add 2 salary levels
Master's or BS + 50 Credits	Add 1 salary levels
Master's + 30 Sem. Credits	Add 2 salary levels
Master's + 60 Sem. Credits	Add 2 salary levels
Doctorate	Add 2 salary levels

Educators with assignments requiring specialist certification necessitating a master's degree of at least 53 semester credits beyond a bachelor's degree or who have earned an education specialist (EdS) degree may qualify for additional salary levels (Refer to the Educators' Agreement). Submit a Salary Level Change request form to DSD Human Resources.

Educators with a current National Board Certification receive a stipend of \$1000 per year.

Educator salary adjustment pay is dependent upon continued legislative funding. Employees must receive a satisfactory or higher job performance rating evaluation to qualify (Utah Code 53F-2-405).

TSSA pay is dependent upon continued legislative funding (2019 S.B. 149 Teacher and Student Success Act).

*TSSA (2019 SB149) Teacher and Student Success Act) pay is dependent upon continued legislative funding.

3.3. Professional Responsibility and Organization for Extra Duties

- 3.3.1. The contractual agreement with licensed educators sometimes involves a commitment of time and responsibility beyond the classroom and regular school hours. In secondary schools this may require supervision, direction and/or coaching of various clubs, activities, and athletic teams. When such positions are open, the principal shall give first consideration to licensed educators employed at the site who have indicated an interest on the yearly reassignment request form. At the elementary level, it becomes necessary for teachers to assume the direction and supervision of their students throughout the school day as organized and directed by the principal. For all compensated extra duty and coaching assignments, principals will submit the names along with their positions and amounts of compensation to the Board for formal approval. Compensation for extra duty shall not be considered as "salary" or "pay." Payment for extended contracts shall be considered compensation for extra duty. Compensation for extra duty may be withdrawn at any time upon reassignment of the recipient. Receipt of compensation for extra duty shall establish no right, expectation, or requirement that such assignment and compensation will continue in the future. Extra duty assignments may be modified or changed at any time. When either the educator, or the principal wishes to discontinue an extra duty assignment, the parties will meet as early as possible to discuss the assignment. Whenever possible, changes in the assignment should be arranged prior to July 1 to ensure that both parties have adequate time to make alternative arrangements, if necessary.
- 3.3.2. Lunch Supervision and Extra Duties - Elementary:
- [a] The principal will seek volunteers from the licensed staff for lunch time playground duty, lunchroom duty, before-and-after school bus duty, and before-and-after school student supervision. In cases of no volunteers, use of teacher assistants or paid community volunteers for these duties is recommended. In case no volunteers or teacher assistants are available, then the principal may select from the faculty individuals whom he/she desires to assume the responsibility.
- [b] Professional staff members who perform any of the duties listed above will be paid at the rate of \$19.81 per hour. The principal will submit a plan for payment of extra duties to be approved by the Superintendent of Schools.
- 3.3.3. Lunchroom Supervision - Secondary:
- [a] The principal will submit a plan for payment of lunchroom supervision, including two (2) paid duty positions to be approved by the Superintendent of Schools. Principals will assign lunchroom supervision to teachers as an extra duty rather than in lieu of a regular class period wherever feasible. Pay shall be at the rate of \$19.51 per hour.
- 3.3.4. Elementary and Secondary Extended Teaching (Productivity):
- [a] An extended teaching contract is defined as any specified number of teaching hours in addition to a teacher's 7 1/2-hour regular contract where the additional hours are spent teaching in the same program and school. Such a contract is also known as productivity.
- [b] Acceptance of a productivity teaching assignment shall not be

required.

- [c] Teacher compensation shall be calculated at an hourly rate based upon the teacher's position on the salary schedule.
- [d] In secondary schools, teachers will be paid for one (1) extra hour daily, which allows for forty-five (45) minutes of teaching time and fifteen (15) minutes preparation.
- [e] Teacher compensation for extended teaching contracts shall be part of the regular monthly check. Teachers in secondary schools with A/B schedules will be paid for two (2) extra hours every other day.

3.3.5. Additional Educational Duties and Non-Athletic Extra Duty

- [a] Additional educational duties include teaching staff development classes, make-up classes, summer school, remediation classes, summer coaching clinics, and other assignments that involve teaching groups of students, but which are not part of the regular school day.
 - (i) Educators performing these duties shall receive their hourly rate of pay where class enrollment permits.
 - (ii) In the event that enrollment fees are insufficient to cover the instructor's salary and benefits and needed supplies, the educator may agree to work for a reduced rate. If the educator does not agree, the course will be cancelled.
 - (iii) In no case will a teacher's rate of pay be reduced once the course or activity has begun.
- [b] Non-athletic extra duties include those which do not involve direct instruction of groups of students, such as tutoring, monitoring study halls after school, track changes, etc. Educators performing these duties will be paid the hourly rate of \$31.16.
- [c] Educators who agree to take a Home Hospital assignment will be paid at the hourly rate of salary level J on the Educator Salary Schedule.
- [d] Educators who agree to perform specific tasks for which the work hours are not defined, such as web page creation or serving on a District committee, may be paid a stipend to be agreed upon by the educator and the supervisor.
- [e] Davis teachers serving as substitutes for teachers will be paid at the long-term substitute rate. The substitute rate shall be prorated to an hourly basis if the assignment is for fewer than three (3) hours per day.

3.3.6. Additional Compensation for Supervision of Extracurricular Activities - Secondary

- [a] Athletic: Payment for the athletic assignments which involve time beyond the regular school assignment will be paid according to the following Junior High School and High School Coaches Pay Schedules.
 - (i)
 - (ii)
 - (iii) Junior High Coaching Extra Compensation Schedule

**DAVIS SCHOOL DISTRICT - LEARNING FIRST
JUNIOR HIGH COACHING EXTRA COMPENSATION FOR EXTRA DUTIES
Fiscal Year 2024-2025**

Coaching Position	Total Points	Coaches' Extra Compensation	Assistants' Extra Compensation
Basketball	8	\$1,747.00	\$1,170.00
Wrestling	8	\$1,747.00	\$1,170.00
Volleyball	8	\$1,747.00	\$1,170.00
Track	8	\$1,747.00	\$1,170.00
Intramurals	7	\$1,529.00	\$1,024.00

- 1- In addition to the above criteria, which shall be applied uniformly to the same assignments throughout the district, credit for years of experience in teaching shall be granted as follows (all of these start after you have completed your 4th year of teaching in Davis): 4-6 years, +5%; 7-10 Years, +10%; and 11 years and over, +15%.
Each point is valued at **\$218.36**.
- 2- Assistant coaching salary is based upon 67% of varsity coaching salary.
- 3- Intramurals is optional but must be carried on at least half of the school year and at least three days each week or an equivalent time period. There are two slots for intramurals.

(iv) Senior High Coaching Extra Compensation Schedule

**DAVIS SCHOOL DISTRICT - LEARNING FIRST
SENIOR HIGH COACHING EXTRA COMPENSATION FOR EXTRA DUTIES
Fiscal Year 2024-2025**

Coaching Position	Total Points	Coaches' Extra Compensation	Assistants' Extra Compensation
Athletic Director		\$6,966.00	---
Athletic Director - Stipend		\$8,235.00	---
Football	20	\$4,367.00	\$2,926.00
Basketball	20	\$4,367.00	\$2,926.00
Wrestling	18	\$3,930.00	\$2,633.00
Drill Team Director	18	\$3,930.00	\$2,633.00
Cheer	18	\$3,930.00	\$2,633.00
Swimming	16	\$3,494.00	\$2,341.00
Volleyball	13	\$2,839.00	\$1,902.00
Baseball	13	\$2,839.00	\$1,902.00
Track and Field	13	\$2,839.00	\$1,902.00
Softball	13	\$2,839.00	\$1,902.00
Soccer	13	\$2,839.00	\$1,902.00
Debate	13	\$2,839.00	\$1,902.00
Lacrosse	13	\$2,839.00	\$1,902.00
Tennis	8	\$1,747.00	---
Golf	8	\$1,747.00	---
Cross Country	8	\$1,747.00	---

1- In addition to the above criteria, which shall be applied uniformly to the same assignments throughout the district, credit for years of experience in teaching shall be granted as follows (all of these start after you have completed your 4th year of teaching in Davis): 4-6 years, +5%; 7-10 Years, +10%; and 11 years and over, +15%.

Each point is valued at \$218.36.

2- Assistant coaching salary is based upon 67% of the varsity coaching salary.

Non-Athletic: Extra compensation for non-athletic assignments which involve time beyond the regular school assignment will be paid according to the forms completed by each school as follows. The principal of each school will consult with the joint staff school committee in determining units to be assigned each position.

(v) Non-Athletic Junior High Application

Junior High Extra Duty Assignments

School:

Date:

Principal's Signature:

Note: The classifications listed are suggested. Each unit is valued at \$573.28, and any number of units may be assigned to each position to a total of 28.

Assignment	Name	Number of Units
Audio Visual		
Band		
Choral		
Orchestra		
Student Body		
Yearbook		
Total (Not to Exceed 28)		

(vi) Non-Athletic Senior High Application

Senior High Extra Duty Assignments	
School: _____	Date: _____
Principal Signature: _____	
<p>Note: The classifications listed are suggested. Each unit is valued at \$573.28, and any number of units may be assigned to each position to a total of 60.</p>	

Assignment	Name	Number of Units
10 th Grade Advisor		
11 th Grade Advisor		
12 th Grade Advisor		
Audio Visual Coordinator		
Band Director		
Cheerleader Advisor		
Choral Director		
Dance Advisor		
Drama Coach		
Newspaper Advisor		
Orchestra Director		
Pep dub Advisor		
Stage Crew Advisor		
Student Body Advisor		
Others (Specify)		
Total (Not to exceed 60)		

Annuity Program

- 3.3.7. Full-time and part-time employees of the District may make payroll deductions to District approved tax-deferred annuity programs.
 - [a] The District shall not be responsible for the operation, performance, or investment results of any annuity or deferred compensation program.
 - [b] Information pertaining to annuity options is available at the Payroll Department.
- 3.3.8. An employee may participate in this program at any time between September 1st and May 1st of the school year. Any amount within the law of multiples of \$5 or \$10 may be deducted.

3.4. Travel Reimbursement Policy

- 3.4.1. The following shall apply for reimbursement of automobile expenses for District required travel.
- [a] The IRS rate on July 1 (rounded to the nearest penny), shall be used as the District rate of reimbursement per mile for the subsequent 12 months.
 - [b] Teachers and related servers including diagnostic intervention specialists, communicative disorders specialists, Title I teacher assistants, and others similarly classified who are assigned duties at more than one school on the same day shall be reimbursed for the distance traveled from the first school to each subsequent school.
 - [c] Travel to required or assigned District meetings held on a continuing basis (more than four (4) times during the school year) shall be reimbursed annually.
 - [d] Teachers serving as Home Hospital educators shall be entitled to mileage reimbursement for travel between their school and the student's home hospital location.
 - [e] Request for travel reimbursements must be submitted no later than the last working day of July for any travel completed in the preceding fiscal year.
 - [f] Money received as travel reimbursement is not "salary" or "pay."

4. BENEFITS

- 4.1. No benefit received or available under this section is or shall be considered as "pay" or "salary."
- 4.2. Group Insurance
- 4.2.1. Eligibility
- [a] Employees eligible to participate in the District group insurance plans include:
 - (i) Employees with an employment start date July 1, 2004, or later, working in a position that is:
 - (1) authorized for thirty (30) or more hours per work week and authorized for at least 168 days each calendar year; or
 - (2) authorized for thirty (30) or more hours per work week and authorized for a total of at least 1,008 hours each contract year.
 - (ii) Employees with an employment start date and insurance eligibility date June 30, 2004, or earlier, working in a position that is:
 - (1) authorized for twenty (20) or more hours per work week and authorized for at least 168 days each contract year; or
 - (2) authorized for twenty (20) or more hours per work week and approved for a total of at least 704 hours each contract year.
 - (iii) Employees with an employment start date June 30,

2004, or earlier, but not eligible for insurance July 1, 2004, working in a position that is:

- (1) authorized for thirty (30) or more hours per work week and authorized for at least 168 days each contract year; or
 - (2) authorized for thirty (30) or more hours per work week and authorized for a total of at least 1,008 hours each contract year.
- (iv) Employees working in a combination of positions that are:
- (1) authorized for thirty (30) or more hours per work week and authorized for at least 168 days each contract year; or
 - (2) authorized for thirty (30) or more hours per work week and authorized for a total of at least 1,008 hours each contract year.

[b] Eligible dependents include:

- (i) Employee's spouse, if not legally separated from employee.
- (ii) Employee's children under age twenty-six (26).
- (iii) Children under age twenty-six in the legal custody of employee.
 - (1) Employees whose children are mentally disabled or have physical disabilities when insurance would end due to age, may contact the Insurance Division of the Human Resources Department to complete forms to request continuation of insurance.
 - (2) This must be done within thirty-one (31) days of the date children's insurance ends.

[c] Eligible part-time employees who declined coverage when first eligible, but later experience an increase in authorized work hours to thirty-seven and one-half (37.5) or more hours per work week may apply to enroll within thirty (30) days of the change.

[d] If an employee and his/her spouse work for the District, both employees may be eligible for medical and dental coverage. This coverage shall be provided under the name of one spouse only rather than as coordinated coverage for both. Effective January 1, 2016, if an insurance eligible employee and his/her insurance eligible spouse both work for the District, they may each elect to carry medical insurance coverage as the primary member and may include spouse and eligible children as dependents.

[e] During a leave of absence, insurance coverage eligibility is lost at the end of the month in which an employee:

- (i) not eligible for family leave (defined in section 4.4.4) exhausts approved paid leave (or has no available paid leave for the position). If the employee is insurance eligible as a result of combined positions, he/she loses insurance eligibility if leave is exhausted in a position

that is needed to meet the insurance eligibility threshold.

- (ii) eligible for family leave exhausts approved paid leave and is beyond the family leave period. If the employee is insurance eligible as a result of combined positions, he/she loses insurance eligibility if leave is exhausted in a position that is needed to meet the insurance eligibility threshold and he/she is beyond the family leave period.
- (iii) Note: Catastrophic sick leave and/or advanced paid leave approval provide paid leave only and do not provide for continuation of insurance eligibility.

[f] To reinstate group insurance coverage lost during a leave of absence, an employee must provide the District insurance office with a written request within thirty (30) days of his/her return to active employment.

4.2.2. Enrollment

- [a] Insurance eligible employees are required to attend a benefit information meeting with the Insurance Division of the Human Resources Department within thirty (30) days of their insurance eligibility date.
- [b] Employees who are not currently insurance eligible but become so through a change in assignment or approved work hours must contact the Insurance Division within thirty (30) days of the status change and must attend a benefit information meeting.
- [c] Employees who do not apply for benefit coverage within thirty (30) days of their insurance eligibility date shall be subject to insurance benefit restrictions as outlined in the insurance contracts.

4.2.3. Effective Date

- [a] Insurance coverage for newly hired employees shall be effective the first day of the month following thirty (30) calendar days after the employment start date of the employee.
- [b] Insurance coverage for employees re-hired by the District into an insurance eligible position, or combination of positions, within twelve (12) months of separation from District employment (or resulting loss of insurance eligibility) shall be effective:
 - (i) the first day of the month if eligibility occurs on the first day of the month; or
 - (ii) the first day of the following month if eligibility occurs on the second day of the month or later.
- [c] Insurance coverage for current employees shall be effective:
 - (i) the first day of the month if eligibility occurs on the first day of the month.
 - (ii) the first day of the following month if eligibility occurs on the second day of the month or later; or
 - (iii) the first day of the month following a thirty (30) calendar day waiting period if the employee loses insurance eligibility during a leave of absence or break in service

and eligibility is not regained within twelve (12) months.

- [d] Employees must complete enrollment forms for insurance coverage in a timely manner. The effective dates indicated above do not apply to plans requiring specific underwriting.
- [e] Whenever the District holds an insurance open enrollment, employees may opt to change their insurance coverage or plans.

4.2.4. Change of Status

- [a] Employees who experience a change of status must send written notice of same to the District Insurance Division within thirty (30) days of the effective date of the change.
- [b] Change of status includes marriage, divorce, and addition or deletion of children subject to insurance coverage.

4.2.5. The District shall comply with COBRA legislation requiring covered employers to offer eligible employees and their families the opportunity to apply for a temporary extension of health insurance coverage when coverage under the employer's plan would otherwise terminate.

- [a] Eligible employees or family members have the responsibility to inform in writing the Insurance Division of the Human Resources Department within sixty (60) days of the following qualifying events for extension of coverage:
 - (i) divorce;
 - (ii) legal separation;
 - (iii) death of a spouse or dependent; or
 - (iv) a child losing dependent status under the provisions of the District group insurance plans.
- [b] Eligible employees or insured dependents may elect to continue health insurance under COBRA when *coverage* under the District's plan would otherwise terminate due to employment termination, reduction in hours, or unpaid leave of absence.
- [c] Additional information regarding COBRA may be obtained from the Insurance Division.
- [d] Continuation of *coverage* other than health insurance is available only as provided in specific insurance contracts.

4.2.6. Premiums

- [a] The District shall participate in the cost of the insurance premiums for employees in positions, or a combination of positions, authorized for thirty-five (35) or more hours per work week according to the percentage contributions indicated below. (A pro-rated premium contribution shall be paid for eligible, enrolled employees in a position, or combination of positions, authorized for fewer than thirty-five (35) hours per work week and in positions working less than the full salary schedule contract day. Insurance premium schedules may be reviewed on the District web site or by contacting location insurance representatives.
- [b] Employees are financially responsible for their portion of insurance premiums. This amount shall be payroll deducted where possible. Part-time employees who are paid in ten (10) checks a year rather than twelve (12) shall have the annual

premium deducted over nine (9) payroll checks.

- [c] If coverage eligibility is lost during the school year, insurance coverage shall terminate the last day of the month in which eligibility was lost. If coverage eligibility is lost after the end of the school year, coverage shall continue through July 31,. If coverage eligibility is lost, any prepaid premium amount shall be refunded. Coverage may be continued under COBRA provisions.
- [d] Medical Insurance Premium:
- (i) Ninety-four (94%) of the employee premium and eighty-two percent (82%) of the dependent premium for the plan selected.
 - (ii) In addition to the required employee premium contribution based on the percentage contributed by the District as outlined above, employees enrolled in the District's medical insurance shall be required to pay a nominal monthly Wellness Program premium, the amount of which shall be determined by the District's Insurance Committee.
 - (iii) If an employee and his/her spouse work in insurance eligible positions for the District and elect to carry 2-party or family medical insurance coverage under the name of one spouse only, the District shall pay one hundred percent (100%) of the cost of the option selected for one of the employed spouses working in a position, or combination of positions authorized for thirty-five (35) or more hours per work week. Additionally, the District shall pay one hundred percent (100%) of the monthly Wellness Program premium for both employees. These contribution levels are in consideration of the fact that both individuals are insurance-eligible District employees. (Eligible, enrolled spouses employed in a position, or combination of positions, authorized for fewer than thirty-five (35) hours per work week, shall receive an appropriate pro-rated premium contribution reflecting the higher contribution level.)
- [e] Dental Insurance Premium:
- (i) Ninety-five percent (95%) of the employee premium and fifty percent (50%) of the dependent premium for a high option dental plan and a matched dollar amount toward a low option dental plan.
 - (ii) If an employee and his/her spouse work for the District, the District shall pay one hundred percent (100%) of the premium cost for one of the employed spouses working in a position, or combination of positions, authorized for thirty-five (35) or more hours per work week. This higher contribution level is in consideration of the fact that both individuals are insurance-eligible District employees. (Eligible, enrolled spouses employed in a position, or combination of positions, authorized for fewer than thirty-five (35) hours per work week, shall

receive an appropriate pro-rated premium contribution reflecting the higher contribution level.)

- [f] Life Insurance Premium: The entire cost of the policy for the face benefit amount of an eligible employee's annual base salary, or \$18,000, whichever is greater.
 - [g] Long Term Disability Premium: Fifty percent (50%) of the premium.
- 4.2.7. Coverage - Summary Plan Descriptions (SPD) and additional information are available from the Insurance Division of the Human Resources Department or the insurance companies. The District offers the following insurance coverage options to eligible employees:
- [a] Medical including the District Wellness Program;
 - [b] Dental;
 - [c] Group and individual life insurance;
 - [d] Long Term Disability;
 - [e] Short Term Disability;
 - [f] Vision;
 - [g] Legal insurance.
- 4.3. Workers' Compensation
- 4.3.1. The District carries Worker's Compensation Insurance (refer to Board Policy). In addition to the benefits provided under the insurance coverage, the District shall:
- 4.3.2. The school district shall supplement compensation to the amount of total contracted salary, extending through the employees' accumulated paid leave.
- [a] Workers Compensation shall pay for absence due to injury beginning on the fourth day and continue during the absence as approved by the medical advisor. Employees shall use their leave charged on a day for day basis to cover the first three (3) days of absence which are not covered under industrial compensation. Leave hours shall not be used on days that the employee would normally be off track or on noncontract time. Compensation shall be retroactive to the first day of absence in cases where the absence exceeds fourteen (14) working days.
 - [b] Accumulated leave shall be charged at one-third day for each day of absence, the other two-thirds of the day will be leave without pay because of the worker' compensation payments. In situations where employees do not have any accrued paid leave, the District shall not supplement workers' compensation. It is the sole responsibility of employees on Worker's Compensation to arrange with the District Payroll Department for this payment. Failure to do so shall result in lapse of benefits.
- 4.3.2 The District shall continue to meet the District's share of employee benefits (life insurance, disability insurance, health insurance and retirement) during the District approved leave of absence. Employees shall continue to meet their share of the benefit payments In order to keep their benefits in force.
- 4.3.3 Sick leave and vacation/personal leave accumulate during period of absence when full compensation benefits are being received.

4.4. Leaves of Absence and Released Time

4.4.1. General Provisions

- [a] Employees anticipating or experiencing an absence exceeding ten (10) consecutive workdays shall request a leave of absence in writing (sent to the Human Resources Department) including purpose for the request and approximate leave dates.
- [b] All applicable paid leave available to an employee shall be used prior to unpaid leave usage (with the exception of sick leave used for adoption purposes).
- [c] Leave can be used only in the position in which it is earned unless that position is no longer held by the employee, in that case, an employee has the option of being paid for unused personal leave or maintaining the leave to be used in his/her current position(s). This option is only available if the new/other position is still eligible for leave, if not the unused portion must be paid out.
- [d] Insurance coverage eligibility is lost at the end of the month in which an employee:
 - (i) not eligible for family leave (defined in section 4.4.4) exhausts approved paid leave (or has no available paid leave for the position). If the employee is insurance eligible as a result of combined positions, he/she loses insurance eligibility if leave is exhausted in a position that is needed to meet the insurance eligibility threshold.
 - (ii) eligible for family leave exhausts approved paid leave and is beyond the family leave period. If the employee is insurance eligible as a result of combined positions, he/she loses insurance eligibility if leave is exhausted in a position that is needed to meet the insurance eligibility threshold and he/she is beyond the family leave period.
 - (iii) An employee may continue health insurance coverage by electing COBRA (section 4.2.5). Other insurance coverage may be continued only as provided in the specific insurance contracts. Note: Catastrophic sick leave and/or advanced paid leave approval provide paid leave only and do not provide for continuation of insurance eligibility.

4.4.2. Sick Leave Policy

- [a] The Sick Leave Policy provides full pay in cases of illness and personal bereavement.
 - (i) Seven (7) days per year will be allowed for the first three (3) years of employment (unless noted otherwise on the salary schedule for the position).
 - (ii) Ten (10) days per year will be allowed for succeeding years (unless noted otherwise on the salary schedule for the position).
 - (iii) Unused sick leave days will accumulate.
 - (iv) The totals shall be interpreted to be effective as of July

1 each year although they are earned as employees work throughout the year. Employees who terminate or resign employment shall be required to repay the value of sick leave used but not yet earned.

- (v) The sick leave policy is designed to assist persons who have to remain away from work because of illness, disability, or other reasons specifically identified in this policy.
 - (vi) Employees are expected to return to work as soon as they have recovered from their illness, injury, surgery, delivery, or other disabling condition.
 - (vii) The Board reserves the right to require written verification of illness or disability by the employee's physician or by a physician appointed by the Board.
- [b] Death or Serious Illness of Family Member. - The sick leave policy is designed by the Board to be used judiciously for illness of self and in the event of the death or serious illness of an immediate member of the family, according to the following provisions:
- (i) The phrase, "an immediate member of the family," includes husband, wife, son, daughter, father, mother, father-in-law, mother-in-law, brother, sister, grandmother and grandfather. (Exceptions that may be considered by the Superintendent: sister-in-law, brother-in-law, uncle, aunt, nephew, niece, first cousin and those who have virtually held the position of an immediate member of the family.)
 - (ii) For any absence beyond one day in case of serious illness of an immediate family member other than spouse, parent, or child, approval must be secured from the Superintendent. For any absence beyond one day in case of serious illness of a spouse, parent, or child, the Family Leave Policy 4.4.4 shall apply.
 - (iii) With the approval of the principal or program director, any educator under contract with the Board will be entitled to a leave of absence for up to five (5) days in the event of death in the immediate family. Principals shall have discretion in approving leave requests based on the particular needs and circumstances surrounding the death. The days will be charged to "Sick Leave." Additional sick leave may be allowed for this purpose subject to the approval of the Superintendent.
- [c] Monthly statements of accumulated sick leave may be verified by inspection of the individual school payroll report and/or the records of the District accounting office.
- [d] Employees anticipating an absence exceeding ten (10) consecutive workdays shall provide advance notice in writing to the District personnel office of their approximate leave dates so that necessary payroll adjustments and long-term substitute arrangements can be made.
- (i) In emergency situations when extended absences cannot be anticipated or planned, employees shall

- provide written notice to the District Human Resources Department as soon as they are physically able to do so.
- (ii) Upon request, employees who use more than ten (10) consecutive sick leave days shall also provide the District Human Resources Department with a written statement from their physician(s) certifying illness or disability and projected recovery date.
- [e] Employees who exhaust their accumulated sick leave may request an advance of sick leave credit, but not to exceed five (5) days.
- (i) If such credit is granted, the requesting employee must pay back the number of days during the following two (2) years by deducting days from unused accumulated sick leave.
 - (ii) For employees who use sick leave credit and who cease employment, sick leave credit must be returned in cash and may be withheld from the employee's final paycheck.
- [f] Licensed personnel who incur an extended illness which makes it impossible for them to fulfill their professional duties, may upon request be granted by the Board, relief from their current year contract without penalty and without prejudice to contract renewal rights for the succeeding contract year.
- [g] Personnel who are employed beyond the basic nine (9) month contract period and who qualify for sick leave shall be entitled to one additional day of sick leave for each additional month worked inclusive of vacation days.
- (i) Only extended contacts with continuous service within any given month which can be evaluated to equal one-half month or more of a regular school year service shall apply. In no case would this include evening classes, hourly rate employees, workshops or in-service programs.
 - (ii) Such evaluation shall be at the discretion of the Superintendent of Schools.
- [h] Upon retirement, eligible employees may convert accumulated sick leave as specified in the Retirement Incentives provision under section 4.5.3. In the event of the death of an employee eligible for the Retirement Incentives, the employee's designated beneficiary shall be paid a sum equal to twenty-one and one-half percent (21.5%) of the value of the employee's accumulated sick leave based upon the employee's position on the salary schedule.

4.4.3. Catastrophic Sick Leave Bank

- [a] The District will establish and manage a catastrophic sick leave bank from which eligible educators may draw leave under the conditions and restrictions outlined below. Teachers who wish to participate in the catastrophic sick leave bank program shall be required to contribute one (1) day of their available sick leave to the bank. This contribution must be made each year during the insurance open enrollment period, as designated by the District.

If the bank has a substantial balance of days remaining at the end of the academic year, the Association and District may agree to suspend the contribution requirement for the following year.

Any educator who did not previously participate in the bank but who desires to participate during the non-contribution year will be required to donate one (1) day of sick leave through the District's electronic open enrollment process during the insurance open enrollment period, as designated by the District.

- [b] Only educators who have contributed to the bank and who have depleted their sick leave and personal leave balances shall be eligible to receive consideration for sick leave from the bank.
- [c] All requests for sick leave from the bank must be in writing and must be addressed to the Human Resources Director or designee. Requests may be submitted and approved any time after the required sick leave has been contributed. The requests must include the reasons for the request, written verification from the attending physician indicating the nature and severity of the illness or health problem along with the projected recovery date, and the number of sick leave days requested. (Written verification from a physician is not required for requests based on leave taken for childbirth or adoption.)
- [d] Only severe, extended illness and catastrophic medical problems of an employee or immediate family member, as well as leave taken by a mother or father due to childbirth or adoption, will be considered for leave withdrawals from the bank. Illness or medical problems of a short-term nature shall not be considered. Life-threatening illness or severe accidents requiring extended recovery periods will be given first priority.
- [e] Withdrawals from the bank for illness of the participating employee shall not exceed one hundred (100) leave days per employee during any four (4) year period. Mothers and fathers of newborns are eligible for up to five (5) days of leave from the bank for leave taken due to childbirth or adoption.
- [f] Withdrawals from the bank for illness of an immediate family member shall not exceed twenty (20) days during any consecutive four (4) year period. For requests under this policy, immediate family members shall include husband, wife, son, daughter, father, mother, brother, sister, grandmother, and grandfather. In addition, exceptions may be considered by the Superintendent for other relatives or those who have virtually held the position of an immediate member of the family.
- [g] In all sick leave bank withdrawal requests, whether for the participating employee or for an immediate family member, the District reserves the right to approve requests, deny requests, or to approve only a portion of the leave days

requested.

4.4.4. Family Leave

- [a] In the event of serious illness of an eligible employee or an eligible employee's spouse, parent, or child, an employee may request in writing to the Superintendent a leave of absence of up to twelve (12) calendar weeks. An eligible employee may also request a leave of absence of up to twelve (12) calendar weeks following the birth or adoption of the employee's child.
- [b] In the event of a "qualifying exigency" arising out of a military service member's current tour of active duty or because the service member is notified of an impending call to active duty, an employee who is the spouse, parent, or child (as defined by the Family & Medical Leave Act) of the service member may request in writing to the Superintendent a leave of absence of up to twelve (12) calendar weeks.
- [c] In the event a "covered service member" (as defined by the Family & Medical Leave Act) who sustained a "serious injury or illness" (as defined by the Family & Medical Leave Act) requires the care of an employee that is the spouse, parent, child or nearest blood relative of the service member, the employee may request in writing to the Superintendent a leave of absence of up to twenty-six (26) calendar weeks.
- [d] In order to be eligible for family medical leave, an employee must have either (a) worked continuously for the District for the past (12) months or (b) worked cumulatively for the District for the at least twelve (12) months without a break of more than seven years and for a total of at least 1,250 hours within the previous twelve months.
- [e] Eligible employees may not be granted family leave in excess of twelve (12) calendar weeks during any twelve (12) month period (with the exception of family leave granted on behalf of a care giver for an injured military service member).
- [f] Written requests for family leave due to serious illness or health condition must be accompanied by a doctor's certification indicating the anticipated duration and the nature of the illness or health condition. The illness or condition must require inpatient care in a hospital or residential facility or continuing treatment by a health care provider. At its expense, the District may require the employee to obtain a second opinion by a doctor designated by the District.
- [g] In the event of birth or adoption, the District may require the employee to use his/her applicable accumulated personal leave prior to granting unpaid leave. For an employee's own illness or illness of a spouse, parent, or child, the District may require the employee to use his/her applicable accumulated personal leave and sick leave before granting unpaid leave. The total family leave period, whether paid or unpaid, shall not exceed twelve (12) calendar weeks.
- [h] When an employee and spouse both are employed by the District, both individuals together shall be limited to a total of

twelve (12) calendar weeks of leave in the event of birth or adoption of a child or the illness of a parent.

- [i] Employees anticipating a family leave request shall give the District as much advance written notice as possible.
- [j] During the family leave period and/or a paid sick leave, the District shall continue to pay its portion of the employee's group health insurance premium. An employee on family leave must continue to pay his/her portion of the insurance premium in order to keep coverage in effect. If the employee fails to return to work with the District for at least thirty (30) calendar days following the leave, for reasons other than the continuation or onset of a serious health condition or other circumstances beyond his/her control, the District shall be entitled to reimbursement for its portion of the insurance premium costs. The employee shall not be required to reimburse the District for the District portion of the insurance premium costs if the employee is on the leave at the end of the school year and resigns employment at the end of the school year or during the summer break.
- [k] Upon returning from family leave, an employee shall be assigned to his/her previous position(s) or to equivalent position(s) with equivalent pay and benefits.

4.4.5. Personal Leave

- [a] Educators, who are eligible for 2 days of personal leave, shall accrue half of their personal balance on July 1 and the other half on January 1. Employees are eligible to use all their balance prior to receiving their full accrual. Personal leave can be used for personal business (unless noted otherwise on the salary schedule for the position). Educators earn this time as they work through the year. Educators who terminate or resign employment shall be required to repay the value of personal leave used but not yet earned. Educators with fifteen (15) or more years of experience, as determined by the salary schedule, will be entitled to one (1) additional day. Any educator with an all track contract at a year-round school will be entitled to one (1) additional day of personal leave each year. Personal leave may also be earned when educators within a school fill in for absent teachers when the automated sub-finder system is not successful in filling an absence, or when prior principal approval is obtained (this will apply to educators in secondary schools who substitute during their prep period or educators in year-round elementary schools who substitute when they are *off track*). Personal leave accumulation, use and carry-over are based on a single position, not a combination of positions. A personal leave day may be used for any purpose at the discretion of the educator, subject to the following conditions:
 - (i) A teacher planning to use a personal leave day or days shall notify his/her principal at least one day in advance, except in cases of emergency.
 - (ii) The teacher may be asked to explain the reason for any personal leave requested for a school day immediately before or after a holiday, weekend or vacation period and reasonable restrictions and limitations will be imposed on personal leaves on such days.

- (1) Only in the event of an emergency will teachers be permitted to take personal leave on regularly scheduled parent teacher conference days and the first and last days of the school year with students in sessions.
 - (2) In addition, to assure the normal operation of a school, limitations must be placed on the number of teachers in a school who can take personal leave on any given day. This will be determined by the principal of each school.
- [b] Teachers not using a personal leave day or days during the school year may accumulate and carry forward a maximum of thirty (30) days of unused leave to the following year.
- (i) Educators are encouraged to use all earned personal leave each year; however, a maximum of ten (10) days may be used in a contract year. When family or personal events arise which cannot be rescheduled to non-contract time, educators may make a request to the principal or program director to use additional days of personal leave during a contract year.
 - (ii) When an employee's balance of personal leave exceeds thirty (30) days on the last day of the monthly payroll absence reporting period in October, any days beyond thirty (30) will be removed. If the contract of a licensed employee is terminated, unused personal leave shall be compensated at the licensed substitute rate
 - (iii) For those teachers who do not complete a full contract year, personal leave days shall be pro-rated.
- [c] When family or personal events arise, which cannot be rescheduled to non-contract time, educators with need of additional personal leave may make a request to the principal or program director for an advance of up to five (5) additional days of personal leave. Educators granted an advance under this provision will have the option to repay the advance using accumulated sick leave at the rate of one and one-half (1.5) days of sick leave for every one (1) day of personal leave advanced.
- [d] With prior approval of the principal, a teacher who uses personal leave for professional purposes will be compensated at the personal leave rate.

4.4.6. Emergency Leave

In the event of a personal or family crisis or other emergency situation which is not covered by the catastrophic sick leave bank, short-term disability, long-term disability or workers' compensation, employees who need to be away from work for a limited period of time may request emergency leave in writing from the Superintendent. Such leave will be available only to an employee in good standing who has used all accrued sick and personal leave. When an employee is granted this leave, the cost of a licensed substitute shall be deducted from the employee's daily rate of pay for each day of approved absence. Requests for emergency leave shall be limited to twenty (20) days per contract year, but the decision as to the amount of

leave allowed in each individual case will be determined solely by the District.

4.4.7. Unpaid Leave of Absence for Graduate Study (Not Sabbatical)

- [a] Professional personnel who have three (3) years of teaching will be granted a leave of absence when approved by the Davis Board of Education for the purpose of graduate study.
- [b] Applications for leave must be submitted in writing to the Superintendent of Schools on or before June 1 prior to the year for which leave is desired.
- [c] Job placement upon return to the Davis School District will be dependent upon available openings. In the event it is not practicable for the District to assign the teacher to the same school or teaching area where he/she previously served, reasonable efforts will be made to place the teacher in an area or position in which the teacher is best qualified.
- [d] Recipients of a leave of absence have the responsibility to notify the Superintendent of Schools on or before March 1 of the year in which they are on leave, concerning their employment intentions for the coming year.
- [e] One additional step on the salary schedule will be granted in recognition of the graduate study completed.

4.4.8. Unpaid Academic Year Leaves of Absence

- [a] Leaves of absence may be granted for one academic year when approved by the Superintendent according to the following:
- [b] Applications for leave must be submitted in writing to the Superintendent by the teacher before March 1 of the preceding year, except in circumstances involving health related emergencies.
- [c] The District shall consider leave of absence requests for the following purposes:
 - (i) Work or educational experiences related to the teacher's educational assignment.
 - (ii) Travel-study programs for full academic year for credit.
 - (iii) Civil or political activities requiring temporary full-time involvement for one academic year.
 - (iv) Teacher exchange programs.
 - (v) Applications for leaves for work experience, programs of travel-study or teacher exchange shall be considered on the basis of potential value to the teacher and School District in their educational assignment and applications should describe the specific benefits which are anticipated. Upon return to the District the individual shall verify completion of the program for which the leave was granted.
 - (vi) Health related problems, verified by a doctor, that prevent the educator from performing work duties during the academic year.
 - (vii) Military service, extended humanitarian or religious service, or other similar service that may enhance the

educator's teaching skills or experience.

- [d] A teacher may request a one-year extension of an unpaid leave of absence provided that such request shall be submitted on or before March 1 prior to the expiration of the original leave.
- [e] Personnel returning to the District from unpaid leave, approved by the Superintendent, will be given consideration for an assignment within their area of qualification. In the event it is not practicable for the District to assign the teacher to the same school or teaching area where he/she previously served, reasonable efforts will be made to place the teacher in an area or position in which the teacher is qualified.
- [f] Premiums on group insurance coverage will not be paid by the District for teachers on unpaid leaves. However, the teacher may retain the group insurance coverage during the unpaid leave period by applying for COBRA benefits (see section 4.2.5).
- [g] A teacher returning to the District from unpaid leave shall retain the same sick leave benefits as he/she accrued at the time of entering upon such leave.
- [h] The provisions of paragraphs 4.4.9 [f] and [g] apply to teachers on unpaid leaves covered in 4.4.9 (c) (i) and (ii).

4.4.9 Unpaid Leaves of Absence for Less Than One Year

- [a] Unpaid leaves of absence for fewer than ten (10) workdays may be approved upon request by the principal or program supervisor. Unpaid leaves of absence for ten (10) or more workdays, but for less than a full year, may be granted when approved by the Superintendent according to the following:
- [b] Applications for leave must be submitted in writing to the Superintendent by the teacher at least sixty (60) days prior to the requested leave date, except in circumstances involving health related emergencies or unforeseen events.
- [c] The District shall consider leave of absence requests for less than one year for the following purposes:
 - (i) Work or educational experience directly related to the teacher's educational assignment.
 - (ii) Travel-study programs for academic credit.
 - (iii) Civil or political activities requiring temporary full-time involvement.
 - (iv) Teacher exchange purposes.
 - (v) Leaves of absence shall not be granted for purposes relating primarily to vacation. Applications for leaves for work experience, programs of travel-study or teacher exchange shall be considered on the basis of potential value to the teacher and school District in their educational assignment and applications should describe the specific benefits which are anticipated. Upon return to the District the individual shall verify completion of the program for which the leave was granted.
 - (vi) Health related problems, verified by a doctor, that prevent the educator from performing work duties.

- (vii) Military service, extended humanitarian or religious service or other similar service that may enhance the educator's teaching skills or experience.
- [] The District will make a reasonable effort to place teachers returning from such leave in the same position they held prior to going on leave. However, the District will not guarantee such placement.
- [e] Premiums on group insurance coverage will not be paid by the District for teachers on unpaid leave beyond the month in which the leave commences. However, the teacher may retain the group insurance coverage during the unpaid leave period by applying for COBRA benefits (See section 4.2.5).
- [f] A teacher returning to the District from unpaid leave shall retain the same sick leave benefits as he/she accrued at the time of entering upon such leave.
- [g] Teachers receiving a leave under the provisions of this policy shall not be eligible to receive another such leave within three (3) calendar years of the date their original leave begins.

4.4.10. Legislative Leave

- [a] The Board of Education grants release of personnel to participate in the legislature who have been elected to serve either in the Senate or House of Representatives. During such legislative service the employee shall receive his/her regular salary less his/her legislative salary. These arrangements shall be made through the District's Payroll Department.

4.4.11. Military Leave

- [a] Licensed employees who are members of the United States Army, Navy, Air Force or Marine Reserve shall be allowed military leave of absence not to exceed fifteen (15) working days per year to attend mandatory annual encampment or training in connection with the Reserve training requirements.
- [b] During such military leave the employee shall receive his/her regular pay less his/her military base pay.
- [c] Such leave of absence will be granted only on the basis of official military orders which must be filed with his/her immediate supervisor.
- [d] Such leave should, if possible, be taken during the employee's vacation or at a time which presents a minimum of disruption and interference to the District's educational and other programs.

4.4.12. Civic Duty

- [a] Jury Duty
 - (i) Employees selected for jury duty shall receive full salary, less the amount they receive as a juror.
- [b] Witness in Court
 - (i) Employees who are subpoenaed to testify as a witness in legal action shall receive full salary for the period they are absent from duty while in court.

- (ii) Employees who are litigants in legal action in cases where the legal action is an outgrowth of or related to their educational assignment shall receive full salary for the period, they are absent from duty while in court.

[c] Funerals and Civic Programs

- (i) Personnel employed on a full-time basis will be allowed time for attendance at funerals and special civic programs as a speaker, chairperson, musician, etc., provided arrangements are made in advance and the principal gives approval. If the funeral is for the death of an immediate member of the family, the absence shall be covered under sick leave as provided in Section 4.4.2. Retirement

4.4.13. The District participates in the Utah Public Employees' Retirement System. Eligibility for participation and benefits are determined by Utah Retirement System guidelines. For Davis School District, retirement eligibility is based on individual positions, not a combination of positions. When an employee is eligible for participation in the system, all pay shall be included in the retirement system contribution calculation.

4.5. District Retirement Incentives

4.5.1. Employees who: 1) have ten (10) years of Davis District service credit, including five (5) years of current service in the District; and 2) meet the eligibility requirements for and will be receiving Utah State Retirement System Benefits within ninety (90) calendar days following retirement, may apply on a non-discriminatory basis for the voluntary retirement benefits listed in this policy. Employees with at least five (5) but fewer than ten (10) years of Davis District service credit and who meet the above criteria, may also apply for these benefits on a pro rata basis. Employees who currently are receiving Utah State Retirement System benefits are not eligible to apply for the benefits listed in this policy.

4.5.2. Social Security Bridge Payments

- [a] Social security bridge payments are intended to partially offset the reduction in Social Security benefits due to early retirement. Eligible retirees shall receive a contribution of sixteen percent (16%) of their earning from the last twelve (12) months of employment into a qualified 403(b) account or a District sponsored Health Reimbursement Account for three (3) years or until they become eligible to receive unreduced social security benefits, whichever occurs first. The first payment shall occur within 180 days of retirement from the District. The second payment shall occur in February of the first year following a complete calendar year without contributions to the Utah Retirement System for the original position from which the employee retired. The third payment shall occur the following February.
- [b] Employees who meet the criteria in 4.5.1 and who have at least twenty-five (25) but fewer than thirty (30) years of salary service credit, may voluntarily authorize the District to purchase additional salary service credit for them in the Utah State Retirement System by applying some or all of their eligible contributions on a one-time lump sum basis under the following conditions:

- (i) Employees eligible for three (3) years of contributions shall be credited with a one-time lump sum contribution of forty-six percent (46%) of their annual salary. The District shall apply this contribution toward the purchase of additional salary service credit for the employees in the Utah State Retirement System.
- (ii) Employees eligible for two (2) years of contributions shall be credited with a one-time lump sum contribution of thirty-one percent (31%) of their annual salary, to be applied toward the District's purchase of additional salary credit.
- (iii) Employees eligible for one (1) years of contributions shall be credited with a one-time lump sum contribution of sixteen percent (16%) of their annual salary, to be applied toward the District's purchase of additional salary credit.
- (iv) The District shall not purchase additional salary service credit that, when combined with an employee's current years of salary service credit, would exceed thirty (30) years of total salary service credit.
- (v) Eligible employees shall notify the Payroll Department in writing of their request to receive a one-time lump sum contribution no later than the early retirement notification deadlines stipulated in section 4.5.6.

4.5.3. Sick Leave Conversion

- [a] Employees qualifying for Utah State Retirement benefits shall receive an amount paid as a lump sum employer contribution into a qualified 403(b) account or a District sponsored Health Reimbursement Account equal to twenty-one and a half percent (21.5%) of the value of the employee's accumulated sick leave.
- [b] Employees who meet the criteria in section 4.5.1 and who have at least twenty-five (25) but fewer than thirty (30) years of salary service credit, may voluntarily authorize the District to apply some or all of the sick leave payment explained in section 4.5.3 [a] toward the District's purchase of additional salary service credit for the employees in the Utah State Retirement System. The District shall not purchase additional salary service credit that, when combined with an employee's current years of salary service credit, would exceed thirty (30) years of total salary service credit. Eligible employees who wish to exercise this option shall notify the Payroll Department in writing no later than the early retirement notification deadlines stipulated in section 4.5.6.
- [c] If the retiree dies, the amount remaining to be paid under section 4.5.2 shall be paid to the retiree's designated beneficiary.

4.5.4. Post-Retirement Health and Dental Insurance

- [a] Employees who retire under the incentive program will continue to be enrolled in group medical and dental programs until they become eligible for Medicare, or for the ten (10) consecutive years following retirement, whichever occurs first. This enrollment is contingent upon the retirees contributing the same

premium as required of active employees for the first three (3) years and the full premium, as determined by the District Insurance Committee, for the following seven(7) years. Retirees electing the out-of-area plan pay the difference between the District contribution to the in-area premium and the full premium for the first three (3) years and the full premium, as determined by the District Insurance Committee, for the following seven (7) years.

- 4.5.5. The following employees are not eligible for participation in the retirement incentive program:
- [a] Any employee who has received a written notice of termination.
 - [b] Any employee who is retiring under the disability provisions of the Utah State Retirement Act.
 - [c] Any employee who previously has received retirement incentive benefits from the District or is currently receiving Utah State Retirement System benefits.
- 4.5.6. In order to apply for retirement incentives, an employee must notify the Human Resources Department in writing no later than December 1, for a retirement date at the end of the second term; or March 1, for a retirement date at the end of the regular school year. If there are substantive changes in Utah State Retirement System benefits between March 1, and the end of the regular school year, the District may elect to allow an additional notification opportunity to retire or rescind a March 1 notice.
- [a] Employees need to contact the Utah State Retirement Office at least three (3) months prior to their date of retirement to determine eligibility.
 - [b] Employees who qualify for monetary District retirement incentives will participate in an "Exit Interview" to determine if those monies will be contributed to a qualified 403(b) account or a District sponsored Health Reimbursement Account.
- 4.5.7. No verbal communications or letters of intent will be accepted as application for participation in the retirement incentive program. Without appropriate completion of the "Application for Retirement Agreement and Waiver" form, no employee shall qualify for nor receive any of the benefits provided through the program.
- 4.5.8. Benefits of this early retirement incentive program provided by the District are independent of the Utah State Retirement System.
- 4.5.9. Benefits of this retirement incentive program are not intended to be combined or coordinated with the early retirement provisions outlined in Utah Code Ann.§ 67-19-14.
- 4.5.10. For purposes of determining the retirement incentive contribution, the number of years before the retiree becomes eligible to receive unreduced social security benefits as of the official last day of work shall be used. Annual leave days for which an employee receives pay following the last day worked shall not be considered in determining retirement benefits.
- 4.5.11. Re-employed District Retirees

- [a] District retirees receiving the incentives provided in this section shall be subject to the following benefits and conditions if they are rehired by the District.
 - [b] Social security bridge payments shall continue as outlined in section 4.6.2.
 - [c] Upon re-employment in an insurance eligible position, insurance benefits, including premium payments, shall be administered in the same manner as for other active employees.
 - [d] Upon re-employment, any unused balance of sick leave credit previously applied toward the payment of health insurance premiums shall be contributed to a qualified 403 (b) account for the employee.
 - [e] Eligible re-employed retirees may utilize any unused participation time on the Davis School District Early Retirement Incentive Medical and Dental Plan (ERP) when they terminate District employment. This participation time includes the balance of the unused insurance benefit extension (to a maximum total of ten years) or until Medicare eligible, whichever occurs first. The Early Retirement Incentive Medical and Dental Plan, available for review in the Human Resources Department, include the specific provisions governing retiree insurance benefits.
- 4.5.12. If the District is required to revise educator retirement incentives during the contract year due to legislation, case law or litigation, the revisions shall be developed through the contract negotiation teams.
- 4.6. District Extra Curricular Passes
- 4.6.1. Charge a \$30 fee for the yearly non-transferable pass.
 - 4.6.2. All educators of the Davis School District can purchase this pass.
 - 4.6.3. The pass will allow the holder plus one to any authorized school activity without charge.
 - 4.6.4. The pass may be purchased through the District office.
- 4.7. Accommodations for Employee's Children
- 4.7.1. Educators will be allowed to have their children attend the school of their choice when there is space available. Requests must be submitted to the principal in accordance with the District's open enrollment boundary variance policy. (see 5S-001 Enrollment Options for Students and for year-round teachers see 6.9.1 and 6.9.2 of this agreement.)

5. PERSONNEL MANAGEMENT

5.1. Selection of Licensed Personnel

5.1.1. Teachers

- [a] The nature of vacancies shall be determined at the school level, based on the instructional needs of the school. Consideration shall be given to the totality of the assignment, including the academic subject matter, grade level, and extracurricular needs. The assignment of FTE positions shall be determined by the principal, with input whenever possible from the department or grade level in which the vacancy occurs. The principal shall determine whether it is possible to fill the vacancy by transfer within the school in accordance with section 5.2. If the vacancy is not filled by in-school transfer, the principal shall communicate the preferred qualifications to the Human Resources Department.
- [b] Those applying for teaching positions in Davis School District must:
 - (i) Show evidence that they will possess a regular license applicable to the position by the effective date of their assignment or must otherwise meet the legal requirement established by the State Board of Education.
 - (ii) Be recommended by a reputable teacher-training institution or, if they have prior experience, by the district or districts in which they were previously employed.
 - (iii) All teaching positions shall be filled with the best qualified applicants according to the District teacher applicant evaluation system.
- [c] The Human Resources Department shall have the right to place qualified teachers under the following circumstances:
 - (i) to place teachers who have been involuntarily transferred;
 - (ii) to further District equity goals;
 - (iii) to expedite the hiring of qualified people in areas in which the applicant pool is inadequate; and
 - (iv) In accordance with the Americans with Disabilities Act, the District may transfer or reassign a qualified individual with a disability to a vacant position as a reasonable accommodation for the individual.
- [d] When 5.1.1.(c) does not apply, the Human Resources Department shall refer names of qualified applicants to the school. When possible, the candidates shall be interviewed by a Selection Committee consisting of the school principal or his/her designee, one or more teacher representatives from the grade or department(s) in which the vacancy occurs, and, where appropriate, parents. The Selection Committee shall make a hiring recommendation to the principal, who shall make the final decision.

- [e] The Selection Committee shall be provided with guidelines explaining proper interviewing procedures which shall be reviewed prior to interviewing any candidate.
- [f] Candidates who are interviewed by the Selection Committee shall be told the date by which it is anticipated that the hiring decision will be made. Once a vacancy is filled, all interviewees shall be notified in a timely manner. If the hiring decision is delayed by more than two weeks, the interviewees shall be notified of the delay.

5.1.2. License Requirement

- [a] Educators are expected to be properly licensed and endorsed for the subject(s) for which they are assigned. However, no educator shall be required to become licensed or endorsed in a subject for which they are not assigned.

5.2. Priority of Assignment

5.2.1. All teachers assigned to a school, including part-time teachers and those on leaves of absence, may request and be granted consideration for any vacancies in their school for which they are licensed and endorsed

- [a] Educators who wish to be considered for reassignment opportunities must notify their principal. Educators are to submit the reassignment requests to their principals in writing. Requests for reassignment shall be considered active for the current calendar year only.
- [b] Principals shall consider reassignment requests from these teachers before selecting outside applicants or transfer candidates from other schools.
- [c] Job openings filled through reassigning staff within a school need not be announced or posted. However, before filling positions through reassignment, the principal shall consider any written reassignment requests that have been submitted prior to the opening being filled.
- [d] When filling openings through reassignment, the principal shall not be required to interview outside applicants or transfer applicants.
- [e] When it is necessary to reassign an educator from one grade or subject area to another grade or subject area within the school due to a change in enrollment or the dissolution of a job share position, the principal shall make the final reassignment decision(s) based on the following considerations:
 - (i) the educational needs of the school;
 - (ii) educators who volunteer for reassignment;
 - (iii) seniority of educators in the grade or subject area; and
 - (iv) educators' experience, education, licensure, and endorsements.
- [f] Educators making a good faith effort to become licensed or endorsed shall not be involuntarily transferred or reassigned

solely on the basis of their temporary license or endorsement status.

- [g] Principals may involve other school staff members in considering reassignment requests and making reassignment decisions.
- [h] No provision in this policy shall prevent principals from asking educators to accept reassignments or from requiring reassignments when deemed appropriate. Reassignments shall not be imposed for the purpose of resolving performance problems that should be addressed through a formal Plan of Assistance.

5.3. JOB SHARING

5.3.1. General Provisions

- [a] in situations where it is mutually advantageous to both the school District and the teachers, a job-sharing arrangement may be implemented which provides that two teachers may accept responsibilities for one full-time teaching assignment.

5.3.2. Requirements

- [a] Only two licensed employees may share one full-time position. No teacher in a job share arrangement shall be assigned classroom duties comprising less than one-half of a full-time equivalent position unless approved by the assistant superintendent.
- [b] At least one of the licensed employees must have had three (3) or more years of successful full-time teaching experience in the Davis School District. An applicant for a job-sharing position who is not a current licensed employee of the Davis School District will be considered only if the applicant has obtained the approval of the supervising principal and the appropriate school director.
- [c] A written plan must be presented to the principal by the licensed employee(s) desiring to job share. The plan must meet the needs of the students within the school's educational program and must be approved by both the principal and the school director. If two licensed employees from two different schools propose a plan to job share at one of the schools, approval must be obtained from the principal of the school where the job sharing will take place and from the school director.
- [d] Time scheduling may vary as determined by the principal, with the approval of the school director.

5.3.3. Responsibilities

- [a] Job sharing employees and all other part-time employees shall be subject to the same District policies, procedures, and assignments as any other licensed employees. They shall attend faculty meetings, parent teacher conferences and other meetings required by the principal without additional compensation. School administrators will be encouraged to be sensitive when scheduling beyond-contract time requirements and explore reasonable ways to communicate and share information whenever possible.

5.3.4. Absences

- [a] Whenever a job sharing teacher is absent from work, the school may assign a substitute teacher or may allow the other job sharing teacher to substitute for the absent teacher at the long term substitute rate. This rate shall be adjusted to the appropriate full-time contract rate if the job sharing partner substitutes for his/her job sharing partner for ten (10) or more consecutive work days.
- [b] In the event that one job sharing employee terminates during the school year, the other job sharing employee shall assume the full job responsibility until a replacement can be hired. The District will make every reasonable effort to fill the vacant position in a timely manner. When this occurs the "covering" employee shall receive the appropriate full-time contract pay rate during the interim.

5.3.5. Contract

- [a] A full-time equivalent position shared by two employees shall not obligate the District for greater salary and District fringe benefit costs than would be the case if the position were filled by one full-time employee.
- [b] Job sharing employees will be eligible for one standard salary step increase for every contract year of service.
- [c] All job sharing is approved for a single contract year. Each employee wishing to continue a job sharing arrangement from one school year to the next must submit a letter of application for re-employment as a half-time licensed employee in a job sharing assignment. The letter of application must be submitted to the appropriate school director before March 1 of the preceding school year. No job sharing participant shall have an expectation of continued employment in a job sharing assignment in a succeeding contract year.
- [d] Licensed employees who have participated in job sharing may, at the District's discretion, be offered a full-time position in a subsequent school year. If a licensed employee was employed full-time by the Davis School District prior to entering into a job sharing assignment, and if that employee notifies the District in writing by March 1, that person shall have the right to continued employment as a full-time employee should openings become available for which he or she qualifies. Licensed employees voluntarily leaving a job-share.
 - (i) shall have no right or claim to the position previously shared;
 - (ii) may be reassigned to a full-time position if open within a school;
 - (iii) shall be subject to involuntary transfer procedures;
 - (iv) shall not be allowed to take the place of the teacher in the school with the least overall District licensed position seniority
- [e] When involuntary transfers or reductions in force are deemed necessary by the District administration, job sharing employees shall not be exempt. However, job sharing employees identified

for involuntary transfer who were not employed full-time by the Davis School District prior to their job sharing assignment shall only have the right to transfer to another regular half-time teaching position, pending the availability of such position.

When it becomes necessary to dissolve a job share position and reassign the participating educators from one grade or subject area to another grade or subject area within the school, the principal shall make the final reassignment decision(s) based on the language contained in section 5.2 of this agreement.

5.4 Multiple Work Site Assignments.

5.4.1. In some circumstances, the District may offer a classroom teacher an assignment which requires the educator to teach at more than one work site. Building administrators should work collaboratively with the educator assigned to multiple work sites to develop a reasonable schedule and expectations regarding staff meetings, parent teacher conferences, after school activities, and other such responsibilities.

5.4.2 These responsibilities should not exceed those required of a full-time educator at a single work site.

5.5 Transfers

5.5.1 General Provisions

- [a] The District administration may transfer educators from one school or work location to another.
- [b] However, before such transfers take effect, educators shall be entitled to meet with their principals or District administrators to discuss the District's reasons for the transfers as well as the educators' concerns and preferences.
- [c] Transfers shall not be imposed for the purpose of resolving performance problems that should be addressed through a Plan of Assistance.

5.5.1 Voluntary Transfers

- [a] Teachers within the District who desire to change from one school to another may indicate such desire by following procedures established by the Human Resources Department including application for specific postings of openings
- [b] Transfers are discouraged after August 1 or during the school year but may be considered in situations where the District administration determines that the transfers would be beneficial to students.
- [c] filling vacancies, equal consideration shall be given to qualified teachers voluntarily requesting transfers.
 - (i) All teacher openings shall be announced for at least five(5) working days prior to filling the opening, except for openings occurring a maximum of fifteen (15) working days prior to the first day of the school year

whereby openings may be announced less than five (5) working days but no fewer than one (1) working day prior to filling the opening.

- (ii) After a selection decision has been made, the principal shall promptly notify all transfer candidates interviewed and the Human Resources Department.
- [d] In evaluating transfer candidates, principals shall give equal consideration to those who have served ten (10) or more years at their present school. Correspondingly, educators who have served ten (10) or more years at the same school are encouraged to consider transfer opportunities that would enhance professional growth and benefit students and faculties at other schools.
- [e] A principal may recommend to a teacher that he/she should consider applying for a transfer as long as it is not for a performance issue.
- [f] Nothing in this section shall preclude two non-provisional educators from exchanging positions provided that the principals at both schools give approval. In such cases, an announcement will not be required in that no opening exists.

5.5.3 Involuntary Transfers

- [a] The District administration reserves the right to transfer to another school, educators who do not possess certifications or endorsements appropriate to the subject areas they are teaching.
- [b] An ESL endorsement shall not be a factor in identifying educators for involuntary transfer. However, ESL endorsed educators may be identified for involuntary transfer when they are the teacher in the grade level or subject area where the position is being eliminated, with the least overall seniority in the District.
- [c] Exclusive of the provisions in paragraphs [a] and [b] above, when an involuntary transfer is necessary to meet staffing requirements including but not limited to decreased enrollment, changes in the District staffing formulas and the inclusion of programs at the school requiring educators with unique skills, the following criteria shall be applied in sequential order to determine which teacher is to be transferred.
 - (i) The teacher in the grade level or primary subject area where the position is being eliminated who has the least overall licensed position

seniority in the District will be identified as the one for transfer.

However, when a school must eliminate a part-time teaching position, a part-time employee shall be identified as the involuntary transfer. At an elementary school, where licensure is not an issue, a part-time teacher identified for involuntary transfer may request to take the place of the one teacher at the school with the least seniority only if that teacher is working in an equivalent part-time status. Similarly, at an elementary school, a full-time teacher designated for involuntary transfer may request to take the place of the one teacher (who is part of the school's regular staffing allocation) with the least overall licensed position seniority in the District. If the principal approves these requests, the teachers who are replaced shall be designated for involuntary transfer.

- (ii) Exclusive of the provisions of paragraph (i) above, teachers in job sharing assignments shall not be considered as individual part-time employees in determining their seniority and involuntary transfer status. Instead, in calculating the seniority of teachers in a job sharing assignment, the total number of previous full-time (and part-time) years worked by the partners shall be combined and averaged. In addition, for each year the team has worked as a job share, they will receive one year of combined seniority. With the dissolution of the job share team, each teacher's seniority will be calculated individually at one-half year for each year of any job share. Portions of a year worked shall be pro-rated.
- (iii) When more than one teacher is identified for involuntary transfer at an elementary school in a given school year, the principal shall follow the steps outlined in (i) and (ii) above. If more than one teacher chooses to take the place of another educator with less District seniority, the principal shall meet with all those designated for involuntary transfer and identify to them an equal number of teachers at that school with the least overall seniority in the District. In consultation with the teachers designated for involuntary transfer, the principal shall determine which lower seniority teacher shall be replaced by each teacher identified for involuntary transfer. A teacher thus replacing another educator with less District seniority shall assume the same grade level assignment as the individual he/she is assigned to replace. The teachers who are replaced under the terms of this provision shall then be designated for involuntary transfer from

the school.

- (iv) Preparation time (prep-time) teachers shall not be eligible for involuntary transfer. If preparation time positions are eliminated due to staffing reduction, the prep-time teachers shall be given transfer consideration only for equivalent prep-time openings at other schools.
 - (v) In secondary schools, teachers identified for involuntary transfers shall have their licenses evaluated and be placed in positions for which they are qualified by their license in accordance with 5.5.3 [c] (i) and 5.5.3 [g].
 - (vi) In secondary schools, teachers identified for involuntary transfer because of decreasing course enrollment shall be considered an involuntary transfer commensurate with their current employment status. (i.e., a full time teacher with .5 reduction shall be considered a full-time involuntary transfer. Teachers may voluntarily accept a reduced contract in lieu of designation for involuntary transfer.)
 - (vii) Subject to District approval, principals may consider placing a teacher identified as an involuntary transfer into a position within their schools for which the teacher is not qualified by license provided the teacher:
 - a. Voluntarily agrees to accept the assignment.
 - b. Qualifies for the appropriate temporary teaching credential.
 - c. Commits to earning a professional level license/endorsement within the timelines established by the District as a condition of employment.
 - (vii) Because participation is voluntary, teachers bear the responsibility for course/program enrollment and associated costs. Teachers who decline to volunteer will not be considered to have turned down a placement opportunity.
- [d] The educator thus identified for an involuntary transfer may remain at the school if another vacancy occurs at the school in a subject or grade level for which the educator is licensed and endorsed prior to being placed at another school.
- [e] An involuntary transfer or reassignment will be made only after a conference between the teacher(s) involved and the principal(s) involved, at which time the teachers designated for transfer shall be given the specific reason(s) among the above criteria for their selection.
- [f] In the event the teacher desires further discussion of an involuntary transfer or reassignment following this conference, the Superintendent or his/her designee will meet with the teacher and at his/her request, an Association representative, to discuss the matter.

Following such a conference, the decision of the Superintendent shall be final.

- [g] The District cannot guarantee that educators designated for involuntary transfer will be placed in positions matching their current assignments. However, the District will make every reasonable effort to place provisional educators designated for involuntary transfer in the same grade level or subject area in which they were previously assigned.
- [h] The District shall not be obligated to continue to employ individuals designated for involuntary transfer if they reject appropriate interviewing opportunities or assignment offers.
- [i] The District shall not be obligated to place educators in an endorsement area different from the one where they are presently assigned, regardless of certification, if they have not been employed to teach in that endorsement area within the last ten (10) years.
- [j] In the event a teacher provides a critical need for the school and where replacing the teacher could cause considerable hardship on the school, the principal may apply for a waiver of the involuntary transfer policy. The waiver may be granted upon approval of the District/DEA Liaison Committee.
- [k] Employee reassignment from a grade level or subject area to another grade level or subject area within the same school shall not be considered an involuntary transfer. Similarly, employee reassignment within the same District department or District program shall not be considered an involuntary transfer. Such reassignments shall be made according to the considerations listed in the Priority of Assignment Section.
- [l] Principals of new schools shall promptly notify all interviewed involuntary transfer candidates of their status. The notice shall clearly state whether the educator is being selected, is not being selected, or is under further consideration and will be informed promptly when a final decision is made.

5.6 Contract Non-Renewal or Termination Due to Necessary Staff Reduction

5.6.1 General Provisions

- [a] A reduction of staff may be necessary because of decreasing student enrollments in the District, discontinuance of a particular service, or unanticipated shortages of revenue following budget adoption or school consolidation. If a reduction in staff is necessary, first the involuntary transfer procedures shall be applied until no later than May 31 in the contract year. Then no later than June 1 the District shall notify individuals subject to reduction in staff. The involuntary transfer policy and June 1 date, shall not apply if a mid-contract year reduction in staff is necessary.
- [b] An employee subject to reduction in force with

three (3) or fewer years remaining until eligibility for retirement shall receive the benefits of the early retirement incentive program.

5.6.2 Notice to Association

- [a] If it is necessary for the District to reduce the number of licensed employees, the District shall give the Association prior notice that they intend to implement a reduction in staff together with a statement of the reasons for the proposed reduction in force, the projected impact on the District, and the proposed time-frame within which the reduction in force is to be accomplished.

5.6.3 Retention Preference Criteria

- [a] Employees assigned in the contract year the reduction is identified to the program, grade level, subject area, or education assignment that has been identified as having a surplus of staff shall be identified for a reduction in staff. The following retention criteria shall apply to individuals thus identified. If a program is eliminated or downsized, the employees assigned to that program shall be identified as subject to reduction in staff and shall not displace educators in other programs or assignments.
- (i) First retention preference shall be given to employees whose performance was not rated as ineffective in any standard/indicator on their most recent evaluation report.
 - (ii) Second retention preference shall be given on the basis of educators who have received no disciplinary action (including written warnings or unpaid disciplinary suspensions) within the last three (3) school years.
 - (iii) Third retention preference shall be given on the basis of educators who possess a license and/or certifications or endorsements appropriate to the subject area in which they were assigned.
 - (iv) Fourth retention preference shall be given on the basis of educators who have accomplished career status.
 - (v) Fifth retention preference shall be determined by a committee based on school needs. The names of all District educators with a license and/or endorsements in the area still needing reduction shall be gathered and submitted to a committee to determine which educator(s) will be subject to a reduction in staff. In making their determinations, the committee shall consider criteria including, but not limited to, licensing status and number of endorsements in which the employee has worked, participation in extra duty assignments, recency of working in endorsed areas, educational degrees, attendance, punctuality, and whether or not there has been declining enrollment in

the educator's classroom.

5.6.4 Recall

- [a] Employees affected by a necessary staff reduction must submit an employment application with the District if they would like consideration for re-employment. Career employees that apply for re-employment within twelve (12) months of the necessary staff reduction shall be referred to schools for consideration for appropriate positions. The salary schedule placement of a rehired employee shall be according to provisions in the "Salary Determinations" Section.

5.7 Professional Evaluation

- 5.7.1 The District and Association believe in the value of evaluating educator performance. In addition to providing for the improvement of professional competence, the evaluation system will:
 - [a] Identify standards and conditions of professional service in the school system.
 - [b] Provide a permanent record of the quality of each employee's professional service.
 - [c] Provide a basis for judgment with respect to the continued employment of the employee.
 - [d] Provide uniform instruments on which to make evaluations.
- 5.7.2 Evaluations of professional performance shall be conducted annually or more often on the basis of the above philosophy, criteria and procedures.
- 5.7.3 Observations and post-observation discussions provide formative feedback intended to increase supervisor-educator conversations about practice and promote continuous improvement. Observations may be completed only by the supervisor or the supervisor's designee. All observers must be certified in Evaluate Davis prior to any observation being used for an educator's evaluation. Licensed personnel shall have the right to respond in writing to an observation.
- 5.7.4 Summative evaluation conferences and reports will be completed by the supervisor or the supervisor's designee provided that person is a licensed administrator. Exceptions shall be communicated through the liaison process and approved by the Superintendent.
- 5.7.5 Licensed personnel shall have the right to respond in writing to the evaluation and have that response attached to the report.
- 5.7.6 When a teacher is experiencing difficulties in the performance of his/her professional assignment, he/she may request assistance from teaching colleagues, the school principal or appropriate District supervisors.
- 5.7.7 A teacher who is not satisfied with an evaluation has fifteen (15) days after receiving the written evaluation to request a review of the evaluation. The review shall be conducted in accordance with Utah Code Ann. §538-11-508.

5.8 Personnel Files

- 5.8.1 The official personnel file is the one maintained in the District office.
- 5.8.2 All physical or electronic materials in official District personnel files, except confidential university placement files, confidential letters of reference, and applicant rating forms, shall be available to the teacher for inspection at their request.
- 5.8.3 Derogatory material concerning an educator's conduct, service, character or personality shall not be placed in an educator's physical or electronic official District personnel file unless the educator has had an opportunity to read the material. In order to acknowledge that he/she has seen and read such material, the educator may be required to affix his/her signature on the actual copy to be filed. Such signature does not necessarily indicate agreement with the content of the material. The employee has the right to place a statement in the record, commenting on the information in the record.
- 5.9 Grievance Procedures
- 5.9.1 General Provisions
- [a] A grievance is defined as a complaint by an educator or educators in Davis School District that there may have been a violation, misinterpretation or inequitable application of any provision in this agreement or other policies relating to the terms and conditions of their employment where an administrative appeals process is not set forth for that provision or policy. The purpose of the grievance procedure is to secure, at the closest point of origin, equitable solutions to grievances.
- [b] Any grievant has the right to have an Association representative, counsel or any other representative of his/her choosing at all levels of the procedure. Use of a representative is not mandatory.
- [c] No educator shall suffer reprisals or reduction in status as a result of having presented a grievance or having been a party in interest in the grievance procedure
- [d] When any party finds good reason why the time requirements in this procedure cannot be met, a maximum extension of ten (10) days is allowed. The party which requires the extension shall notify the other parties indicating the reason thereof.
- [e] All documents, communications and records dealing with the processing of a grievance will be filed in a separate grievance file and will not be kept in the District personnel file of the participants.
- [f] Both parties agree to make available all non-privileged relevant information in their possession or control.
- [g] No provision contained in this Grievance Procedure shall be deemed to constitute an arbitration agreement. Nothing herein shall be construed to limit the right of the District or the employee to appeal to an appropriate court of law.
- [h] Once a final determination is made on a grievance, the events or issues that initiated the grievance may not be grieved again unless new significant information pertinent to the grievance is reported.

5.9.2 Grievance Process

[a] Informal Process

- (i) Should educators believe that there is a basis for a grievance, they may discuss the grievance with the principal, immediate supervisor and/or the education association representative with the objective of resolving the matter. To initiate the grievance process, the educator must inform the principal or immediate supervisor that the complaint is at the informal grievance level. The grievance shall be initiated no later than ninety (90) calendar days following the event or action being grieved. Proceedings should be kept as informal and confidential as may be appropriate for the grievance's determination. This, however, does not limit the right of any employee who has a grievance to discuss the matter informally with any other appropriate member of the District administration.

[b] Formal Process

- (i) Step 1: If, after the required informal discussion with the building principal or supervisor, a grievance still exists, the educator may invoke the formal grievance procedure.
 - (i) This grievance must be in written form, dated and signed by the grievant and delivered to the principal or supervisor.
 - (ii) Within five (5) working days, the principal shall meet with the grievant, who may be accompanied by his/her chosen representative.
 - (iii) The principal shall indicate his/her disposition of the grievance in writing within five (5) working days of the meeting and shall furnish a dated copy thereof to the educator.
- (ii) Step 2: If the educator is not satisfied with the disposition of the grievance at Step 1, or if no decision has been rendered within five (5) additional working days, the dated complaint will be forwarded by the grievant within five (5) more working days, to the Superintendent of Schools or his/her designee.
 - (i) The Superintendent or designee shall hold within five(5) working days an interview with the aggrieved employee and/or his chosen representative.
 - (ii) The Superintendent or designee shall render his/her written decision within five (5) working days of the interview.
- (iii) Step 3: If the educator is not satisfied with the decision rendered in Step 2, the educator

and/or the educator's representative may, within ten (10) working days of receipt of the decision, request the submission of the grievance to a hearing examiner.

- (i) The Board and the educator's representative shall agree to meet within twenty (20) days of the hearing request. This timeline may be extended by mutual agreement. In the event that the educator and/or the educator's representative fail to meet to choose a hearing examiner, the grievant will be deemed to have accepted the result of Step 2 and the grievance will be considered to be resolved.
- (ii) The Board and the educator and/or the educator's representative shall attempt to agree upon a mutually acceptable hearing examiner.
- (iii) If they are unable to agree, each party shall select a representative. Those representatives shall meet within twenty (20) days to jointly select a qualified hearing examiner who may be selected from the American Arbitration Association Hearing Examiner Pool and whose findings shall constitute a written recommendation to the Board of Education. The timeline may be extended by mutual agreement.
- (iv) This report will be made only in executive session to the Board with the educator and or/his/her representative in attendance. The expenses of securing a hearing examiner shall be borne equally by the District and educator.

The employee's association may assume responsibility for the educator's share.
- (iv) Step 4: If the educator is not satisfied with the decision rendered in Step 3, the educator and/or his/her chosen representative may request and be granted an informal hearing before the Board in executive session. The Board will notify the educator of its decision within five (5) business days following the informal hearing, Nothing herein shall be construed to limit the right of the District or the educator to appeal to an appropriate court of law.

5.10 Review of Services

5.10.1 General Provisions

- [a] The Review of Services is a process for resolving, at the

lowest level possible, conflict between school District employees and for reviewing services provided by individuals and/or programs,

- [b] No educator shall suffer reprisals or reduction in status as a result of having presented a review of services or having been a party in interest in a review of services.
- [c] Any employee has the right to have an Association representative, counsel or any other representative of his/her choosing at all levels of the procedure. Use of a representative is not mandatory,

5.10.2 Review of Services Process

- [a] Local Level - Informal Steps
 - (i) The initiator of each review shall first communicate the nature of the problem to the person, on whom the review is being considered, with the objective of resolving the matter informally and making it clear that a formal review is being contemplated.
 - (ii) If the problem/issue cannot be resolved at Step (i) within five (5) business days, those initiating the review shall contact the supervisor of the person(s) or program(s) to resolve the issues. This step may be waived if the principal is the subject of the review, in which case the person filing the review may proceed to the formal steps as outlined below.
 - (i) If resolution is not attained through the preceding steps, either party may notify the appropriate District level administrator that the issues remain unresolved. The District level administrator then shall initiate the following steps for resolution.
- [b] District Level - Formal Steps
 - (i) If resolution is not achieved through the Informal Steps, parties initiating the review shall submit to the designated District level administrator a detailed written description of the unresolved issues. In consultation with the person initiating the review and/or the Association, the District level administrator may designate an alternative District level administrator to hear the review. The description shall clearly state the specific reasons for the review and shall specify the remedy requested. Unless the nature of the complaint or the circumstances require confidentiality, copies of the written description of the unresolved issues will be provided to all affected parties.
 - (ii) The designated District level administrator shall then schedule and conduct a meeting with the parties directly involved in the review.

During the meeting, the parties initiating and responding to the review shall be provided an opportunity to state their concerns and positions pertaining to the unresolved issues.

- (iii) After the meeting in Step (ii), the administrator shall submit findings and recommendations for resolution in writing within ten (10) business days of the meeting to the parties involved.

[c] Office of the Superintendent

- (i) If the conflict has not been resolved the review will be sent to the Office of the Superintendent for a decision which will be given within ten (10) business days of the completion of the formal steps.

6 WORKPLACE CONDITIONS

6.1 Liaison Councils

6.1.1 District Liaison Council

- [a] The District and the Association shall participate in a Liaison Council. The Liaison Council shall consist of administrators designated by the Superintendent and educators designated by the Association. The Liaison Council shall meet monthly during the school year or more often as business dictates, to discuss issues related to salary, benefits, and other items covered by the negotiated agreement between the District and the Association.
- [b] The Liaison Council is empowered to appoint committees to study and report on subjects agreed upon by the Council. On completion of its report and study on the subject assigned, each committee shall be considered dissolved and once dissolved; no committee shall be reactivated except by the Council.

6.1.2 Special Education Liaison Council

- [a] Representatives of the District Special Education Department and the Association will meet at least quarterly for the purpose of sharing information necessary for preventing and solving special education problems related to salary, benefits, and other items covered by the negotiated agreement between the District and the Association that arise both at the school and District level. Special educators with concerns are encouraged to communicate those concerns to the Association or the District Special Education Department.

6.2 Committees

- 6.2.1 It is agreed by the Board and the Association that it is in the best interest of all parties to have educator participation in District committees which are making decisions that pertain directly to students, educators, or the classroom. The Association may request teacher participation on any District Committee and recommend names of educators to be considered as participants.

6.2.2 Teacher Involvement

- [a] The Board through the Superintendent's office recognizes the professional training and experience of its teachers and considers their involvement and judgment essential in the development of educational policies.
 - (i) The Board especially recognizes the value of teachers' participation in the following areas:
 - (1) Evaluation, review, selection and development of curriculum materials.
 - (2) Identification of needs and development of programs for in-service and pre-service training.
 - (3) Reviewing and upgrading of methods of evaluating students and licensed personnel.
 - (4) Solution of problems of student discipline and attendance.
- [b] The Board has established in each school a Joint Staff School Committee to provide effective involvement of teachers. District policies and programs should reflect this philosophy of involvement of teachers as should policies and programs established at the school building level.

6.2.3 Sanctioned Committees

- [a] The District and the Association recognize the importance of working together to solve problems and address issues covered by the negotiated agreement through the course of the year. To that end, sanctioned committees may be established through the liaison council or the negotiation process. Current committees include but are not limited to: Insurance Committee; Joint Staff School Committee (JSSC); School Technology Specialist Joint Staff Study Committee (STS JSSC); Calendaring Committee.
- [b] The Joint Staff School Committee (JSSC) shall be established in each school from the licensed and classified staff of that school to provide for a respectful, collaborative, orderly, and professional means of improving the educational programs, professional and public relations, and the conditions within the school, including oversight of other school committees. The JSSC training presentation and JSSC Handbook shall be maintained and modified when necessary through the District Liaison Council.
 - (i) Representation of the Joint Staff School Committee shall be:
 - (1) The principal, members of the teaching staff as elected by the faculty (at least two elected at-large in elementary schools), and two classified employees elected by the classified staff at the school. Other school administrators may be included at the principal's

- discretion.
- (2) Election of faculty members to the Joint Staff School Committee shall be conducted by the chairperson of the current year's JSSC.
 - (3) The committee shall elect its own chairperson by secret ballot.
 - (4) A representative from JSSC should serve as a member of the school Community Council to facilitate communications between the two groups.
- (ii) Additional participation or representation on the committee will be determined by the committee as needs arise.
 - (iii) Any school staff member may introduce any items of business or points of view for consideration by the committee.
 - (1) Committee activities shall be reported to all members of the staff within five (5) working days after each meeting.
 - (2) The committee shall meet monthly and more often as business dictates.
 - (iv) Each school shall receive base funding for Instructional Improvement Leaders (III) plus an additional amount to be determined for each FTE with the funding being loaded into individual school budgets, Educators, including classified employees, may be paid for time and effort spent in leadership positions and/or instructional extra duty assignments. The JSSC will determine who will receive a stipend and the amount of each stipend.
 - (v) The principal shall collaborate with the JSSC to promote social and emotional learning for educators at their work site.
 - (vi) The principal shall solicit input from the JSSC in addition to other groups required by the State Legislature, to create a teacher and student success plan.
 - (vii) When appropriate or necessary, the JSSC may refer matters to the District Liaison Council.
 - (viii) The District Liaison Council and the Joint Staff School Committees are subject to the provisions of the Davis Educators Agreement.
 - (ix) A school's Joint Staff School Committees may request waivers from the current negotiated agreement by application to the District Liaison Council. The requests shall be in writing and shall indicate the section of the Agreement the JSSC is requesting to have waived. The request

must also include a description of the procedure or policy being proposed as an

alternative to the waived policy and an explanation of how the proposed alternative will help the school better meet District and/or school goals.

[c] School Budget Advisory Committee

(i) Administration will share the annual instructional budget with and receive feedback from the JSSC committee.

6.3 Preparation Time

6.3.1 In recognition that all teachers are more successful when adequately prepared, the District has traditionally established daily preparation periods in the secondary schools. In order to provide this important opportunity for all teachers, the District and the Association have established elementary preparation time as described below.

6.3.2 Elementary Preparation Time

[a] All elementary educators, including special education teachers, will receive the equivalent of thirty-six (36) minutes per day of preparation time during the contract day (with the exception of the first and last day of school). Teachers are expected to use this time in direct preparation for their classroom teaching. The principal with input from the JSSC, will determine how to structure the preparation program for their school. The preparation schedule may be modified for special activities when agreed upon by the JSSC.

[b] By mutual agreement of the contract negotiating teams, an elementary preparation time committee may be convened to evaluate and recommend changes to the Elementary Prep Time Program. Such committee will be made up of an equal number of educators, classified employees, and administrators. This committee will make recommendations to the negotiation teams about how future funding can best be used to promote high quality instruction within the preparation time program.

6.3.3 Elementary preparation time will include the following components:

[a] Each school will receive funds sufficient to provide a minimum of one-hundred-twenty (120) minutes preparation time per teacher per week. The funds may be used for hiring either certified teachers, paraprofessionals or a combination of the two to provide preparation time.

[b] An additional thirty (30) minutes of preparation time will be provided for each teacher through Library Media aligned to Dispositions, Essential Skills, and Knowledge (DESK) standards.

[c] An additional thirty (30) minutes of preparation time will be provided for each teacher in Elementary Computer Science aligned to DESK standards.

[d] Reasonable efforts shall be made to secure

substitutes for elementary preparation time employees who are absent.

- 6.4 Staff Development
 - 6.4.1 Attendance at staff development classes is voluntary when outside of contract hours.
 - 6.4.2 Educators who choose to attend school-sponsored staff development classes may be compensated with a stipend as determined by the administrator. In addition, lane change credit and relicensure points may be offered.
 - 6.4.3 Counselors and related servers will receive two (2) hours of release time per month to attend District professional development activities.
- 6.5 Professional Leave
 - 6.5.1 Professional leave will be made available for educators wishing to attend educational meetings, participate in workshops or visit and observe other programs during the school day.
 - 6.5.2 Each school will be allotted one day of leave for every four (4) full-time equivalent educators, except year-round schools which will be allotted one day of leave for every three (3) full-time equivalent educators.
 - 6.5.3 Educators must submit a written request for leave to their school's JSSC. The JSSC, after reviewing requests, shall make recommendations to the principal for final approval.
 - 6.5.4 Other professional leave must be funded through a specific school budget, District department budget or state or federal grant. Prior approval from the principal or immediate supervisor must be obtained.
 - 6.5.5 Teachers wishing to attend workshops, conventions, or other educational experiences on their own may, with prior approval from their principal, use their accumulated personal leave for such purposes in accordance with section 4.4.5[d] of the Davis Educators Agreement.
- 6.6 Guidelines for Educators New To The Teaching Profession
 - 6.6.1 During the first three (3) years of a teacher's experience in the education profession, it is important to provide additional administrative support and limit extra-duty assignments. May 13, 2008, workload guidelines were approved for teachers new to the profession. The guidelines are included as Addendum #1 in this agreement.
- 6.7 Substitute Teachers
 - 6.7.1 When a substitute teacher (including resource and reading teachers) is required because of teacher illness or other teacher absence, the teacher shall notify the principal and shall follow the procedures designated for arranging for a substitute through the District automated substitute teacher program. Teachers shall notify their principal and shall arrange for a substitute as far in advance of their anticipated absence as possible. Teachers anticipating absence due to illness shall inform their principal no later than the notification deadline established by the school. Each principal shall determine the appropriate notification deadline for his/her school and shall inform school staff of this deadline. After meeting the notification requirements listed above, teachers absent due to illness should not be required to return to

their teaching position in cases when substitutes are not found. Similarly, teachers who have met the *above* requirements in order to attend an approved District inservice or workshop, should not be required to cancel except as a last resort on an emergency basis. Under normal circumstances, the teacher has the responsibility to provide the substitute with appropriate lesson plans, seating charts and classroom procedures.

- 6.7.2 The teaching staff shall indicate to the principal those substitutes who have been satisfactory and may recommend a specific teacher.
 - 6.7.3 The teacher may contact the substitute teacher previously agreed upon with the principal to provide additional instructions. If it is anticipated that the absence will be more than two (2) days, the principal may ask the teacher to personally contact the substitute previously agreed upon to make the specific arrangements.
 - 6.7.4 To provide maximum assistance to substitute teachers, adequate plans and proper directions shall be provided.
 - 6.7.5 Qualified teachers shall be identified on an approved list considering past performance, training and ability and shall be given preference where practicable.
 - 6.7.6 Substitute teachers shall provide a daily report of class activities and assignments to the teacher and/or principal. Such reports shall be attached to the teacher's lesson plans.
 - 6.7.7 Davis teachers serving as substitutes for teachers will be paid at the long-term substitute rate. The substitute rate shall be pro-rated to an hourly basis if the assignment is for fewer than three (3) hours per day.
 - 6.7.8 When the automated sub-finder system is not successful in filling an absence, or when prior principal approval is obtained, teachers within a school who fill in for absent teachers will have the choice of additional personal leave or being paid according to 6.7.7 on an hour-for-hour basis. This will apply to teachers in secondary schools who substitute during their prep period or elementary teachers who substitute during prep. This leave shall be governed by the personal leave policy (section 4.4.5). Schools will be responsible for submitting monthly record of additional personal leave earned under this policy.
- 6.8 Traditionally Scheduled Elementary Schools
- 6.8.1 As far as possible, all classes on a grade level will be equalized in enrollment. In some instances, a school may choose to begin the year with slightly lower enrollment in classes in which a teacher has an English as a Second Language (ESL) endorsement to accommodate English Language Learners (**ELL**) who enroll after the school year begins.
- 6.9 Year-Round Schools
- 6.9.1 To accommodate the challenges of year-round school staffing and to avoid schedule conflicts for educators and their families, educators will be allowed to have their children attend the school of their choice when there is space available. Requests must be submitted in writing to the principal in accordance with the District's open enrollment boundary variance policy. (see: 5S-001 Enrollment Options for Students and section 4.8 of this

agreement.)

6.9.2 Educators will be given additional consideration in selecting their children's track assignment. Requests must be made in a timely manner.

6.9.3 Elementary

- [a] Track enrollment: As far as possible each track on a grade level will be equalized in numbers. New students will begin with their assigned track.
- [b] Rotation days will be conducted on an early-out day. Whenever possible a desk for each teacher will be provided.
- [c] Early-out days will be required at year-round schools on track change day for the track going *off*.
- [d] A secured storage area will be provided for teachers during their off-track period.
- [e] The District departments scheduling in-service training shall make an effort to schedule the training during *off* track times throughout the school year.
- [f] Kindergarten teachers in year-round schools shall not be assigned to teach multiple tracks.

6.9.4 Track Change Reimbursement

- [a] Funds are provided for the purpose of assisting year-round educators who have to use time beyond contract hours to move into their classrooms.
- [b] Teachers who are required to rotate rooms shall receive an hourly stipend, with a maximum of four (4) hours per track change for time spent above and beyond the contract hours. The stipend will be paid at the rate specified in Section 3.5.2 (b).

6.9.5 Attendance During Track Changes

- [a] Only in the event of extenuating circumstances will teachers be permitted to take personal leave on regularly scheduled parent teacher conference days and the first day and last two (2) days of their track assignment.

6.10 Educator Planning and Collaboration Time

6.10.1 General Provisions

- [a] Schools will provide for educator planning and collaboration time one day each week by implementing an early-out or late-start schedule as approved by the board. In the event that the scheduled early-out or late-start schedule falls on a holiday, no educator planning time will be provided for that week.
- [b] Educator planning and collaboration time is to be used for teachers to work in collaboration or individual activities for implementation and planning. Each school's JSSC will have input into the use of this time.

6.10.2 Elementary Early Out

- [a] Elementary schools will allow time for teacher collaboration, implementation, and planning one (1)

day each week, as approved by the Board. In the event that the early-out day falls on a holiday, no early-out time will be provided for that week.

- [b] Early out time is to be used for teachers to work in collaboration or individual activities for implementation and planning. Each school's JSSC will have input into the use of this time.
- [c] The total time for students to be in the class shall meet the state requirements and the total teacher time shall meet contract obligations.

6.10.3 Secondary Late Start

- [a] Secondary schools will allow time for teacher collaboration, implementation, and planning one (1) day each week, as approved by the Board. In the event that an late-start day falls on a holiday, no late-start planning time will be provided for that week.
- [b] Late-start time is to be used for teachers to work in collaboration or individual activities for implementation and planning. Each school's JSSC will have input into the use of this time.
- [c] The total time for students to be in class shall meet the state requirements and the total teacher time shall meet contract obligations.

6.11 Physical Workspace

- 6.11.1 It is the goal of the District that all educators have an adequate physical space in which to work. Areas which are to be used for teaching, testing, small group instruction or counseling of students must be large enough to accommodate the number of students involved in these activities. In addition, the space must have adequate light, ventilation, heat, electrical connections and furniture. Any educator who feels that the space to which he/she has been assigned is not adequate and that such inadequacy will impact his/her ability to work effectively with students shall be entitled to a review of that workspace. Such review will be conducted by a team containing one representative designated by the superintendent and one representative designated by the Association.
- 6.11.2 Each teacher will be provided a space within the school to secure and lock personal valuables. When feasible, this space will be within or adjacent to the teacher's classroom.
- 6.11.3 The District will take affirmative steps to provide a safe and secure working environment for all educators. In compliance with School Board policy regarding safety, safe schools, and emergency preparedness, each school will develop individual plans that include procedures for inappropriate school disruptions by students and/or adults.

6.12 Digital Workspace

If an educator's assignment includes ongoing delivery of digital instruction from a location other than their primary school work location, the District will provide hardware and software needed to successfully deliver digital instruction.

6.13 Employee Assaults

- 6.13.1 Written Report Within 48 Hours

- [a] A licensed employee who is party to any alleged assault or battery committed against him/her in connection with his/her employment, shall file, within forty-eight (48) hours, a written report of the incident and the circumstances thereof with his/her principal or supervisor who shall be responsible to immediately forward the report to the Board through the Superintendent of Schools.

6.13.2 Employee Furnish Information to District

- [a] The licensed employee shall be responsible to report and furnish copies of any summons, complaint, process, information, indictment, notice or demand served him/her in connection with such alleged assault or battery immediately after he/she has been served therewith. The Board will comply with any reasonable request by the licensed employee, his/her attorney or insuring company for any additional information in the Board's possession which is relevant to the allegations, and which is not privileged by law or policy of the school District.

6.13.3 Civil or Criminal Proceedings

- [a] If civil or criminal proceedings are brought against a licensed employee alleging that he/she committed assault or battery in connection with his/her employment, the licensed employee, after filing the reports described hereafter, may request the cooperation of the Board. Upon receiving such request, the Board may request its attorney or insuring company to consult with the licensed employee's attorney or insuring company and cooperate insofar as the interests of the District and the licensed employee are not conflicting.

6.13.4 Reimbursement of Expenses

- [a] The Board shall consider request for reimbursement of expenses incurred from personal property loss or medical or other services necessary as a result of an assault upon the educator's person, or from damage to personal property arising in the course of his/her employment. Only those expenses which are not paid by the individual educator's insurance, worker's compensation or the insurance provided by the Board or other organized benefit program will be reimbursed.
- [b] Reimbursement may include full salary if approved.
 - (i) The educator may receive full salary if approved by the Board for absence from employment as a result of injury sustained during an assault on him/her or for a court appearance in connection with such an assault.
 - (ii) The period of payment for such salary will not exceed as a maximum the time until the educator could have qualified for disability payments under Social Security or long-term disability insurance sponsored by the District.

- (iii) If payment of such absence is approved by the Board, the time shall not be charged against the educator's sick leave or personal leave days.

6.13.5 Payment of costs for preparing and offering defense shall be referred to the insuring companies who shall mutually decide their proportional liability in each case. Neither the school District nor the District's insuring company shall have any liability in the payment of fines arising out of criminal proceedings.

6.14 Student Discipline Procedures

Schools shall develop school-wide discipline plans that provide for the removal of students exhibiting persistent or dangerous behaviors that disrupt the learning of other students in the classroom. Procedures should be consistent with District policy.

EMPLOYMENT OBLIGATIONS

7.1 Contract Year

7.1.1 Contract Days - Educators on special assignment at the District office complex or other District locations will be provided information about the number of days of their contract and the weekly work schedule during the interview process or prior to their acceptance of a special assignment. The information in section 7.1.1 and 7.1.2 applies to educators based in schools.

- [a] Full-time educators in schools on a traditional calendar will work 185 days; those in schools on a year-round calendar will work 177 days.
- [b] Eight (8) contract days will be designated as Professional Days. These days will be used for activities that support the District, school, department grade level, and individual professional development activities as outlined by each site's School Improvement Plan with input from the JSSC.
 - (i) The number of professional days as well as their placement in the calendar shall be decided during negotiations each year taking into consideration professional development needs as well as the needs of educators to prepare for school, complete grades, etc. Schools on the year-round calendar have adjusted schedules that incorporate these days.
 - (ii) Administrators shall be sensitive to teachers' needs as they prepare for the school year. School trainings during the Professional Days shall be planned with input from the JSSC.
 - (iii) Any District training during the Professional Days will be discussed and/or implemented through the Association/District liaison process, balancing District and school needs.
- [c] In addition to the eight (8) Professional Days, educators have one contract day prior to the beginning of the school year reserved for individual and team planning activities. School and District meetings and activities will not be held during this time.
- [d] Band C track teachers will receive one (1)

additional professional day for their extra track change.

- [e] Each year, the District may conduct orientation for educators who are hired that year. Newly employed educators who are hired prior to the first day of orientation are obligated to participate. Participation in the orientation will be compensated at the educator's contract hourly rate. See section 6.4.1.
- [f] As an exception to 6.4.1, educators with fewer than three years of experience and educators without a professional educator license are obligated to complete the District's state-required New Teacher Induction and Mentoring Program. Beyond-contract obligations (including sessions and assignments) will not exceed 8 hours per school year.
- [g] Contract days are subject to the Leave Provisions.
- [h] Educators receive no paid holidays or vacations.

7.1.2 Length of School Day

- [a] Full time educators agree to a regular seven and one half (7½) hour school day, including a daily scheduled duty free lunch period of at least thirty (30) minutes except in cases of inclement weather and emergency situations.
- [b] When schools are closed for emergency situations, educators need not report to work that day. The Utah State Board of Education may require that days missed be made up.
- [c] When a late start for students is announced, educators are expected to report to work as soon as safety allows but no later than thirty (30) minutes before the scheduled student arrival time without adjustment to compensation.
- [d] The employment obligation involves a commitment of time and responsibility in the supervision of students beyond the classroom during the school day.
- [e] Educators are expected to focus on learning for all students by creating an educationally rich environment and adhering to the professional standards by which they are evaluated. In addition, assignments will be necessary outside of the regular school day to support and supervise various school activities including parent-teacher meetings. Other evening activities which require attendance by all teachers shall be limited and scheduled in collaboration with the JSSC.
- [f] Educators can be required to attend faculty meetings as scheduled by their principals. These meetings may be held at times beyond the regular seven and one-half (7½) hour school day, but should be held immediately before or after the school day and shall not normally exceed forty-five (45) minutes outside the school day. Meetings involving the entire faculty shall not exceed two (2) meetings per month unless supported by the JSSC or in emergency situations. Attendance at these meetings is not optional and shall not entitle educators to additional compensation.
- [g] Meetings for IEPs, 504s, etc. scheduled during prep time or meetings that extend beyond contract hours shall be coordinated with educators involved.

- [a] In the event that an educator decides to terminate employment with the District, he/she shall give prior notice of at least thirty (30) calendar days via the District's electronic separation notice system. This notice requirement also shall apply to educators who terminate employment prior to the beginning of the school year.
 - [b] If this procedure is not observed, the superintendent may impose a financial penalty of \$750 and deduct the same from the educator's earnings. Educators may be released from the contract without financial penalty as deemed appropriate by the superintendent or his/her designee.
- 7.1.4 The second Monday and the corresponding Tuesday of each month will be identified for employee association business. When those days conflict with parent-teacher conferences and/or other School Board approved calendared events, the Association will communicate adjusted Association meeting dates to the District administration and departments impacted by the change.

LETTER OF INTENT

For the 2024-2025 school year the Davis School District and the Davis Education Association agree to the following:

1. Professional Development

The Association and the District understand the increasing demands of training and implementation on curriculum, assessment, instruction and equity. Schools should design training and professional learning opportunities that focus on these essentials and are planned in collaboration with the JSSC and Community Council.

2. Professional Evaluation

The District and the Association will continue to collaborate on the evaluation system through informal discussions and the Liaison Council. Efforts will focus on support for all educators in understanding the evaluation system and ensuring the system is valid and reliable.

3. Recruitment and Retention

The District and the Association will work on proposals to address school safety for students and educators and creative options to attract and retain teachers.

The District and the association recognize that the ever-increasing demands and expectations faced by educators impacts recruitment and retention. Through the liaison process, the District and the Association will collaborate on ways to ensure that workloads support a healthy work - life balance.

4. Digital Workspace

Evaluate and address the interest of the District and the Association as educational delivery moves to include a digital/blended environment. (Topics include digital recording/streaming of classrooms, off-contract communication, and other topics related to digital/blended delivery of instruction).

5. Early Out Late start

It is the intent of the Board and Davis Education Association to work collaboratively to enhance early out and late start programs.

6. Through the liaison process, the Association and the District will collaborate to create guidelines and protocols for teachers and administrators to use when dealing with challenging or confrontational situations. Part of this process may include discussions regarding the possible development of district policy

7. In coordination with the special education department, the Association and the District will support secondary school administrators in developing a plan that ensures that attendance by regular ed teachers at IEP meetings is equitably divided.

8. School Technology Specialist Positions & Compensation

The District and Association recognize the need to clarify the role of School Technology Specialists (STS) with intent to develop/enhance the educational and instructional coaching role of STS. Beginning in spring 2024, the District and Association will convene a committee to define a digital instructional coaching position which will be compensated on the educator salary table (Table 1).

9. Association Dues Collection

It is the intent of the District and the Association to maintain Association dues collection by the current methodology through at least June 2026.

IN WITNESS WHERE OF, the parties have executed this agreement as of June 20, 2024.

Liz Mumford
Davis Board of Education

Elizabeth B. Mumford

Denise Willmore
Davis Education Association

Denise J. Willmore

ADDENDUM #1

Educators New to the Teaching Profession

Workload Task Force Guidelines Approved Tuesday, May 13, 2008 in District Liaison

Guidelines for Educators New to the Teaching Profession (first three (3) years):

1. Secondary - No more than two teaching preparations for educators new to the teaching profession (This would depend on curricular subject area needs). Elementary - No split grade level assignments for three (3) years.
2. In the first year for an educator new to the teaching profession: coaching or extra-duty assignments, i.e., lunch duty, JSSC, bus duty, committee assignments, etc., should be limited, if possible. Secondary - if hired into an area in the curriculum specific to activities, i.e., physical education, debate, drama, etc., assignments may be given to coach in one or two sports. If assigned to teach in core curricular areas, administrators need to be very sensitive to the extra-duty coaching assignments given. Elementary - avoid, if possible, assigning educators new to the profession to major committees.
3. No educators new to the teaching profession will be assigned a student teacher.
4. Administrators should offer support to educators hired to teach in curricular areas that require teaching more than two (2) preparations. The principal or his/her designee will communicate procedures/protocols inherent in the school to all teachers new to the building, program, or grade level, i.e., budgets/financial process, extra-duty assignments, co-curricular, coaching, committees, etc.
5. Secondary educators new to the teaching profession should not serve as department chair during their first two (2) years
6. Administrators should be very careful when approaching new secondary educators to take on productivity teaching assignments. Administrators should always let the teacher know that this is a choice, not a required assignment. Teachers can refuse with no consequences. Do not use "we need you to teach," it is always "would you like to teach productivity" - eliminate pressure. No productivity in first year!
7. Maintain open lines of communication with educators new to the teaching profession. Administrators, mentors, and school directors to have open and candid discussions as to the needs and conditions that will enhance a new educator's experience.
8. E.S.L. endorsement will be encouraged within the first three (3) years of a new educator's experience. Becoming E.S.L. endorsed should not be a first year requirement.
9. Educators new to the profession should not be placed in portable classrooms, if possible.

ADDENDUM #2

Individual Learning Plan Conference Guidelines

Please refer to the following when planning your Individual Learning Plan(ILP) weeks.

STUDENT TIME

During ILP weeks, Wednesday and Thursday will be an early-out day for students. The school will use the same start and end times for Friday schedules.

TEACHER TIME

Each ILP week should include seven and one-half hours of teacher time beyond the regular contract. This schedule ensures that teachers earn the two compensatory days built into the District Calendar. In scheduling the additional 7.5 hours each conference week, each school principal and JSSC should determine the most appropriate schedule for the school community. Schedule 15-minute conferences.

COMPENSATORY TIME

Each teacher with large class sizes which require the teacher to work beyond the hours appropriated for ILP conferences will provide the principal with a plan for compensatory time to be approved by the principal.

KINDERGARTEN

Kindergarten teachers will follow the same schedule and format for ILP conferences as the rest of the

school. K-grade teachers may select one day during each of the ILP conference weeks to have a substitute take their class while they plan and prepare, or to begin conferencing with parents. (If they

choose to conference during this time, begin with children who don't have a sibling in other grades so

parents are not required to make two visits for ILP's). Full-time teachers receive a full day substitute, while half time teachers receive a half day substitute. Kindergarten teachers may adjust their conferences to 10 minutes when:

- It doesn't interfere with the school's scheduling for multiple students in one family.
- A shorter conference is appropriate when parents may have recently been contacted.
- Other reasons that you feel are appropriate.

COMMUNICATION

Please make sure the District Transportation Department, crossing guards, etc. are told in advance of the schedule changes.

Davis School District Employee Code of Ethics

It is expected that employees shall adhere to the "Davis School District Employee Code of Ethics." Employees involved in any capacity in the education of young people must represent the highest standards and values of the community. The purpose of this code is to establish ethical standards for the conduct of all District employees. Following these standards will ensure the highest principles of behavior and uphold the trust vested in us by our community. As employees of the Davis School District, we assume the responsibility for representing the District in a manner characterized by trust, morality, and ethical principles. All employees shall:

- (1) Treat students, parents, fellow employees, and community members with dignity and respect, demonstrating fairness and sensitivity for ethnic, religious, and cultural heritage.
- (2) Promote a safe, nurturing, and positive school and work environment.
- (3) Establish and maintain open and positive communication with patrons and fellow employees.
- (4) Maintain confidentiality concerning students, families, and employees, and avoid spreading rumors.
- (5) Address problems and grievances in an appropriate manner, beginning with the person closest to the problem.
- (6) Demonstrate knowledge of and act in accordance with District policies and procedures, as well as legal and contractual standards, responsibilities, and obligations.
- (7) Support the District Plan for Fostering Educational Excellence.
- (8) Demonstrate a commitment to learning and professional growth.
- (9) Dress appropriately.
- (10) Model and promote appropriate language.
- (11) Use facilities and equipment in a manner that protects the resources and property of the District.
- (12) Protect District assets and financial resources by following accepted accounting practices and District policy.
- (13) Comply with the Utah Ethics Act and refrain from using one's position for personal gain, including disclosing any substantial personal investments in any business entity which will create a conflict of interest between my private interest and my public duties by filing a "Disclosure Pursuant to Utah Public Officers' and Employees' Act" form.

[CodeofConduct.pdf](#) [{inallsite.net}](#)

per

Reference Guide

This Reference Guide is included in the Negotiated Agreement for the sole purpose of providing additional information to employees. The Reference Guide directs employees to Board Policy that contain legal protections afforded to employees determined by federal and state law. Some or all of the legal rights were formerly included in the Agreement. This guide does not contain references to all laws, policies, and procedures that apply to employment issues. The policies listed herein are subject to change at any time.

Non-Discrimination

Equal Employment Opportunities - 2HR-200

Previously contained in The Educators' Agreement Section 1.2

Except where required or permitted by law, employment practices shall not be influenced or affected by virtue of an applicant's or employee's race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, veterans' status or any other characteristic protected by law. Employment decisions shall be based on job related qualifications and competence.

Recruitment and Selection - 2HR-001

Previously contained in The Educators' Agreement Section 1.2

Establishes employment procedures for personnel recruitment, screening, and selection to ensure the employment of qualified candidates.

Provision of Reasonable Workplace Accommodation to Qualified Individuals with Disabilities - 11IR-102

Previously contained in The Educators' Agreement Section 1.2.1

In compliance with the Americans with Disabilities Act, the Davis School District establishes the following procedure to be followed by employees requesting, and site administrators and supervisors responding to requests for reasonable workplace accommodation from qualified individuals with disabilities.

Student Conduct

SS-100 Student Conduct and Discipline

Previously contained in The Educators' Agreement Section 6.16

The District recognizes the importance of local community involvement and site-based decision making, therefore, each school shall develop a written school discipline plan containing clear rules of conduct and consequences consistent with this policy.

Workers' Compensation

3RM-101 Workers' Compensation Insurance Coverage

The Board of Education has a responsibility to provide workers' compensation benefits for its employees and volunteers. Provisions of workers' compensation benefits will be made for all persons entitled to such benefits under the law. Refer to Section 4.3 in this

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