



COLORADO CHRISTIAN UNIVERSITY

School of Education

School-Based Teacher Selection Form for Student Teachers

Teaching is a multi-faceted activity and an effective School-Based Teacher (SBT) imparts professional knowledge to student teachers on a wide range of tasks. The most important goal for any teacher is to promote K-12 student learning; thus our student teachers need to be placed in classrooms where SBTs excel in this task. CCU's student teaching experience includes the recruitment of highly effective teachers who have demonstrated both their positive impact on student achievement/growth, and the ability to mentor a student teacher.

Principal/School Leadership Approval of School-Based Teachers (SBT)

The following section contains the name of a potential School-Based Teacher (SBT) in whose classroom, a CCU Student Teacher may be placed. As part of the application process, the SBT must receive an affirmation from the school principal, or school leader designated by the principal, of their effectiveness based on the Colorado State Model Evaluation System for Teachers (for public school teachers), or the school's teacher evaluation system (for private school teachers).

The ability to effectively mentor student teachers will be based on each school's criteria.

Principal/School Leader Name:	School-Based Teacher Name:
Partnership School Name:	School District Name (if applicable):

a range of possible responses (not just "yes" and "no")

Please rate the applicant's proficiency in the following areas, as follows:

1 = Still Developing | 2 = Partially Proficient | 3 = Proficient | 4 = Advanced Proficiency

The teacher possesses subject area, content knowledge expertise.	1	2	3	4
The teacher possesses knowledge of student developmental and learning characteristics.	1	2	3	4
The teacher demonstrates effective instructional planning skills.	1	2	3	4
The teacher demonstrates effective teaching skills.	1	2	3	4
The teacher demonstrates effective classroom management skills.	1	2	3	4
The teacher communicates effectively with others.	1	2	3	4
The teacher demonstrates the ability and willingness to work collaboratively with colleagues.			3	4
The teacher demonstrates professional excellence and ethical behavior.			3	4
The teacher possesses the skills to effectively mentor CCU teacher candidates.	1	2	3	4

skills relevant to instruction

skills for mentoring an adult

Please indicate your overall level of rating:

The below named School-Based Teacher has demonstrated overall effectiveness in the classroom based on the Colorado State Model Evaluation System for Teachers* (for teachers in public schools only), or based on the school's teacher evaluation system (for teachers in private schools only).

Strongly Agree Agree Disagree Strongly Disagree

*Link to the Colorado State Model Evaluation System for Teachers <https://www.cde.state.co.us/educatoreffectiveness/smes-teacher>
This evaluation system includes the individual teacher's ability to increase student learning based on state achievement results.

Principal/School Leader Signature:

Date:

a measure of the teacher's instructional effectiveness which incorporates student learning